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TIDAK DI PINJAMKAN

**ENHANCING READING COMPREHENSION BY USING
TWO STAY (TS) TWO STRAY (TS) FOR THE SEVENTH GRADERS
OF MTSN II KOTA KEDIRI**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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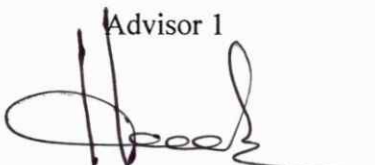
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang Munaqasah yang dilaksanakan tanggal 08 Juni 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

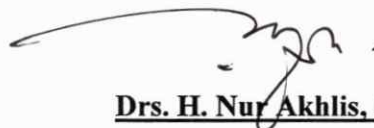
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STATEMENT OF ORIGINALITY

This thesis titled “Enhancing Reading Comprehension By Using *Two Stay (TS) Two Stray (TS)* For the Seventh Graders of MTsN Kota Kediri II” is my own original work, not plagiarism. Any quotation in this thesis has been acknowledged

Kediri, May 28th 2015

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MOTTO

Get over the idea that only children should spend their time in study. Be a student so long as you still have something to learn, and this will mean all your life.

~Henry L. Doherty

DEDICATION

This thesis dedicated to:

1. My beloved parents, Mujib and Rini Setyowati, who always pray and support me. also who has given me many advices. I am worthless without you.
2. My beloved brother and sister, who always pray and support me. I really excited with you.
3. My beloved grandmother, my uncle and my aunt, who always support me. You are my motivator.
4. My beloved "Mr. Zee" thanks for you love, pray and support. I am happy with you.
5. All my friends "Amel, zulfa, Adam, my twin" and everyone, who always support and help me. I will be missing you all.

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This thesis is presented to the English Department of Tarbiyah Faculty of Education the State Collage for Islamic Studies (STAIN) Kediri as a partial fulfillment of requirent for the Degree of First Strata.

Alhamdulillah, the writer has finished this thesis. Absolutely it is not only an effort by herself alone, there many hands helps her. in this occasion, she presents great honor to:

1. Dr. Nur Chammid, M.M , as the Rector of STAIN KEDIRI
2. Dr. Fathor Rasyid, M.Pd and Drs. H. Nur Akhlis, M.Pd as my respect advisors who always give me a great guidance, help, constructive criticism and suggestion to me in writing the thesis.
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5. Head master, all of teachers and students in MTsN KOTA KEDIRI II
6. All of my friends in academic year 2015 STAIN KEDIRI.

Finally, may my thesis will give advantages and contribution for the reader.

Kediri, May 28th 2015

The Writer

ABSTRACT

FITHROTIRROCHMA, IRMA 2015. *Enhancing Reading Comprehension By Using Two Stay (TS) Two Stray (TS) For The Seventh Graders of MTsN KOTA KEDIRI II*, English Department of the State College of Islamic Studies (STAIN) Kediri. Advisors: 1) Fathor Rasyid, MPd, 2) Drs. Nur Akhlis M.Pd.

Key word: Two Stay (TS) Two Stray (TS), enhancing, Reading.

In this research, the researcher wants to measure the effectiveness of enhancing reading comprehension by using Two Stay (TS) Two Stray for seventh graders of MTsN Kota Kediri II. There are many problems faced by teacher in teaching learning process. Most of the problem is teaching method. A good strategy can improve the students' ability. One of technique is Two Stay Two Stray. The technique can give contribution for teaching learning process because there are some activities when teacher applied it. The objective of the research is to know the effectiveness of enhancing reading using TSTS for seventh graders of MTsN Kota Kediri II.

This research is quantitative research. The researcher used quasi experimental. The researcher took two samples from the students of MTsN Kota Kediri II; experimental group and control group. Experimental group was taught by TSTS and the control group was taught by conventional method. Each of group consists of 34 students. The instrument was used to measure test. They were pre-test and posttest. The calculation data used ANCOVA through SPSS 21.

The result of the statistical computation of ANCOVA reveals that significant at $(p) .001 < 0.05$ value. Since the significant value was smaller than 0.05, statistically there was enough evidence to reject the null hypothesis, then the alternative hypothesis was received. It means that the students who were taught by using TSTS had significantly better achievement than the students who were not taught by using TSTS. The hypothesis was showed that "Enhancing students' reading comprehension by using Two Stay (TS) Two Stray (TS) for the seventh graders of MTsN Kediri II is effective" is **accepted**. Based on the result of data above, the researcher can conclude that Two Stay (TS) Two Stray (TS) is able to improve the students' reading ability. It can be recommended for English teacher to use Two Stay (TS) Two Stray (TS) technique in teaching reading.

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