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**IMPLEMENTING STAD TO IMPROVE STUDENTS'  
GRAMMAR MASTERY AT THE SEVENTH GRADE OF  
ARUNSAT VITTAYA SCHOOL KADUNONG SAIBURI  
PATTANI SOUTH THAILAND**

**THESIS**

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**APPROVAL PAGE**

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KADUNONG SAIBURI PATTANI SOUTH THAILAND**

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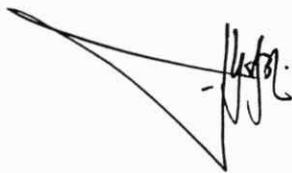
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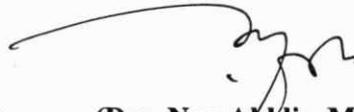
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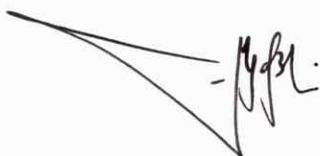
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**MOTTO**

**“NEVER ASK WHAT GOD HAS GIVEN TO YOU  
but  
THINK WHAT YOU HAVE GIVEN TO GOD”**

**([www.tausiyahku.com](http://www.tausiyahku.com))**

## DEDICATION

This thesis is dedicated to:

My beloved father, Drs. Bambang Pujiono (alm.) and my big lovely mom, Susilah

My brother Theo and Nadif, My sister Suci thanks for all beautiful things you

give to me

My new family Mr. Budi and My new brother Rizal

My roommate in D7 Mila, Eli, Arin, Rika, Mbak No', Mbak Dania, Mbak Nora,

Mbak Muna, Mbak Zizah, Mbak Alfi, Mbak Ita, Mbak Muna, Mbak Rosi

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All of my friends Class A

My husband to be

Thank you for all moments we've shared

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9. All of my friends

I know that thesis is not perfect. So, I hope, I get any suggestion from the reader that will make this thesis better.

Kediri, 25 May 2015  
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## ABSTRACT

Purnama, Ayu Rizqi Wahyu *Implementing STAD To Improve Students' Grammar Mastery At The Seventh Grade Of Arunsat Vittaya School Kadunong Saiburi Pattani South Thailand*, English Department, Faculty of Education, the State College for Islamic Studies (STAIN) Kediri, 2015. The Advisors: (1) Ary Setya Budhi Ningrum, M.Pd. (2) Drs. Nur Akhlis, M.Pd.

Keyword: *STAD, Grammar Mastery.*

As we know English is a foreign language for students in Thailand. Students just use English in the classroom. They find some difficulties in learning English especially grammar mastery. It was faced by the students of Arunsat Vittaya School Kadunong Saiburi Pattani South Thailand. Thus, teachers should give a method to ease the students' problem. One of some methods that should be used is Student Team Achievement Division (STAD). By applying STAD students can discuss with your friend about the grammar mastery. Then, students can be active in the class and they can enjoy in teaching and learning process. This research is conducted in order to improve grammar mastery in Arunsat Vittaya School Kadunong Pattani saiburi South Thailand.

The research design of this study is Classroom Action Research (CAR). To do this research, the researcher uses the instruments: observation, field notes and test. The subject of the research is the seventh grade students of Arunsat Vittaya School Kadunong Saiburi Pattani South Thailand, the class consists of 20 students. The criterion of success is the students' participation and students' score test, in this regard the students must get 2.5 minimally from the criteria of minimum score (KKM).

The result of the research shows that the researcher has two cycles to implement *Student Team Achievement Division (STAD)*. The researcher target is to increase more than 80% of successful students in grammar mastery on simple present tense through *Students Team Achievement Division (STAD)*. It can be proven from the result of preliminary until the second cycle. In cycle one 9 students pass the minimum score (45%). It means that 65% students do only get success and the average score is 2.75. But in cycle two the researcher gets the improvement data of students result in individual quiz. The result of the cycle 2 shows that 90% of students (18 students) successfully do the test. The average score is 3.45. The criterion of success is 75% and the minimal score is 2.5. So, the researcher succeeded to improve English subject especially English grammar using STAD method. In other words, cycle 2 is successful and it does not need to revise the cycle.

Based on the result of the study, the researcher concludes that STAD method can improve the students' achievement in grammar at seventh grade of Arunsat Vittaya School Kadunong Saiburi Pattani South Thailand. The researcher would like to suggest to the teachers to use STAD method to teach English especially in Grammar.

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