

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presented the conclusion to answer the statement of the problem and suggestion for English teacher, students and the next researcher to use Two Stay (TS) Two Stray (TS) in teaching reading skill in English.

A. Conclusion

Based on the result of calculation SPSS in the previous chapter, it can be concluded that using Two Stay (TS) Two Stray (TS) for seventh graders of MTsN Kota Kediri II is effective. The result of significant students' score both of groups, experimental group and control group is different. It can be seen the result of mean score before and after getting treatment. The mean score of pretest at experimental group is 16.32 and the mean score of pretest at the control group is 19.11. From the mean score of pretest both of group, the researcher supplied the treatment of teaching reading using TSTS for the students. After getting treatment for 4 meeting, the students have good responses and more active of teaching learning process in English. It can be seen from the students' enthusiastically and students' score of posttest. The differences of significant, it can be seen after calculation from the mean of pretest and the mean of posttest. The mean of posttest at the experimental group is 27.47 and the mean of posttest at control group is 24.18. From the mean of

score of both of group, we can conclude that the mean of experimental group is higher than control group. And sig value of group is $p(0,000) < \alpha(0.05)$.

From the explanation above, the researcher can take a conclusion that the technique is effective to improve students' ability in reading comprehension at the seventh graders of MTsN Kota Kediri II. So, the alternative hypothesis (H1) "Teaching Reading comprehension using TSTS for seventh graders of MTsN Kota Kediri II is effective" is **accepted**.

B. Suggestion

Based on the data that have been found in research, there are some suggestions to describe as follows:

1. For English teacher
 - a. The teacher should learn the new method in teaching reading to improve the students' motivation to study.
 - b. Two stay two stray technique is modern technique to help the teacher in teaching learning English especially in descriptive text. The teacher should be patient when applying two stay two stray technique because this technique needed of more time to apply in the class. The teacher has to give a special attention the students who get difficulties in learning process and it is very important to encourage and give praise to the students. This research needs a further research to get a better result and improvement in implementation to other school, due to this research in the seventh grade of students' MTsN Kota Kediri II.
 - c. The teacher chooses the two stay two stray technique to teaching learning English process.
 - d. The teacher had to be creative to use variation technique to teach their students. So, the students are interested in teaching learning process. Moreover, the teacher should give interesting experience

of recount text for the students" to get the best result in students reading test.

2. For the students

- a. Students have to study seriously. They must be brave and active in teaching learning process. The students can have new experience, concept and better skill.
- b. The students should be more attentive to every lesson, especially English. It is one of the important lessons in the school.

3. For the school

- a. The school should support the teacher to use the interesting method or strategy in teaching learning process
- b. The school gives the facilities to the teacher in the school to make various teaching method.

4. For the other researcher

- a. This study used two stay two stray technique in teaching reading comprehension. The writer hoped that the result of this study can be used as additional reference for further research in different context that will give contribution in teaching reading comprehension.