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STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

**THE IMPLEMENTATION OF TEACHING ENGLISH
TO THE HEARING-IMPAIRED STUDENTS AT SMALB-B
PUTRA ASIH KOTA KEDIRI**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



By:

KHOTIB
NIM : 9322.029.11

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2015**

**THE IMPLEMENTATION OF TEACHING ENGLISH TO THE HEARING-
IMPAIRED STUDENTS AT SMALB-B PUTRA ASIH KOTA KEDIRI**

KHOTIB

9322. 029. 11

Approved by:

Kediri, July 06, 2015

Advisor I



Dr. Mukhammad Abdullah, M.Ag
NIP.19660405 199203 1 002

Advisor II



Drs. Nur Akhlis, M.Pd
NIP. 19661119 200604 1 001

APPROVAL PAGE

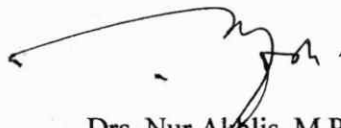
This is approved by the thesis advisors to be examined by the Board of Examiner of English Department of Education Faculty, State College for Islamic Studies (STAIN) Kediri

Advisor I



Dr. Mukhammad Abdullah, M.Ag
NIP.19660405 199203 1 002

Advisor II



Drs. Nur Akhlis, M.Pd
NIP. 19661119 200604 1 001

RATIFICATION SHEET

**THE IMPLEMENTATION OF TEACHING ENGLISH TO THE
HEARING-IMPAIRED STUDENTS AT SMALB-B PUTRA ASIH KOTA
KEDIRI**

KHOTIB

NIM. 9322 029 11

**Has Been Examined by Board of Examiner of State College for Islamic
Studies (STAIN) Kediri on June 29, 2015**

1. Main Examiner

**Drs. Agus Edi Winarto, M.Pd.
NIP. 19650527 200003 1 001**



2. Examiner I

**Dr. Mukhammad Abdullah, M.Ag
NIP. 19660405 199203 1 002**



3. Examiner II

**Drs. Nur Akhlis, M.Pd
NIP. 19790620 200912 1 001**



Kediri, July 07, 2015

Acknowledged by:

Principal State College for Islamic Studies (STAIN) Kediri



Dr. Nur Chamid. MM

NIP. 19680714 199703 1 002

NOTA KONSULTAN

Kediri, 06 Juli 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing
penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : KHOTIB
NIM : 9322.029.11
Judul : THE IMPLEMENTATION OF TEACHING ENGLISH TO THE
HEARING-IMPAIRED STUDENTS AT SMALB-B PUTRA
ASIH KOTA KEDIRI

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Demikian agar maklum adanya dan atas kesediaan Bapak, saya
ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I



Dr. Mukhammad Abdullah, M.Ag
NIP. 19660405 199203 1 002

Pembimbing II



Drs. Nur Akhlis, M.Pd
NIP. 19661119 200604 1 001

NOTA PEMBIMBING

Kediri, 06 Juli 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : PENYERAHAN SKRIPSI

Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami lampirkan berkas lampiran skripsi mahasiswa:

Nama : KHOTIB
NIM : 9322.029.11
Judul : THE IMPLEMENTATION OF TEACHING ENGLISH TO THE
HEARING-IMPAIRED STUDENTS AT SMALB-B PUTRA
ASIH KOTA KEDIRI

Setelah di perbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang di lakukan pada tanggal 29 Juni 2015, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disyahkan sebagai kelengkapan syarat memperoleh gelar sarjana strata satu jurusan Tarbiyah prodi Bahasa Inggris.

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Wassalamu'alaikum Wr. Wb.

Pembimbing I



Dr. Mukhammad Abdullah, M.Ag
NIP.19660405 199203 1 002

Pembimbing II



Drs. Nur Akhlis, M.Pd
NIP. 19661119 200604 1 001

MOTTO

إِنَّ فِي خَلْقِ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتِلَافِ اللَّيْلِ وَالنَّهَارِ لَآيَاتٍ لِّأُولِي الْأَبْصَارِ (١٩١)
يَذْكُرُونَ اللَّهَ قِيَمًا وَقُعُودًا وَعَلَىٰ جُنُوبِهِمْ وَيَتَفَكَّرُونَ فِي خَلْقِ السَّمَوَاتِ وَالْأَرْضِ رَبَّنَا مَا خَلَقْتَ
هَذَا بَطْلًا سُبْحَانَكَ فَقِنَا عَذَابَ

*“Behold! In the creation of the heavens and the earth, and the alternation of night
and day,- there are indeed Signs for men of understanding,- (190)*

*Men Who celebrate the praises of Allah, standing, sitting, and lying down on
their sides, and contemplate the (wonders of) creation in the heavens and the
earth, (With the thought): “Our Lord! Not for naught Has thou created (all) this!
Glory to Thee! Give us salvation from the penalty of the fire. (191)¹*

¹ Yusuf Ali, Abdullah, *The Meanings of Holy Qur'an by Abdullah Yusuf Ali*. www.Islamicity.com/
accessed at July 03, 2015.

DEDICATION

This thesis is dedication to:

1. My lovely father and mother, *ayahanda Toib and ibunda Riyati*, who always pray, support and give me spirit and motivation also to reach my aspiration to get my dreams in my life. Surely the most special gift from my God who always guide me to the better way.
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4. My lovely brother syahwan (*Awonx*). You always accompany me to do this thesis with your okes and foolish action. Thanks for our unforgettable moments that we creat together.
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10. My ngopi friends at "Mbarongan lek samadi" (suryo, ali cilik, chelat, tasurun, ridho, bajol, ming, ndarep, habib (gendut), baroq, fikri (mimikri), penceng, mbah ropi', kilmi, fahmi, mpriet, embling, and others that I cant mentioned one by one. Thanks with your time and our togetherness.

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Writer

Khotib

ABSTRACT

KHOTIB, 2015. *The Implementation of Teaching English to The Hearing-impaired Students at SMALB-B Putra Asih Kota Kediri*. English Department Faculty of Education State College for Islamic Studies (STAIN) Kediri. Advisor (1) Dr. Mukhammad Abdullah, M. Ag. and (2) Drs. Nur Akhlis. M.Pd.

Key word: Implementation, Teaching english and Hearing impaired.

English is one of an international language. In global era English has become very important for the object of the study it is taught in every school. The people who lose their ability to hear, they can be called as Children with problem in learning and bring Children with special needs in special Education, in other word they can be called hearing-impaired students who has consequence into language Property trouble in Communications. In Indonesia these days: the Education service for hearing-impaired Children is segregated. Namely, Education for hearing-impaired or Children with special needs is separated with the Common. Manifestation of this Education has segregated characteristic is called SLB (Sekolah Luar Biasa).

In this study, the researcher uses descriptive qualitative research. Gay L.R (1992) states "The descriptive method involves collecting data in order to test hypotheses or to answer questions concerning the current status of the subject of the study". The researcher will observe its process. The use of descriptive method will help the researcher to collect more detail data directly from the field. Based on the data and the research problem also, in this study the researcher aims to describe "*The Implementation of Teaching English to the Hearing-impaired Students at SMALB-B Kota Kediri*". And also include: The curriculum or materials that used the teacher, the objectives study, the strategy and the evaluation of study.

Based on the researcher finding in the field with interview the teacher at SMALB-B Putra Asih, that English teaching learning process at SMALB-B use 2013 curriculum and for the material learning following the curriculum also. SMALB-B Putra Asih have five points of objectives study, that are: Increase self-esteem, supporting the learning skills, Developing competence to communicate in spoken and written form in order to achieve the level of functional literacy, Have an awareness of the nature and importance of the English language to improve competitiveness as part of the global community. Develop an understanding of the relationship between language with culture. SMALB-B Putra Asih have 3 main strategy to teach the students also. direct instruction learning, cooperative learning and problem based learning strategy and also evaluation.

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