

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study and suggestion relating to the study. In this chapter the researcher concludes the result discussion about research findings. The followings are the conclusion and suggestion.

A. Conclusion

1. The Material of English taught by the Teacher to the Hearing-impaired Students of SMALB-B Putra Asih Kota Kediri

The curriculum is a written document that contains the contents of the subjects taught to students through a variety of subjects, choice of disciplines, formulation of the problem in everyday life. Of course in the implementation of learning process must apply the program in the country applied, such as curriculum that applied in SMALB-B Putra Asih does not run away from those rules. It means every Programme, teaching material, teaching process must be based on the rule of the curriculum which applied on the body of that school. Be realized that in every implementation of the curriculum has a problem also, but with the program and discipline with all of the components will resolve it.

English teaching learning process at SMALB-B use 2013 curriculum. It means that school following the rule of Education programme

from the government.⁶² As we know that Indonesian material nowadays use new material which called 2013 curriculum. So this school (SMALB-B Putra Asih Kota Kediri) following the rules from the government also.

2. The Objectives of the English Teaching to the Hearing-impaired Students at SMALB-B Putra Asih Kota Kediri.

SMALB-B Putra Asih kota Kediri has five points of objectives study, those are:

- a. Enhancing self-esteem
- b. Supporting the learning skills (computers, fashion, culinary, otomotive, printing and others) for independence.
- c. Developing competence to communicate in spoken and written form in order to achieve the level of functional literacy.
- d. Having an awareness of the nature and importance of the English language to improve competitiveness as part of the global community.
- e. Developing an understanding of the relationship between language with culture.

3. The Strategies of Teaching that are used by the Teacher in Teaching English to the Hearing-impaired students at SMALB-B Putra Asih Kota Kediri

SMALB-B Putra Asih kota kediri has several strategy that used to the students in leaning process. Those are conclude:

⁶²Ato' Sholahudin, English teacher of the First and Third at SMALB-B Putra Asih Kota Kediri, Kediri, May, 11, 2015

- a. **Direct instructional (learning) strategy:** is a strategy of learning that is specifically designed to support the learning process of students with respect to knowledge of procedural and declarative knowledge well-structured and appropriately studied by gradually step by step. Direct learning though centered on permanent teachers must ensure the involvement of students, so the environment must be created that is task-oriented.
 - b. **Cooperative learning strategy:** is learning strategy that promotes collaboration between learners to achieve the learning objectives. To complete the study materials, in groups of various abilities and backdrop, they learn collaboratively. They help each other to achieve mastery learning. Giving appreciation addressed to the group of the individual. In the cooperative learning, the teacher's role is not dominant, and his duties are likely to manage the class is split into small groups.
 - c. **Problem based learning (instruction) strategy:** is learning strategy that will bring learners to work on authentic problems with the intention that learners can construct their own knowledge so as to develop independence and self-confidence.
4. Kinds of Evaluation are used by the Teacher in Teaching English to the Hearing-impaired students at SMA LB-B Putra Asih Kota Kediri

Evaluation is an activity that was planned to know condition an object by using instrumen and comparing it result to get a conclusion.

There are three evaluation that the teacher uses to measure the understanding result of the students, that are: basic test, midterm test and final test (final examination).

Three are several principles of evaluation, those are:

- a. Continuity:
- b. Comprehensive.
- c. Fair and objective
- d. Cooperative
- e. Practice:

B. Suggestion

After conducting the research, the researcher would like to share some suggestion. The suggestion are addressed to the teacher, the students, the institution.

1. The Teacher

In the modern and globalization era, as the teacher or for the next teacher should Prepare and have a good skills and ability to answer the obstacles of era. Teachers should be able to be a reliable learners, especially with the new curriculum. In addition to learning should be able to teach efficient. Of course, also still incapable transferring the knowledge in various ways and strategies exist. located in this modern age. as a teacher would be able to make the students as friends in learning, give a good solution if his students have obstacles in

understanding the lesson. so the learning process in the class will good materealized

2. Students

To the students to further increase concentration and motivation during the learning process teaching, because the material presented by the teacher needs to be digested and understood, and in particular students should continue to develop its motivation in studying English education, because English education is a very important life provision for life now and in the future.

3. Institution

Schools should seek to provide better facilities and create comfortable learning environment for supporting the process learning and student achievement subjects English education, because of the presence of facilities Representative then will increase motivation student learning, so learning achievement English Education may continue to rise.