

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter, the researcher gives conclusion and suggestion. These are based on the research finding that has been discussed in the previous chapter.

A. Conclusion

Conclusion will be related with research problem. Based on the findings and discussion, the conclusion is to answer the research problem stated in chapter I. Researcher concludes the English teaching strategies, the program supported English teaching strategies and the problems faced in English teaching strategies.

1. The English Teaching Strategies

The strategies used by the teacher in the teaching learning process is expository-discovery learning. The teacher combines both of the strategies in the teaching-learning process. He mixes the suitable technique based on the strategies that he planned before

2. Supporting Programs in English Teaching Strategies

a. English Morning

English morning is a program that is focused on the vocabularies learning. The students are taught by some tutors for each class. This activity is to enrich the students' vocabularies related to some subjects, such as mathematic, history, science, chemistry and

etc. This program belongs to expository learning based on the teacher centered approach.

b. English Development

English development is a weekly program in the afternoon that supports speaking English vocabulary learning. This is supported program that is taught in different way. The students taught four skills in English in some games. This program belongs to both expository-discovery learning based on the students' and teachers' activities.

c. English Camp

English camp is a primary program that is held in MTsN 2 Kediri. This program is a must for the students of ECP class 7 (first grade) and 8 (second grade). This is one of ways to know the talents of students. Making it easier for teachers to lead students and be able to represent the school to participate in the competitions. This program belongs to discovery learning based on the activities outside the class and the students should explore their ability.

3. The Problems Faced in English Teaching Strategies

a. The Teacher

As a teacher he should prepare everything related to the teaching-learning process. He is the responsible man in English teaching. He should check the strategies and plan well. In this case,

teacher has no internal problem. He has only external problem, that problem is from the students.

b. The Students

Student is a product of the teaching learning process. They should listen and do the teacher's instruction to avoid misunderstanding. They can be good or bad output depends on some factors. In this case, students have both internal and external problems. Internal problem is such as the mental of the students, intellectual factor, and also physical factor. External problem is such as the teacher's personality and the environment.

B. Suggestion

After concluding the teaching learning process of English, the researcher has some suggestions to teacher, students, and next researcher.

1. To Teacher

The researcher hopes that the teacher tries to make a simple concept for himself about the teaching strategies -> method -> technique.

2. To Students

The students should manage the time for learning and resting. Because, they have many activities in the school.

3. To Next The Researcher

The researcher hopes that there is other researcher continues the research in this model of school to know the advance reached in this new model of school. The next researcher can research deeper to get better result.