# CHAPTER I

## INTRODUCTION

This chapter presents about background of study, the research of problem, objective of study, scope and limitation, significance of study and definition of key term.

### A. Background of Study

Language is very important to communicate in modern now especially English language. English is one of international languages. We can get much information in the world. English is the language which is used by most countries in the world. Jack C. Richard and Theodore S. Rodgers, they said "Latin was most widely studied as foreign language five hundred ago. However, English has become the most widely studied foreign language today"[1].

English is starting from kindergarten up to the university. Students are having many times to learn English from in the school or in the home with their friends. There are two things which we all know about language: first that we use it for a purpose, second that it only makes sense in context. It is can help the students to get more of skill in English language skills. There are four language skills in English, namely speaking, listening, writing and

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[1] Jack C. Richards and Theodore S. Rodgers, *Approaches and Methods in language Teaching* (New York: Cambridge University Press, 1986), 1.

reading. From these four skills, Reading is essential factor to improve the readers to another skills listening, speaking and writing.

Reading, as one of language skills, has an important role for those who want to master English well. Reading is one way for the reader to receive information from the writer in the form of text. Reading can also improve the reader's vocabulary. Reading has a purpose. It is something that almost everyone does in everyday, it is an integral part of daily lives, taken very much for granted and generally assumed to be something that everyone can do it. The reason for reading depends very much on the purpose for reading. When reading, readers know exactly what they are reading.

They comprehend what is being read. When reading, readers try to extract and construct meaning from what they are reading. This is what reading comprehension means. Students interact with written information everyday to improve and update their knowledge. They will even be able to obtain more information, knowledge and lesson from what they read rather than what their teacher can give. For reading comprehension is very important to be mastered by students, teachers need to develop and upgrade their knowledge and ability in teaching reading.

Most of students got difficulty about the text especially in descriptive text. They cannot comprehend the text because of the vocabulary, phrase and how to comprehend clearly. The lack of knowledge is about the step of generic structure of each of text. The student had to supply much knowledge to follow teaching learning process before. Moreover, when the students were

given full text and they have to comprehend without explaining anything by the teacher. It makes the students so lazy to read. Another problem that comes from the teachers is the teaching technique. Many of them have difficulty in applying appropriate technique in teaching reading. Most of them use monotonous techniques I passive. That is why the teacher must be able to use various techniques to avoid boredom of the students.[2]

In order to achieve the objective depends on the method applied by the teacher. Teachers can use different kinds of media and methods to make the teaching more interesting. It is a must for the teacher to choose an appropriate method in teaching reading. Therefore the students are able to develop their reading skill so the objectives of teaching reading are achieved. But it is contrast to the fact that most of junior high school students still have low score achievement in reading English. It means that the objectives of reading are not achieved. Moreover, students who have high score did not want to help other students, it means that they think individualism. Most of teachers are not aware of teaching English. They just say "please open your on page 26 and read the text carefully then answer the question. Whereas, reading is crucial to a students' success in school, and further to becoming a lifelong learners. The main factor of this failure is inappropriate methods chosen and conducted by the teacher.

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[2] Febriyanti Dwi, Saunir Saun. "Using "The Two Stay Two Stray" Technique To Find Ideas For Writing A Hortatory Exposition Text To The Senior High School Students". *Journal Of English Language Teaching*, Vol. 1 No. 2, September 2013, Seri B (http://id.scribd.com/doc/80072874, access on 5th Feb 2015)

There are many ways and technique to increase students' reading skill. One of them is Two Stay Two Stray (TSTS). According to Kagan, Two Stay/Two Stray is cooperative technique is useful for reviewing or sharing class projects or assignments. After a team of four members completes a project, tow students on the team move to another team to review their project/assignment.[3] The other two students stay behind and share their project with two visitors (a pair from another team). When the two who strayed return to their original team they share what they've learned on their visit to the other teams.

According to Lie, "the two stay two stray" technique gives the students chance to share their ideas, arguments and information to other groups. In this technique, there are some activities. Then, by using this technique, students help each others. The high level and the low level of students will work together to achieve the purpose of their group.[4]

Several studies show that TSTS (Two stay two stray) is useful for students. This method gives contribution for teaching learning process. This method has been studied by August Lewaherilla. He took the research to improve students reading competence through two stay two stray technique (a Classroom Action Research to the students of class VIIA of SMP YPPK Biak Numfor in the academic year 2010/2011). And the result is TSTS (Two Stay Two Stray) learning model gives better achievement for students than

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[3] Huda, Miftahul. "Cooperative learning". Yogyakarta: Pustaka Pelajar 2013 (http://vanesharueirong.blogspot.com, access on November 1st, 2014)
[4] Ibid,

conventional. TSTS learning model also can be more improve student activity to learn mathematics. Students, who were taught by TSTS, will be more active, easier to co-operate each other and enthusiastic in learning process.[5] So, it can be concluded that Two Stay- Two Stray Strategy can be used to increase the students' reading comprehension.

Based on the explanation above the researcher becomes interested in writing a thesis to give an empirical evidence of the effectiveness of teaching reading English by using TSTS to improve reading ability, especially for the seventh grade students. So in this study the researcher gives the title *Enhancing Reading Comprehension by Using Two Stay Two Stray (TSTS) For The Seventh Graders of MTsN Kota Kediri II.*

## B. The Research of Problem

Based on the background above, it is felt necessary to do a study on the process of the teaching reading in the first grade Senior High School. The problem this study is "Is enhancing reading comprehension by using TSTS for the seventh graders of MTSN II KOTA KEDIRI effective?"

## C. Objective of the study

Based on the problem stated above, the general purpose of this study is "to know the effectiveness of enhancing reading comprehension by using TSTS for the seventh graders of MTsN Kota Kediri II".

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[5] Lewaherilla August, Improving Students Reading Competence through Two Stay Two Stray Technique (A Classroom Action Research To The Students of Class VIIA Of SMP YPPK Biak Numfor In The Academic Year 2010/2011). Perpustakaan uns.ac.id (online) Sebelas Maret University, 2011 (http://www.eprints.uns.ac.id, access on November 3rd, 2014)

## D. Hypothesis

For this study, the researcher builds the hypothesis to make the purpose of this study clear. The researcher's hypothesis here is

($H_o$): Enhancing Students' Reading comprehension by using TSTS for the seventh grade of MTsN Kota Kediri II is not effective.

(H1): Enhancing Students' Reading comprehension by using TSTS for seventh grade of MTsN Kota Kediri II is effective.

## E. Scope and Limitation

This study attempts to describe the reading ability by using TSTS in enhancing reading comprehension for the seventh graders of MTSN II KOTA KEDIRI. The analysis is focused on the score of the effect of using TSTS in teaching reading English; to get the data the writer uses the test instrument. The researcher just limits the class observation in the research. The sample of study is limited to the seventh graders of Junior High School in 2014-2015 academic years.

## F. Significance of Study

The result of this study is expected to give positive contribution for school, teacher, students and researcher. So they can use it as guidance for better learning process.

First, the result for the school is giving information about the teaching learning process using TSTS Model in making the learning variation to improve students' reading ability.

Second, for the teacher is giving information to the teacher about the situation of English class, giving information to the teacher about readiness and critical level of the students and as the material of evaluation for the teacher to improve the student's reading ability.

Next, the result for the students is as the effort to improve student's reading ability and the effort to raise the intelligence and the competency of the student's thinking.

The last, the result for the researcher will be useful for the researcher that conducts this research: the researcher will get the empirical evidence that teaching reading by using TSTS is effective, get the good knowledge in teaching reading especially for the students in senior high school and the researcher also hopes to contribute the result of the observation to improve the quality of education in that senior high school.

**G. Definition of key term**

In the definition of the Key Term, the researcher will define the key term that related to this thesis; they are effectiveness, reading and TSTS Model.

1. **Enhancing**

Enhancing is the capability to bring about the result intended or get score significantly different before and after treatment. This research presents

the effectiveness teaching reading by using TSTS to improve about the result in students' reading ability.

## 2. Reading

Reading is a crucial thinking of the readers in intensive reading, especially descriptive text. Students can improve their comprehension in reading section. Reading also gives contribution in teaching learning process. When students have less understand what they read, they should read more and make better what they get at it.

## 3. TSTS Model

TSTS stand of "Two Stay Two Stray". It means that two students still in the own group and two students move to other groups. Students have to another change the information what they get. It is activity to share and gather information to other groups. Students have to encourage their ideas and opinion to other students.