

**APPROVAL PAGE**

**THE EFFECTIVENESS OF TEACHING WRITING CONJUNCTION  
USING SCRAMBLE TECHNIQUE FOR THE FIRST GRADE STUDENTS  
OF SMAN 1 PARE KEDIRI**

Written by:

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## **APPROVAL PAGE**

This is to certify that *the Sarjana's* Thesis of Silma Amalia Ishura has been approved by the thesis advisors for further approval by the board of examiners.

**SILMA AMALIA ISHURA**

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Kediri, May 21<sup>st</sup> 2018

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## **DECLARATION OF AUTHENTICITY**

I, the undersigned, Silma Amalia Ishura declare that this thesis entitled “**The Effectiveness of Teaching Writing Conjunction Using Scramble Technique for the First Grade Students of SMAN1 Pare Kediri**” is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for a higher degree. I also declare that the publications cited in this work have been personally consulted.

Kediri, May 21<sup>st</sup> 2018

**Silma Amalia Ishura**

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**RATIFICATION SHEET**

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## NOTA KONSULTAN

Nomor : Kediri, 21 Mei 2018

Lampiran : 4 (empat) berkas

Hal : Bimbingan Skripsi

Kepada

Yth. Bapak Rektor

Institute Agama Islam Negeri (IAIN) Kediri

Di

Jl. Sunan Ampel No.07 Ngronggo

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Assalamualaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : **SILMA AMALIA ISHURA**

NIM : **9322.133.14**

Judul : **THE EFFECTIVENESS OF TEACHING WRITING CONJUNCTION USING SCRAMBLE TECHNIQUE FOR THE FIRST GRADE STUDENTS OF SMAN 1 PARE KEDIRI**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dalam segera diajukan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

Wassalamualaikum Wr. Wb.

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**Pembimbing II**

**Mohammad Muhyidin, M.Pd**

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Assalamualaikum Warohmatullahiwabarakatu.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

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Judul : **THE EFFECTIVENESS OF TEACHING WRITING CONJUNCTION USING SCRAMBLE TECHNIQUE FOR THE FIRST GRADE STUDENTS OF SMAN 1 PARE KEDIRI**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 2 Agustus 2018, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamualaikum Warohmatullahiwabarakatu.

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**MOTTO**

“Departing with full confidence. Walk full with  
sincerity. Istiqomah in the face of trials”



## **DEDICATION**

All praises is due to Allah SWT for His mercies and blessings that has been given to me to finish this thesis.

I dedicate this thesis to,

- ✧ My beloved parents, my father (Budi Suryono) and my mother (Ponilah) who always prays for me, gives me support and motivation to finish this thesis. You are the best thing that Allah gives to me. Thanks for your best prayer and I love you so much.
  - ✧ My beloved grandparents, my grandfather (Cipto Wiyono Jumirin), my grandmother (Tukilah) and my big family who always fill my life with love. Thanks for everything that you have given to me.
  - ✧ My love (Virendra Sakha Abqarizz) who always accompanies me in any situation and as my encouragement.
  - ✧ My love (Muazzim Mahmud) who always accompanies gives me support and helps me in any situation. Thanks for everything that you have given to me.
  - ✧ My sincerity advisors, Mohammad Muhyidin, M.Pd, and Drs. Agus Edi Winarto, M.Pd who always help and guide me during completing this thesis.
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  - ✧ To my best friend Perempuan Pejuang TOGA and TBI 14 Squad, thanks for all the moments.
  - ✧ All of my friends, thanks for your gathering, kindness and love.
- I wish that Allah SWT always give a merciful and blessing for us. Amin.

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7. All of my friends who always give support and encouragement to finish this thesis. Thank you very much

The writer realizes that this thesis still far for perfect. Critics and suggestion are needed to make this thesis better.

Kediri, May 21<sup>st</sup>, 2018  
The Writer

## ABSTRACT

**Ishura, Silma Amalia.** 2018. *The Effectiveness of Teaching Writing Conjunction Using Scramble Technique for the First Grade Students of SMAN 1 Pare Kediri.* State Islamic Institute of Kediri, Faculty of Education and Teacher Training, Department of English Language Education, Advisor I Mohammad Muhyidin, M.Pd and Advisor II Drs. Agus Edi Winarto, M.Pd.

**Key words:** Scramble Technique, Compound Sentence, Writing Conjunction

Writing is an important form of communication in day to day life. By writing skill, students can present their ideas and also express their feeling. Writing helps the students communicate with each other in their daily life indirectly. The aim of this research was to investigate the effectiveness of between teaching Scramble Technique and teaching without Scramble Technique in writing Conjunction for the first grade students of SMAN 1 Pare Kediri.

The method used in this research is quasi-experiment. The population of this study is the first grade students of SMAN 1 Pare Kediri in academic year 2017-2018. Each class consists of about 36 students. The researcher chooses sample based on information from the teacher that have equal ability in writing. Therefore, the researcher takes X MIPA-4 class as the experimental group is taught by using Scramble Technique and X MIPA-5 class as the control group is taught by using without Scramble Technique.

The result of this study showed that the distribution of the data in the research is normal. It can be proven by the result Kolmogorov-Smirnov test showed that the significant value  $(p) > \alpha (\alpha)$ , with  $p (0.409) > \alpha (0.05)$  in experimental group and  $(p) > \alpha (\alpha)$ , with  $p (0.122) > \alpha (0.05)$  in control group. Meanwhile, the Levene's test showed that that  $p (0.783) > \alpha (0.05)$ . It means that the variance of the experimental and control group is equal across groups. Then, the homogeneity of regression test (slope) showed that there was no interaction between the covariate and the independent variable. It was proven by the result of  $p > \alpha$ , with  $p (0.666) > \alpha (0.05)$ . The last assumption is there was relationship between the covariate and the dependent variable. It was proven by the result of  $F (1.68) = 278.819$ , with  $p (0.002) < \alpha (0.05)$ . It means that there is a relationship between the covariate and the dependent variable. While, the result of the output ANCOVA showed the significant value is  $p(0.009) < \alpha(0.05)$ . Because of the significant value is smaller than 0.05, there was enough evidence to reject the null hypothesis ( $H_0$ ) and the alternative hypothesis ( $H_a$ ) was accepted. Based on the finding, the researcher concluded that teaching writing conjunction using Scramble Technique is more effective than using without Scramble Technique.