

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the researcher presented the conclusion to answer the statement of the problem and suggestion for the English teacher, students, and the next researcher to use British Parliamentary Debate Style in teaching speaking skill in English.

#### A. Conclusion

The objective of this researcher was to investigate students who taught by using cooperative learning “British Parliamentary Debate Style” get higher score than students who taught by using Problem Based Learning method in teaching speaking. The result of the statistical comparison using ANOVA reveals that the difference is significant at  $(P),000 < 0.05$  level. Since the significant value shown by SPSS’ output smaller than 0.05, statistically there was enough evidence to reject the null hypothesis, then the alternative hypothesis was received. It means that the students who were taught by using British Parliamentary debate Style have better speaking skill than student taught Problem Based Learning technique. Therefore the hypothesis “teaching speaking by British Parliamentary Debate Style is effective”.

#### B. Suggestion

Based on the conclusion above, the researcher would like to offer some suggestion which are hopefully useful for English teacher, students, and the next researcher.

1. For English Teacher

As English teacher, English teacher must be creative and innovative in creating and applying technique to increase ability and students' interesting in learning English especially in the speaking skill. It is not only makes the students never bored in learning English. Teacher used British Parliamentary Debate Style method as one of alternative can be used for teaching speaking in order to make students more motivated and more interested in learning English. British Parliamentary method will help to make students more pay attention to the teacher and more active in the class. Besides, most of the ruler of British Parliamentary Debate Style Method is liked by students.

2. For the Students

Students of senior high school have to improve their skill in English, especially speaking skill, because English is international language. Beside they improve their speaking ability is school, they also should learn and improve their speaking from other sources like watching English cinemas, listening English song, etc. Students also have to practice their English speaking ability every day, every time and everywhere they can. That must be able to speak English.

3. For Next Researcher

For the next researcher, the researcher has suggestion that this activity should be conducted in other school to get the wider generalization of the result of this study. The researcher also hopes that there will be many

researchers who explore ad use the British Parliamentary Debate Style method in teaching English in speaking.