

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The study focused on English teachers' perceptions of the Merdeka Belajar Policy at MAN 2 Kota Kediri, involving three teachers as informants. The teachers viewed the Merdeka Belajar Policy, also known as the Merdeka Belajar Curriculum, as an enhancement of the previous curriculum, though mainly a change in terminology. Two teachers lacked a clear understanding of the criteria for implementing the policy. They also felt that the policy does not fully support students in specialized classes, such as athletes, who show less interest in English. The teachers adapt their teaching methods based on the students' characteristics and the teaching model, with teaching loads assigned by the vice-principal of curriculum. Differentiated learning, which addresses students' varying characteristics and learning styles, faces challenges due to a lack of student interest and diverse traits. To address this, teachers use games to make classes more engaging. Additionally, "triggered questions," similar to "apperception" in the previous curriculum, are used to gauge students' prior knowledge before learning, which teachers find essential, even if not directly related to the material.

B. Suggestion

After conducting the research on the English teachers' perception on Merdeka Belajar Policy at MAN 2 Kota Kediri below are some suggestions related to this research result. The suggestions are provided as follows:

1. For teachers

The teachers who deliver English subjects may gain information about English and English teaching, not only wait for the technical guidance from the government. In addition, the teachers can look up English information from various resources such as books, the internet, sharing with teachers who have English education background, etc.

2. For the further researchers

The further researchers who are interested in conducting research about the Merdeka Belajar Policy in teaching and learning English can expand on this study by examining various aspects of what previous researchers have done and discovering something more unique that can be beneficial for future research.