APPROVAL PAGE

This is to certify that the bachelor's *Thesis* of Nova Rahmita Balkis has been received and approved by the advisors for further approval by the board of examiners.

THE MULTIPLE CORRELATION OF STUDENTS' ACADEMIC SELF CONCEPT AND SELF EFFICACY TOWARD ENGLISH SPEAKING ABILITY IN ENGLISH DEPARTMENT OF STAIN KEDIRI

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 30 Mei 2018 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

If something empty is mind, fill it with knowledge.

If something empty is heart, fill it with *dzikr*.

Unity of thought and *dzikr* will form *ulul albab* (Intellegent person)

K.H. Hasyim Muzadi

DEDICATION

This thesis dedicated to:

My beloved parents

H. Abdul Kohar

Dra. Hj. Henny Chuzaimah

For your support, motivation, and pray.

My family for giving me praying and motivation

My sincerely advisors, Mr. Fathor Rosyid, M.Pd, Mr. Nur Akhlis M.Pd

My psychology expert, Drs. H. Irfan Burhani

And My English Public Speaking Lecturer, Mr. Muhyidin, M.Pd.

My Al-Varia team, Ariska (Key), Lina (mami), Rifa (mak yunk)

who spread love and spirit

My team in the same advisors

All my friends who I cannot mention one by one,

thanks for help to finish my thesis

Thanks for everything

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In the name of Allah SWT, The Most Gracious and Most Merciful for His blessing, sho that the thesis can be finished properly on the appropriate time. Peace and blessing be upon for Sayyidina Muhammad SAW, the last prophet in the world.

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2. Dr. H. Ali Anwar, M.Ag, as the chief of Education Faculty in IAIN Kediri
3. Mr. Fathor Rasyid, M.Pd and Mr. Nur Akhlis, M.Pd as my respected advisor who always give me a great guidance, help, constructive critism and suggestion to me in writing this thesis
4. Drs. Irfan Burhani, M.Pd. as the great expert of education psychology and Mr. Muhyidin, M.Pd as the lecturer of English Public Speaking in STAIN Kediri help me in the process of finishing my thesis. Finally, I hope this thesis gives advantages and great contribution for readers.
5. My beloved parent, H. Abdul Kohar and Hj. Henny Chuzaimah, who always give me spirit, pray, suggestions, solution, and motivation to keep on focus in my study
6. All of my friends at English Department ’14. My friends at others departments. Overall, thank you for motivate me and help me.

Kediri, 3rd of May 2018

Nova Rahmita Balkis

DECLARATION OF AUTHENTICITY

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Student's ID Number	: 932200414
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Tittle of Thesis	: The Multiple Correlation of Students' Academic Self Concept and Self Efficacy toward English Speaking Ability in English Department of STAIN Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 5th of June 2018

The Researcher,

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ABSTRACT

Balkis, Nova Rahmita, 2018. *The Multiple Correlation of Students' Academic Self Concept and Self Efficacy toward English Speaking Ability in English Department of STAIN Kediri*. English Department, Faculty of Education, State Islamic Institute (IAIN) Kediri. Advisor 1) Dr. H. Fathor Rasyid, M.Pd. 2) Drs. H. Nur Akhlis, M.Pd.

Key words: Academic Self Concept, Self Efficacy, and English Speaking Ability.

Academic self-concept is an evaluative self-perception that is formed through experience with and interpretation of one's school environment Our academic self-concept relates to how well we do in school or how well we learn. Meanwhile, self efficacy is defined as a person's or students' belief about their ability to do something to achieve a goal. Persons with strong efficacy beliefs are more confident in their capacity to execute a behavior. Beliefs about self efficacy have a significant impact on our goals and accomplishments by influencing personal choice, motivation, and our emotional reactions. The researcher conducts the research to know the relation between these psychological aspects to English speaking ability.

This research uses quantitative design by multiple correlation method. The number of the sample is 118 students who are the fourth grade students of English Department in STAIN Kediri. The tehniques of collecting data are two kinds of questionnaires and the middle test score in English Public Speaking. Finally, to know the correlation and constribution of this study, the researcher uses Multiple Correlation and Linear Regression Formula which was computed using SPSS 16.

The result is divided into three sessions. First, the students' academic self concept towards English speaking ability proves in the value of Sig. (2-tailed) is 0.000 < 0.2. It shows that H0 is rejected and Ha is accepted, in other words it is significant. Based on the significant level of the correlation coefficient this interpretation significance score (0.321) was in the interval 0.200 – 0.400 so the correlation is in low correlation and there is a positive level. For the second, the students' self efficacy toward English speaking ability. It proves in two tailed level of significant in the value of Sig. 0.162 < 0.2 and shows that H0 is accepted and Ha is rejected. In other word, it is significant. Based on the significant level of the correlation coefficient this interpretation significance score (0.130) was in the interval 0.00 – 0.200 which it is very low correlation and indicated a positive level. The third, the students' academic self concept and self efficacy toward English speaking ability. That result is two independent variables just 10,8241% contribut in English speaking ability. Althought it is lower but it has a positive level.

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