CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents some conclusions concerning the result of the research discussed in the previous chapter. This chapter also gives some suggestions which can be used to solve the problems in teaching practice.

A. Conclusion

Based on the research finding and discussion in previous chapter, the researcher can come to a conclusion, it can be concluded that there are three major problems of teaching practice that consists of problems related to performance, problems related to classroom management, and problems related mastery of teaching strategies.

1. Anxiety is the most frequent problem faced by English student-teachers 60% in performance aspect. Next is the pressure of the supervisor 53%.

2. Classroom size with many students is the most frequent problem faced by English student-teachers 58% in classroom management aspect. Next, regulating time allocation is second frequent 47%.

3. Teaching technique is the most frequent problem faced by English student-teachers in mastery of teaching strategy aspect, it is 42%, they have problems in choosing appropriate technique that used in their teaching learning process. It is important things because it can influence the successful in teaching learning process. Second, giving students' motivation also most frequent problem faced by English

student-teachers, it is 46%. Giving feedback to students is also being serious problem, English student-teachers often get how to give feedback that can make the students satisfied.

The efforts made by English student-teachers of STAIN Kediri to overcome their problems in teaching practice are;

1. Asking and discussing suggestion to the supervisor, asking friends, and browsing internet and increasing self confidence is the one solution to overcome the difficulty in anxiety and supervisor attendance.

2. Studying more deeply, looking for material, and additional practice teaching in classroom can give solution about the difficulty in classroom size and regulating time allocation.

3. Looking for references about teaching strategies, asking and discussing to the supervisor and drilling more intensive in practice can give solution about the difficulty in teaching technique and giving satisfied feedback to student.

4. Maturity's mental and psychology as a teacher before teaching in the class also can give the solution about the problem in teaching.

5. Experience's role as a teacher can be used as solution in many problems in teaching especially relating classroom management

B. Suggestion

As a candidate of teacher, teaching practice is important for giving cost experience and reflection for student-teachers who will be teacher in

the future. So understanding how to be professional teacher is needed. The researcher gives suggestion to the student-teachers they are;

1. The result of this research is hoped to give a great contribution to student-teachers about the problems and efforts in teaching practice.

2. As a candidate teacher in future, trying to understand what our students needed in the class, and always patient in every condition is something that very cost. It is needed to rreplece mindset about teacher's role.

3. The teacher should be more creative teacher, not always give assignment or demand the students to be critic person, but also give more capability of their students, make a innovation in teaching learning process like learning by using game, creating and thinking, studying outside of the class are one form of many ways that can be done.

4. The teachers can give punishment or threatment to their student for reduce unconducive situation in teacher learning process, it is can be done by giving assignment and will difficult get the score.

Addition, the researcher gives suggestion to the next researcher. The next researcher can use this research as additional references in the next time, and improve the theory and finding for further research.