

APPROVAL PAGE

This is to certify that *the Sarjana's Thesis* of Savina Nuraini Khakiki has been approved by the thesis advisors for further approval by the board examiners.

**THE EFFECTIVENESS OF BRITISH PARLIAMENTARY
DEBATE STYLE IN TEACHING SPEAKING OF THE
SECOND GRADE STUDENTS OF MAN 2 KEDIRI**

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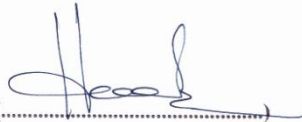
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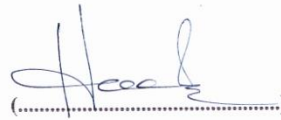
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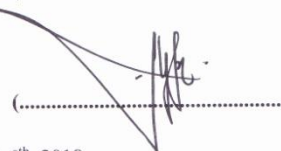
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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in Education and Teacher Training Study Program, State Islamic Institute of Kediri.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 1 Agustus 2018 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTO

Do not see who is speaking, but see (pay attention) to what is told

DEDICATION

This thesis is dedicated to:

1. Allah SWT the Almighty God for the everything to me.
2. My beloved parents, Ansori and Musfiroh who has given me all of their love, life, time, and everything to support and fulfill all of my need since I live so that I can study till the high education and finish this thesis.
3. My beloved young sister: Yolandita Artamefia Aghnia who hav support me to finish this thesis.
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5. All of my lecturers who have given me all knowledge and guided me to have many experiences in this education.
6. All of my friends in IAIN Kediri, especially all of member of D class, thank you very much for being my best friends and helped me in finishing this thesis.
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8. All of person who cannot be mentioned individually here, thanks for everything.

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Thanks to God, all praises be to Allah SWT, the Lord of world who has given me His beneficent. Therefore, this thesis can be finished properly. Peace and Salam are always blessed and poured down upon our beloved Prophet Muhammad SAW as the last prophet has shown us right ways, then we will be always in the shelter of Allah.

This thesis would not have been completed without any supports and prays from many persons. Thus, I would like to express my deepest gratitude to :

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3. All of my lecturers in IAIN Kediri in academic year 2014-2018
4. All parties whom the researcher cannot mention one by one assistance either directly or indirectly for finishing this thesis.

I hope that this thesis can be useful for us, especially for me as the writer.

Then, nobody is perfect. Finally, may God bless us. Allahuma Amiin.

Kediri, ...th June 2018

The Researcher

ABSTRACT

Khakiki, Savina Nuraini, 2018. *The Effectiveness of British Parliamentary Debate Style in Teaching Speaking of the Second Grade Students of MAN 2 KEDIRI*, Department of English, Language Education Faculty of Education and Teacher Training State Islamic Institute of Kediri, 2018. The Advisors: (1) Dr. Sri Wahyuni, M.Pd, (2) Dr. Ary Setya Budhi Ningrum, M.Pd.

Keyword: British Parliamentary Debate Style, Speaking Skill, teaching speaking

Speaking is one of important skill in learning language, and it is one of English skills that should be taught in Senior High School level. One genre that should be taught in the tenth grade students is British Parliamentary Debate Style. Speaking is one of essential skill that should be mastered by students. In fact, the students face difficulty to arrange the sentences, fear of making mistakes, and lack of motivation. There are many method can be used to teaching speaking in senior high school. One of them is using British Parliamentary Debate Style. Thus. This research in conducted to know the effectiveness of British Parliamentary Debate Style in Teaching Speaking of the Second Grade Students of MAN 2 KEDIRI.

In this research, the researcher uses quasi-experimental design. It means that there are two classes as the experimental and control group. The researcher took XI MIA 3 as the experimental group and XI MIA 4 as the control group. They have the same students [42]. The experimental group was taught by using British Parliamentary Debate Style, while the other group was taught without British Parliamentary Debate Style. The researcher gave speaking test for both groups to collect the data. The formula that was used to analysis was ANCOVA. It was used to determine whether there was a significant difference between students' score in the experimental group and students' score in the control group.

The result of pre-test shows that the mean score of pre-test of the experimental group was 54.21 and the mean score of the control group was 47.71. The mean score of post-test of the experimental group was 77.55 and the mean score of the control group was 69.83. Based on the data analysis, the result of statistical computation of ANCOVA reveals that the significant value is $(p) .000 < .05$. Since the significant value was smaller than .05. Statistically, there was enough evidence to reject the null hypothesis, then the alternative hypothesis was received. It means that the students' who were taught by using British parliamentary debate style got significantly better speaking skill than the students who were taught by problem based learning. Based on the result of the analysis, the researcher concludes that using British parliamentary debate style in teaching speaking of the second grade students of MAN 2 Kediri is effective.

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