

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the researcher presents the conclusion to answer the research problem and suggestion for the reader to use Gallery Walk method in enhancing speaking skill.

#### A. Conclusion

Speaking is one of skills that important in communication. Speaking is very important to be improved in teaching and learning process because speaking plays an essential role in facilitating the students to master speaking skill. The writer found the phenomenon that is difficult for students speaking using English. In this research the researcher wants to investigate the effectiveness of using Gallery Walk to enhance students' speaking skill in narrative text for eighth graders of Junior High School. The analysis showed that Gallery Walk method is effective to enhance students' speaking skill in narrative text.

In pre-test, the mean score of experimental group was 64.32 and the mean score of control group was 62. Between experimental and control group almost have the same level. After treatment, the mean score of experimental group was 74.08 and the mean score of control group was 67.04. It can be conclude that using Gallery Walk can improve students' speaking skill.

The researcher also calculated the data through ANCOVA by using SPSS. From the calculation, it showed that the significance value is obtained .000. It is lower than 0.05. Thus, it has enough evidence to reject the null hypothesis and accept the alternative hypothesis. So it can be concluded that using Gallery Walk method to enhance students' speaking skill is effective.

## **B. Suggestion**

From the conclusion above, the researcher has suggestion for the reader that read this thesis especially for the teacher and the students. Also do not forget for the next researcher.

### 1. The teacher

Teaching English is not as easy as inverting the hand. It needs approach to the students. The students have different character, so the teacher has to be able to solve this problem. The teacher has to understand their students. Sometimes the students will feel bored with the lesson that the teacher teaches so the teacher has to find an interesting method that can make students interesting with the lesson. Students also will feel bored if the method used is always the same. The teacher can use Gallery Walk method to solve this problem because Gallery Walk method is an interesting method which able to be modified. This method also will be able to make the students active and confident speaking English. The teacher can use this method as one of innovation in improving speaking skill especially in narrative text.

### 2. The Students

The students should be able to use the opportunity to develop their skill in the language especially for speaking. The students should be more active and able to use this opportunity to get much information and knowledge from their friend. By doing communicative approach the students can do barter the information from many good relation because this method is good for maintaining the creativity, confidence, good social and also active.

### 3. The next researcher

This thesis can be used as references to the next researcher who are interested in further development of this matter and it expected that the next researchers will be more perfect than this thesis. The researcher can take the other subject to convince the effectiveness of using this method.

There are many skills that can be developed besides speaking (writing, listening, and reading). The next researcher may take the other skill using this method and evidence what this method can be used and effective used for the other skill.