

CHAPTER III

RESEARCH METHOD

This chapter consists of the following items: research design, subject of the study, research instrument, data collection and data analysis.

A. Research Design

In conducting research, it is important to determine the research method that the researcher would like to use. A method is a kind of systematical work plan in order to make the research work become easier, so that it can achieve its main purpose.

Research design is a plan on how to collect and process data that can be implemented to achieve the research goals.³¹ The research design of this research is descriptive qualitative. This research will show the nature of situation as is it exists at the time of the study. Descriptive research determines and reports the way the things are. This research is also qualitative since all the data collection is in the form of words and not about number.

B. Subject of The Study

This study does not need population and samples like a quantitative research because this study is descriptive qualitative research that describes the teaching English strategy in the second grade of ECP at MTsN 2 Kediri in 2014/2015. So, this research has subject of the study.

³¹ John W. Cresswell. *Research Design*. (London: Sage Publication), 146.

There are two subjects of the study. The first subject is the English teacher of the second grade of ECP at MTsN 2 Kediri as the main subject to know the strategies are used in teaching English process. The second subject is the students of the second grade of ECP at MTsN 2 Kediri. There are two classes consists of thirty students each class. So, the total number of the student is 60 students.

C. Research Instrument

The research instruments are used to get the primary data. To get the data in this study, the researcher uses kinds of research instruments, those are:

1. Observation

Observation is the active acquisition of information from a primary source. In living beings, observation employs the senses. In science, observation can also involve the recording of data via the use of instruments. The term may also refer to any data collected during the scientific activity.³²

This instrument used to collect data about the English teaching strategy in the second grade of ECP at MTsN 2 Kediri directly. The observations includes the conditions of the school, the activities during English teaching and learning process and the activities related to the teaching and learning process.

In this research the researcher will take a part in the classroom process since the beginning of the teaching and learning English till the

³² <http://en.wikipedia.org/wiki/Observation>. accessed 22 April 2015. 09:00 am

end of the lesson. Follow the teaching and learning process in order to get the information from the observation.

The researcher observe such as activities, object, deed, incidents or event, time, and feeling are to present realistic description of behavior, to answer question, to help to understand human behavior, and for evaluation toward certain aspects.

2. Interview

The second instrument is interview. Interview is the process in asking and answering questions orally between two people or more in certain time face to face condition. Interview happens between interviewer and interviewee who give answer of the question given. Interviews are divided into two types: *structured interviews* and *unstructured interviews*. In this study, the researcher uses both *unstructured* and *structured interview*.

The first interviewee is the English teacher of ECP. There are several questions in structured and unstructured interview asking related to the strategies are used by the teacher in teaching learning process. Then, also asking about the problems faced during the teaching learning process.

The next interviewee is the students of ECP, There are several question in structured and unstructured interview asking related to the motivation and the problem during learning English. The unstructured

interview will be done when the researcher involved in the teaching and learning process.

3. Documentation

The next instrument is documentation. This instrument is used to collect the data by having some data in the form of files. The function of this instrument is complement which is used to get the the data that could not be obtained from observation and interview.

The researcher documented the class's activities, teacher's activities, and students' activities. They will be documented in partial and completed activities. The documentation of this research uses some instruments that will help the researcher to take the information. Types of the instrument might be mobile phone and camera digital.

4. The researcher

The last instrument is the researcher itself. The researcher is the main instrument of this research. Researcher is the person who does the research. He is responsible to the process and the result of the research.

D. Data Collection

To collect the data that related about this research, the researcher do pre-research. In this step, the researcher arrange the research planning, choose the location, find the permission or license, checked the condition of the location and exploit the informant; the English teacher and the students of ECP.

The next step is field working. In this step, the researcher understands the background of the research, go into the location and take part in collecting

data. To collect the data, the researcher interview the subject of the study about English Teaching Strategies in the second grade the second grade ECP at MTsN 2 Kediri in 2014/2015 both the teacher and the students.

The researcher conducts the observation by following the teaching and learning process and also the daily program for several days. The next step, the researcher collects the score from the questionnaire that is given to the ECP students and documented some data that related to the research.

E. Data Analysis

All the data which are obtained from the questionnaires, interview and observations were analyzed. Before being analyzed, the data obtained were selected and classifies based on the topic from the research problem.

The data collected from the interview with the teacher and the students were analyzed according to the topics in the form of description. The data gained through the observation was presented in descriptive way. They will be developed based on the statement of the problem and organized into a complete one that is relevant with the statement of problem. The lack data will be organized into a complete data. The last step of analyzing data is drawing or making conclusion. The fixed data will be concluded to a statement that is readable.