

## CHAPTER V

### CONCLUSION AND SUGGESTION

The last chapter in this study presents the conclusion of the study and some suggestions based on the result of the previous discussion. The conclusions deal with the result of the effect of clustering technique in writing descriptive text. The suggestion contains some recommendations for the English teacher, the principal of the school, and for other researchers in the same field.

#### A. Conclusions

Based on the research findings presented and discussed, conclusions are drawn as the following. It could be concluded that clustering technique was effective in assisting the students to generate and organize in writing descriptive text. Making clustering technique make students know their mistake and train them to think critically and creative.

The result of the ANCOVA computation significant level of 0.05, the result of the study revealed that obtained F was 9.571 which was significant at  $(p) .000 < 0.05$  level. It means that statically there was enough evidence to reject  $H_0$ . Then alternative hypothesis is accepted. So, the students who are taught using clustering technique get better achievement in writing descriptive text. It means

that clustering technique is effective in teaching writing descriptive text for first grade students of SMAN 8 Kediri.

## **B. Suggestions**

In accordance with the above mentioned conclusion, some suggestion are drawn for English teacher, principal of the school, and other researcher.

### **1. Suggestion for English teacher**

In order to improve the students' achievement in writing descriptive text, English teacher are suggested to use clustering technique to improve the students' achievement in writing descriptive text through the writing stages in teaching writing. That is because clustering technique can solve the students' problem in generating and organize in writing descriptive text.

### **2. For Principal of The School**

It is recommended to facilitate the teacher with method in teaching and learning activities in order to motivate and attract the students' intention in learning English as the foreign language. The schools should pay more attention to their English teacher, especially about fund to make teaching technique, so that English teacher can create or use appropriate teaching method in their teaching and learning of English.

### **3. For Other Researcher**

For further researcher, it is recommended that similar study be conducted in other schools, but in different level of Senior High School students. it is also suggested that another researcher use more interesting and different instrument

and find problems in teaching English, in order to increase in learning English, especially in writing.