

CHAPTER V

CONCLUSION

This part presents the conclusion and suggestion of the research based on the research findings and discussion of the previous chapter. The suggestion for further research presented in this chapter.

A. Conclusion

This conclusion is aimed to investigate the gender stereotypes in the pictorial depictions in elementary school English textbook at MI YPSM AL MANAAR TIRON. From the research findings and discussions, the researcher concludes that there are three components on gender stereotype represent in English textbook published by *FOKUS* are role behavior, physical characteristic and occupation. The predominant picture in physical characteristic that divided into three form that are gendered skill, gendered dress code and school activities. While the few picture shows in this textbook is in the form of occupation. The pictorial depiction shows many activities done by male or female character in each chapter and it is represented gender stereotype. In the textbook, the pictures highlight the typical images of women as weak and dependent in the roles of house wives engaged in caring of children and the sick, preparing food, washing clothes etc or career women, especially as teacher, nurse etc. But men are

portrayed as strong and independent engaged in the superior and powerful roles of police man, doctor and so on.

Other explanation textbooks transmit gender stereotypes to students when they read and vicariously learn activities depicted in them. Thus, textbooks may strengthen children's existing gender role stereotypes formed in their families, which then are likely to lead to later gender bias and eventually to discrimination. This study finds that gender role stereotypes are still common in current English textbooks published by *FOKUS* and favor males over females, evident in the more extensive portrayal of male roles; in the presentation of a wider range of male occupational roles; and in the prescription of a greater variety of male activities. Based on the findings it can conclude that males depicted as strong, active, aggressive and competitive, while females depicted as weak, passive, and cooperative.

B. Suggestion

Relevant to the findings, discussion and conclusion, there are several suggestions for the teachers, students and next researchers.

1. Teachers

The study is expected to make the teachers to be more careful and selective in choosing textbook and also give attention with the picture which are provided in the textbook. Besides that, teacher should use another book, not only in one reference. In addition, teachers as agents of

social change must be committed to reduce the gender-role typing through their own behavior, classroom practices and language, especially when communicating with children. Boys and girls naturally tend to form own-sex groups, hence, teachers should encourage activities that involve both sexes and structure the activities so that boys and girls get opportunities to cooperate and mingle with each other.

2. Next researcher

For the next researcher, this analysis is not perfect. So, the researcher hopes to the next researchers make the analysis more specific and clearly. It can give contribution for the school and educational institution. In addition, this research can be as reference for the next researcher who not only conduct research about gender stereotypes in English textbook especially in pictures but also in the form of letter, utterances and so on. Then, the components on gender stereotypes not only in three areas but also all of areas. So it will be good research.