

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the presentation of the research findings that are stated in the previous chapter. It also presents the suggestion to the several parts related to teaching learning process especially on English class.

A. Conclusion

Based on the observation result and the students' test result, researcher concludes that the implementation of collaborative strategy to improve the student' reading comprehension can effectively build up the prior knowledge, students interest, and motivation at Eleventh-Grade students of SMAN 8 Kediri.

By giving some strategies in every teaching learning process, it will help the students to build team working in reading discussion. Because, the researcher sees that the students were lazy to read more if they do not understand the words, with the collaborative strategy, they can help each other if one of them did not understand. It support by the questionnaire result, the result showed that the students excite in collaborative strategy, they more interactive when they do the task in a group. It because the researcher conducted collaborative as strategy to make them improve in reading comprehends. The questionnaire resulted that the students more respect when the teacher tough with collaborative strategy.

At this point, the researcher focuses on their team working to get the information on the text. It is important to make the students comprehend the text and can answer the question. And the results, the students can improve their reading comprehension skill. This strategy makes them easy to find the main point of the text. So that collaborative strategy is suitable to treat the students' reading abilities.

By implementing collaborative strategy, the students' reading comprehension in cycle 1, 2, 3 is improved. It can be known from the two indicators. First, the percentage of the students' achievements score in cycle 1 was 23.07% or 6 students who passed, 42.3% (12 students) in cycle 2, and 84.61% (22 students) in cycle 3. Second, from the students' observation checklist. In cycle 1, the average was 66,66% (17 students) who interactive and interesting in learning process, 76,66% (20 students) in cycle 2 and 84,61% (22 students). The researcher needs 3 cycles to improve their reading ability. Because, in cycle 1 and 2 was not success, she did cycle 3 to make their reading comprehension increased. And the third cycle the students' score increased, then the researcher conducted the post-test to valid the score. In other words, the implementation of collaborative strategy could improve reading comprehension at the Eleventh-Grade of SMAN 8 Kediri.

B. Suggestion

After doing this classroom action research and know the result of this research, the researcher has some suggestion:

1. For the Teacher

For the teacher, the researcher hopes that this study can help them to improve the quality of reading skill at athlete class, in order the students will interest in English and have a motivation to study, not only for English subject, but also the others. The researcher hopes the teacher to find many kinds of collaborative strategy, in order they have some strategies to teach and apply alternatively in their teaching learning process. They have to find the text that can interest them to read, because the students like the funny and pleasant text. This becomes teacher duty's to select the material that is suitable with their character.

2. For Students

For the students, after doing this strategy, the researcher hopes that they will increase reading in their habit, they like reading so much in order they can comprehend the material in reading lesson. The researcher hopes that they reading is important for them, because the examination material 70% is reading. Moreover, they have motivation to read more.

Furthermore, this study could to enrich the students' understanding about reading comprehension, the students need to recognize the kinds of the text, so that they will be easy to predict the content of the text. The students should bring the dictionary when they are studying English, it can facilitate them to find the strange words and know about the meaning.