

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

**THE PROBLEM FACED BY ENGLISH STUDENT-TEACHERS
OF STAIN KEDIRI IN THEIR TEACHING PRACTICE**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



STAIN / IX / Prps.
No. Klas : 15/TBI-15/020
No Inv : 1522020
Tanggal : 23-12-2015
Sifat : HIP/T/B.

By :

AHMAD ZAHRUL ANWAR
NIM : 9322.027.11

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2015**

APPROVAL PAGE

This is to certify that *Sarjana's Thesis* of Ahmad Zahrul Anwar has been approved by the thesis Advisors for further approval by the Board of Examiners

Kediri, June 10th, 2015

Approved by:

Advisor I



Dr. Mukhammad Abdullah, M.Ag.
NIP. 19660405 199203 1 002

Advisor II



Choithibul Umar, M.Pd.
NIP.1979102 200912 1 002

NOTA KONSULTAN

Kediri, 10 Juni 2015

Nomor :
Lampiran :
Hal : Bimbingan Skripsi
Kepada
Yth. Bapak Ketua Sekolah Tinggi Agama Islam Negeri (STAIN)
Kediri
di JL. Sunan Ampel 07 Ngronggo Kediri

Assalamualaikum Wr.Wb

Memenuhi permintaan bapak ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : AHMAD ZAHRUL ANWAR
Nim : 932202711
Judul : **The Problems Faced By English Student-Teachers Of STAIN Kediri In Their Teaching Practice**

Setelah diperbaiki materi susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian tingkat Sarjana Strata (S-1).

Bersama ini terlampir satu berkas naskah skripsi dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang munaqosah.

Demikian harap maklum dan atas kesediaannya, kami ucapan terima kasih.

WassalamualaikumWr.Wb

Pembimbing I



Dr. Mukhammad Abdullah, M.Ag.
NIP. 19660405 199203 1 002

Pembimbing II



Chothibul Umam, M.Pd
NIP.1979102 200912 1 002

NOTA BIMBINGAN

Nomor : Kediri, 10 Juni 2015
Lamp : 4 (empat) berkas
Hal : Penyerahan Skripsi
Kepada
Yth. Bapak Ketua Sekolah Tinggi Agama Islam Negeri Kediri
di
Jl. Sunan Ampel No. 07 Ngronggo- Kediri

Assalamualaikum Wr.Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : **AHMAD ZAHRUL ANWAR**

NIM : **932202711**

Judul : **THE PROBLEMS FACE BY ENGLISH STUDENT-
TEACHERS OF STAIN KEDIRI IN THEIR TEACHING
PRACTICE**

Setelah diperbaiki materi dan susunannya sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 29 Juni 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

Wassalamualaikum Wr.Wb.

Pembimbing I

Pembimbing II



Dr. Mukhammad Abdullah, M.Ag.
NIP. 19660405 199203 1 002



Chothibul Umar, M.Pd.
NIP.1979102 200912 1 002

RATIFICATION SHEET

THE PROBLEMS FACED BY ENGLISH STUDENT-TEACHERS OF STAIN KEDIRI IN THEIR TEACHING PRACTICE

Written By

AHMAD ZAHRUL ANWAR
NIM 932202711

Has been examined by the Board of Examiners of State College for Islamic Studies (STAIN) Kediri on June 29th, 2015

1. Main Examiner

Dra. Nurul Ain, M.Pd.
NIP. 19670309 200710 2 001



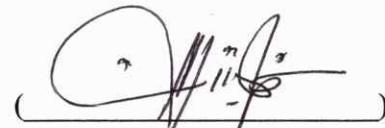
2. Examiner I

Dr. Mukhammad Abdullah, M.Ag.
NIP. 19660405 199203 1 002



3. Examiner II

Chothibul Umam, M.Pd.
NIP.1979102 200912 1 002



Kediri, July 8th, 2015

Acknowledged by

Principal of State College for Islamic Studies (STAIN) Kediri



Dr. Nur Chamid, MM.
NIP. 19680714 199703 1 002

MOTTO

اَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ •

*Proclaim! (or read)! In the name of thy Lord and cherister,
Who created*

خَلَقَ الْإِنْسَانَ مِنْ عَلْقٍ •

Created man, out of a (mere) clot of congealed blood:

اَقْرَأْ وَرَبُّكَ الْأَكْرَمُ •

*Proclaim! And thy Lord is Most
bountiful,-*

• الَّذِي عَلِمَ بِالْقَلْمِ

He Who taught(the used of) the pen,-

• عَلِمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ¹

*Taught man that which he
knew not.*

¹ Al-Alaq (1-5)

DEDICATION

This thesis is dedicated to:

*My beloved father and mother
(Khamami and Siti Zainab)*

*Thanks for your prayer, great attention, love, and support, you are my
everything.*

*My lovely sister and brother
(Ahwam, Zainal, Ria And Yusuf)
Thanks for your supports and helps.*

My lovely young niece

Thank

Nila, you always make me smile

My lecturers in English Departement

(Mr. Abdullah, Mr. Chothib, Mr. Burhan, Mr. Udin, etc)

Thanks for your guidance, suggestion, and many knowledges,

God bless you

My best friends

(Izzud, Haris, Farhan, Juneng, Umam, Atok)

Let's be ourselves, believe yourself guys!!!!

Always keep togetherness,

My friends in English Departement

(Istiana, Erlis, Umi, Firoh, Umar, Lucy, Etc)

Thanks for being my friends, always keep spirit, I will always miss you

And all of my friends who I cannot mention one by one.

Thanks for everything

I am proud of you all, success for you

I wish that God always bless you

ABSTRACT

Anwar, Ahmad Zahrul 2015." *The Problems Faced by English Student-Teachers of STAIN Kediri in Their Teaching Practice*". English Departement of Education State Collage for Islamic Studies (STAIN) Kediri. Advisor (I) Dr. Mukhammad Abdullah. M.Ag. (II) Chothibul Umam M.Pd.

Key Words : Teaching practice, Student-teachers/Novice teachers, Teachings' Problems

Teaching practice is mainly intended to provide an opportunity for student-teachers to become a pedagogically more practical person by having a real teaching experience by observing and applying (most of) what they have learned in the teacher education program in the real classrooms with real students, teachers and curriculum. By directly teaching in the field, the student-teachers have the occasion sharpen their ability in making instructional decision and improve their teaching skill through the process of reflective practice. The term of student-teachers and novice teachers interchangeably to refer to teachers who are still new in the profession of teaching. Student-teacher is deeply concerned about knowing the situation in which he/she will work and the people with whom he or she will associate. He or she has also concern to know about the curriculum plans of school. When conducted teaching practice student-teacher get a supervisor teacher who gives guidance and evaluation for their performance in the class. The purpose of this research is to know what are the problems faced by English-students of STAIN Kediri in their teaching practice and efforts made by them to solve their problems.

The research designed in this research is descriptive qualitative. The instrument of the research is questionnaire and interview. The researcher interviews some English student- teachers who conducted teaching practice in some secondary and high schools in Kediri, Nganjuk and Blitar.

Based on questionnaire and interviews, there are some research findings in this research: from many problems related to performance aspect English student-teacher faced difficulty in their anxiety when teaching in the class, and supervisor's attendance, the problems relating to classroom management aspects English student-teachers get problems in classroom size and regulating time allocation, and in mastery of teaching strategy aspect English student-teachers get problems in applying teaching technique and giving satisfied feedback to their students. Enhancing self confidence, asking suggestion or discussion to supervisor, understanding background of life the students, browsing in the internet, asking friends, enjoying the situation, and more addition of teaching practice.

ACKNOWLEDGEMENTS

Bismillahirrohmaanirrohiim

In the name of ALLAH SWT, the Beneficent, the Merciful, praise to Allah, the creator all of the worlds. Peace and blessing be upon his last prophet and messenger, the only son of Abdullah, Muhammad SAW may peace and blessing of Allah SWT be upon Him. The writer hopes this thesis can give contribute and useful in appropriate time in future life.

The writer wishes to thanks a lot to all those people who have contributed advices and helps to finish writing this thesis, it is my pleasure to acknowledge the following people:

1. Dr. H. Nur Chamid, M.Ag. As the head of STAIN Kediri.
2. Dr. H. Ali Anwar, M.Ag. As the chief of Tarbiyah faculty STAIN Kediri.
3. Dra. Nurul Ain, M.Pd. As the chief of English Department Language Program Study of STAIN Kediri.
4. Dr. Mukhammad Abdullah, M.Ag, as my first advisor and Chothibul Umam, M.Pd. as my second advisor. You always give me guidance, encouragement, constructive criticism, valuable comments, and the time. Without all of these this thesis would never been finished.
5. Saifulloh, M.Pd. As the chief of teaching practice program (PPL) Tarbiyah faculty of STAIN Kediri.
6. My beloved parents Khamami and Siti Zainab also my family members. Thank you so much for support, love, prayer and everything.
7. All of my friends which teaching practice in MTs N Kanigoro.
8. All of my friends in English Department Language Program in 2011 periode.

Kediri, 01 June 2015

The Writer

TABLE OF CONTENT

TITLE	i
APPROVAL PAGE.....	ii
NOTA KONSULTAN.....	iii
NOTA BIMBINGAN	iv
RATIFICATION SHEET.....	v
MOTTO.....	vi
DEDICATION.....	vii
ABSTRACT.....	viii
ACKNOWLEDGMENT.....	ix
TABLE OF CONTENT.....	x

CHAPTER I: INTRODUCTION

A. Background of study	1
B. Research problem.....	4
C. Objective of the research	4
D. Significance of the research	5
E. Scope and Limitation of the research.....	5
F. Definition of key terms.....	6

CHAPTER II: REVIEW OF RELATED LITERATURE

A. The Teaching Practice.....	7
B. The Features of Quality Practicum.....	9
C. The Student -Teachers/ Novice Teachers.....	11
D. Teaching's Problems/ Difficulties.....	13

TABLE OF CONTENT

TITLE	i
APPROVAL PAGE.....	ii
NOTA KONSULTAN.....	iii
NOTA BIMBINGAN	iv
RATIFICATION SHEET.....	v
MOTTO.....	vi
DEDICATION.....	vii
ABSTRACT.....	viii
ACKNOWLEDGMENT.....	ix
TABLE OF CONTENT.....	x

CHAPTER I: INTRODUCTION

A. Background of study	1
B. Research problem.....	4
C. Objective of the research	4
D. Significance of the research	5
E. Scope and Limitation of the research.....	5
F. Definition of key terms.....	6

CHAPTER II: REVIEW OF RELATED LITERATURE

A. The Teaching Practice.....	7
B. The Features of Quality Practicum.....	9
C. The Student -Teachers/ Novice Teachers.....	11
D. Teaching's Problems/ Difficulties.....	13
E. Teacher Professional Development.....	15

CHAPTER III: RESEARCH METHOD

A. Research Design.....	17
B. Subject of the research.....	18
C. Instruments of the research.....	19
D. Data collection method	20
E. Data analysis.....	21

CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

A. Research Finding	23
1. The Problems Faced by English Student-Teachers	
2. The Efforts made by English Student-Teachers	31
B. Discussion	38

CHAPTER V: CONCLUSION AND DISCUSSION

A. Conclusion	43
B. Suggestion	44

BIBLIOGRAPHY	46
---------------------------	----

APPENDIX	48
-----------------------	----

CURICULUM VITAE	66
------------------------------	----