

## CHAPTER I

### INTRODUCTION

This chapter consists of the background of study, the statements of the research problem, the objectives of the study, the significance of the study, the scope and limitation of the study, and the definition of key terms.

#### A. Background of study

Language is an essential aspect of human life. It has big role for every individual in communication. People need language to share ideas, opinions or feelings. Language is a complex, specialized skill, which develops in the child spontaneously, without conscious effort or formal instructions, is deployed without awareness of its underlying logic, is qualitatively the same in every individual, and is distinct from more general abilities to process information or behave intelligently.<sup>1</sup>

English as one of the languages in the world which has a big role in this modern life. English is the first foreign language that is taught as a local content subject in elementary school, as a compulsory subject at junior high schools and senior high schools and as a complementary subject in the universities. It is based on the decision of the decree of the ministry of educational and culture which has stipulated.

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<sup>1</sup>Steven Pinker, *The Language Instinct*, (Penguins Books, 1995), pg.18.

All of country in the world must study English, because it is important to communicate with other people in other country. As you know, English in Pattani is not developed rapidly as in other place in Thailand, such as in Bangkok. It is because the learner in Pattani has many subject to learns, they learn religion in the morning and learn academic in the afternoon. In this regard, the students in Thailand have to learn some other subject such as Thai language, Rumi language and so on. In this area, most the learner master Thai language which has different letter from English. English uses alphabet, so the learner have to learn how to write by using alphabet first before they learn English more. Therefore, English is assumed as difficult subject to learn. Moreover the word and the way how to pronounce is different.

Thailand's students get difficulty to understand English material because they are not used to discuss with their friend in the classroom. Besides, their enthusiasm in learning English is very low. Thus, it is necessary to implement a method to enhance the students' motivation in learning English.

Method is the way how to explore, how to share of the study toward the learners. The teacher has to know of what the best method used to be applied for the learner in Pattani. It is hoped to decrease the assumption that English is difficult and make them enjoy in studying English.

Many factors affect to the success or failure of the teaching English grammar. The first factor is the teaching methods which the teachers apply

in the classroom. The teaching methods have an important role of teaching learning process in the classroom. A teacher needs to know and master many methods to able to organize the teaching learning activities. They have to present materials by using a subtitle.

One of the teaching methods which can be used in the teaching learning process is cooperative learning. Cooperative learning is not a new idea in education but not all teachers have already used this method.

STAD is one of the methods of cooperative learning which is divided students into small group, consist of four to five members' learning teams. The writer is interested in applying STAD in teaching Simple Past Tense. The writer assumes that STAD can be an alternative method besides the other famous methods.

Students Teaching Achievement Divisions (STAD) is the taken as the technique to be implemented. It is a type of cooperative learning. It is the way to give stimulus to the students and motivate them to learn, then the students will be active. Using this technique, the students are the center. They will be in the team consists of various students. Every team consists of 4-5 students. They study together to get better achievement in the form of individual improvement score after taking the individual quiz or individual test. Every member in the team should be responsible for their teams' progress. So, they will get predicates as "SUPER TEAM" which. That means as high achiever.

STAD consist of five major components such as class presentation, teamwork, quizzes, individual improvement score and team recognition. The researcher chooses Student Team Achievement Division (STAD) in teaching grammar because it is considered that teaching grammar should be emphasized in raising student's motivation so that teaching learning process of reading result will get better achievement. By applying this technique, students' problem is hopefully solved.

Based on the phenomenon mentioned above, the writer intends to conduct a classroom action research dealing with: "The Implementing Students Teaching Achievement Division (STAD) to improve studies grammar mastery at seventh grade of Arunsat Vittaya Kadunong Saiburi Pattani South Thailand"

#### **B. Research problem**

To make research easy to understand, the writer formulates the problem as follow: "Can Student Team Achievement Division (STAD) technique to improve students' grammar ability in the seventh grade of Arunsat Vittaya Kadunong Saiburi Pattani South Thailand?"

#### **C. Objectives of study**

In line with the problem of the research above, this research is intended to find empirical evidence of students' grammar ability development using Student Team Achievement Division (STAD) Technique.

**D. Scope and limitation**

The problem that will be discussed is limited only the use of Student Team Achievement Division (STAD) technique in developing students' grammar ability in the seventh grade of Arunsat Vittaya Kadunong Saiburi Pattani South Thailand.

**E. Significance of the study**

The significance of this research is conveyed to:

1. For the English teacher, this study helps the English Teacher to overcome the problems in teaching and learning grammar. Because the researcher introduce a new method used STAD in the purpose of breaking the monotonous learning strategy.
2. For the finding of this research, the first can give the alternative way or technique in English teaching to develop the grammar ability of the students and enhance their motivation. Second, for the institution of Arunsat Vittaya Kadunong Saiburi Pattani South Thailand. It can be beneficial regarding to improve the education quality. Third, for the further researcher, it will provide them basic information about teaching grammar by using Student Team Achievement Division (STAD) technique.

## **F. Definition of key terms**

### **1. STAD**

In Students Team Achievement Division (STAD). The students are assigned to four-member learning teams that are mixed in performance level, gender, and ethnicity.<sup>2</sup> The teacher presents a lesson, and then students work within their teams to make sure all team members have mastered the lesson. Then, all students take individual quizzes on the material, at which time they may not help one another.

### **2. Grammar Mastery**

The definition of grammar mastery is the study of structural relationship in language, sometimes including pronunciation, meaning, and linguistic history.

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<sup>2</sup> Carolyn Kessler (editor), *Cooperative Language Learning: a Teacher's Resource Book*, (Englewood cliffs: prentice-hall,inc,1992), pg.164