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**ENGLISH TEACHING STRATEGIES IN THE SECOND GRADE  
OF EXCELLENT CLASS PROGRAM (ECP) OF  
STATE ISLAMIC JUNIOR HIGH SCHOOL (MTsN) 2 KEDIRI  
IN 2014/2015**

**THESIS**

Presented to  
State College for Islamic Studies  
in Partial Fulfillment of the Requirements  
For the Degree of Sarjana in English Language Education



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(STAIN) KEDIRI  
2015**

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2015**

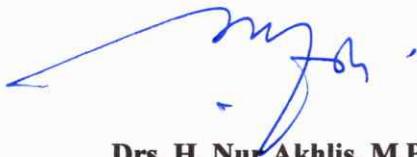
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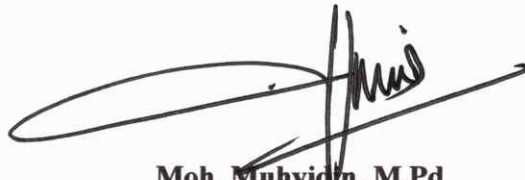
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Setelah diperbarui materi dan susunannya, sesuai dengan berapa petunjuk dan tuntunan yang diberikan dalam siding munaqosah yang dilaksanakan pada 2 Oktober 2015, kami dapat menerima dan meyetujui hasil perbaikannya.

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**ENGLISH TEACHING STRATEGIES IN THE SECOND GRADE OF  
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STATE ISLAMIC JUNIOR HIGH SCHOOL (MTsN) 2 KEDIRI  
IN 2014/2015**

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**MOTTO**

**YOU SNOOZE  
YOU LOSE**

## **DEDICATION**

THIS THESIS IS DEDICATED TO:

MY PARENTS:

- 📖 MY MOTHER (SULASMINATUN)
- 📖 MY FATHER (ICHWAN)

MY TEACHERS:

- 📖 MY TEACHERS IN MI AL-IRSYAD AL-ISLAMIYYAH KEDIRI  
(NURUDDIN AND MOH. MUSLIHIN)

MY FAMILY:

- 📖 MY UNCLE (ACHMAD MUSLIH)

FINALLY, I FINISHED IT!





## ABSTRACT

Qudsiyah, Nurul. Advisors Drs. H. Nur Akhlis, M.Pd. and Moh. Muhyidin, M.Pd:  
*English Teaching Strategies in The Second Grade of Excellent Class Program (ECP) at State Islamic Junior High School (MTsN) 2 Kediri in 2014/2015*, English Department, Faculty of Education, STAIN KEDIRI, 2015.

Key words: Teaching Strategy, ECP Class.

Teaching English as a second language is not easy. A teacher should have suitable strategies in applying the material. English teachers of ECP at MTsN 2 Kota Kediri have different ways of teaching. It can be shown from the students' achievement and the teachers' training in Australia. This research is conducted to ask the information about the English teaching strategies in the second grade of Excellent Class Program including the strategies, the supported program and the problems. The subjects of this study are the English teacher and the students in the second grade of the Excellent Class Program (ECP) at MTsN 2 Kota Kediri in 2014/2015.

The research design of this research is descriptive qualitative. The aims of the research are to describe the strategies, the supported program and the problems in the second grade of ECP at MTsN 2 Kota Kediri in 2014/2015. The researcher uses some instruments to do this research; those are observation, interview, documentation and the researcher.

The result of this research includes the English teaching strategies. The first strategy is expository learning which is teacher centered. Teacher becomes source of study. The second strategy is discovery learning which are students centered. Teacher becomes facilitator. The next result is the programs support English teaching strategies; those are English morning, English development, and English camp. The last result is the problem faced by the teacher and the students. There is no serious problem from the teacher. Several students have different problems, such as grammar and vocabulary. But, the students can solve their problem themselves.

## ACKNOWLEDGEMENTS

Alhamdulillah, praise to Allah for his blessings and mercies, so this thesis can be finished. Shalawat and salam may always be presented to Muhammad SAW who has guided the beautiful religion namely Islam to our life. This research concerns with English teaching strategies in the second grade of excellent class program at MTsN 2 Kota Kediri in 2014/2015.

I deeply express my gratitude to all people who helps me finishing this thesis, my gratitude is also due to:

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2. The head of STAIN Kediri and also the head of Faculty of Education. Especially Dra. Nurul 'Ain as the head of English Department.
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6. All my friends of my life.
7. My Family; my cousin; Lukman Hakim.
8. Great gratitude due to H. Ichwan, S.Ag and Sulasminatun as my honorable parents.

The researcher hopes that Allah gives his blessings to us and this thesis will be useful.

Kediri, September 27<sup>th</sup> 2015



Nurul Qudsiyah

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