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STAIN KEDIRI

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**IMPROVING STUDENTS' READING COMPREHENSION  
THROUGH COLLABORATIVE STRATEGY  
AT SMAN 8 KEDIRI**

**THESIS**

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for the Degree of Sarjana in English Language Education



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2015**

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COLLABORATIVE STRATEGY AT SMAN 8 KEDIRI**

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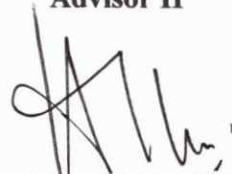
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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Demikian agar maklum adanya.

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## MOTTO

يَرْفَعُ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ..... ﴿١١﴾

Allah will raise those who have believed among you and those who were given knowledge, by degrees.

(QS: Al-mujadalah :11)



## DEDICATION

This thesis is dedicated to:

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- ❖ My sincere advisors, Burhanudin Syaifuloh, M.Ed and Dra. Nurul 'Ain, M.Pd. A great thanks I appreciate for all of your suggestion to make my thesis better.
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This thesis is presented to fulfill one of the requirements in accomplishing Bachelor Degree program in English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri.

Thesis preparation is an activity that requires seriousness, dilligence and accuracy in order to generate relevant reports to the knowledge and motivation. Besides, I would like to thank to all of those who have given me help and guidance so that this thesis can be finished. Completion of writing of this thesis, the author would like to thank to:

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Finally, the author realizes that thesis is still have many weaknesses. So, suggestions and criticism for the author is very expected. Hopefully this thesis can be useful for us and become the input for the parties in need.

Kediri, May 26<sup>th</sup> 2015

**Researcher**

## ABSTRACT

Maharani, Eriza Devi, 2015, *Improving Students' Reading Comprehension through Collaborative Strategy at SMAN 8 Kediri, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri*, 2015. The advisors: 1) Burhanudin Syaifulloh, M.Ed, 2) Dra. Nurul 'Ain, M.Pd,

Keywords: Reading Comprehension, Collaborative Strategy, Athlete Class

The objective of this research is to improve students' reading comprehension through collaborative strategy on spoof text. Related to the purpose of the study, the research design used in this study was action research. The subject of the study was the students of athlete class XI IIS 6 of SMA N 8 Kediri in the academic year 2015/2016.

There were 26 students as the sample. The action research was conducted from April to May 2015. In this research, the researcher taught reading by using collaborative strategy on spoof text. She selects the texts from students' workbook and handbook. Using student' workbook and handbook which are appropriate with the materials presented in the syllabus. The researcher conducted three cycles of action. The result of the action showed that after the researcher conducted the actions, the students' reading comprehension skill improved as shown in the result of both the observation on the students activity during the actions and their average of pre-test and post-test.

From the observation, the researcher found that during the action, the students have shown their improvement such as namely able to comprehend the text well, the situation of the teaching and learning process became more joyful and interesting, the students also did not reluctant to open their dictionary, and all of the students were involved in the teaching and learning process. In this research, the researcher have criteria of success, they are the average of students' achievement should be 80, the percentage of successfulness is 80% from the total students, the criteria of minimum score (KKM) is 78. The result from 3 cycles are: in the first cycle the average was 70.76, the percentage of students' success was 23.07% (6 students passed). In the second cycle, the average of students' achievement was 77.30, the percentage of students' success was 42.3% (10 students passed). In the third cycle, the average of students' achievement was 81.73%, the percentage of students' success was 84.61% (22 students passed). From the result above, the students' score and average has increased. So, it can be concluded that the implementation of teaching reading comprehension through collaborative strategy can improve the students' reading skill.

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