

CHAPTER I

INTRODUCTION

This chapter is presents background of the research, statement of the research, the objective of study, significance of the study, scope and limitation, definition of key term,

A. Background of the Research

Book is one of the most important component of learning process of all education and non education. Because text book is a learning source to the student, and as learning source for the teacher, beside that the curriculum also being a compass of the learning process. Choosing a text book which we are using to teach, it is must be based on curriculum and other quality to be a great textbook for student and also for teacher.

The great textbook is all of the contents including all of core competence and basic competence, and appropriate with the standard of the contents, has attractive presentation, formal language, using appropriate and interesting illustration¹. So, learning process can be optimal to reach the standard of the past competence. BSNP as a legality text book for national education need re-arrange instrument to evaluate the book which there on the minister regulation number 11 section 3 clause 1

“ buku teks pelajaran untuk setiap mata pelajaran yang digunakan pada

¹ Susanti desi, “criteria buku tekst bahasa Indonesia(BSNP)” 24 April 2012. Retrieved on 10 november 2015. <https://desisusanti16.blogspot.in/2012/04/kriteria-buku-teks-bahasa-indonesia.html>

satuan pendidikan dasar dan menengah di pilih dari buku – buku teks pelajaran yang telah di tetapkan oleh menteri berdasarkan rekomendasi penilaian kelayakan dari Badan Standar Nasional Pendidikan (BSNP)”

².

The quotation explain that all of textbook for students in primary school thought for junior high school or senior high school had to use the book which had been fixed by ministry based on recommended from corporation standard national of education (BSNP).

Based on the role of ministry education, Anies Baswedan, number 60 of 2014 years at 11 December 2014, then 2013 curriculum implementation had been pending and some schools back to curriculum based on unit education level (KTSP), except for some schools in primary level unit or in senior level unit which had been applied for three semester primary level unit and specially level unit³. This pending is tentative, until 2019/2020 years learning process.

In teaching larning process, teachers should make an interesting teaching. Teacher has to teach the material by usiing varied method and provides a good media based on students capability. So that is why there are so many teachers use many handbook or textbook to make it better. It is based on curriculum development and also the syllabus.

² Buletin BSNP vol.II/no.1/januari 2007. P. 14 retrieved on 10 november 2015. <https://www.bsnp-indonesia.org/id/wp-content/uploads/buletin/edisi%2021.pdf>

³ Wikipedia_ensiklopediabebas. retrieved on 21 november 2105
https://id.wikipedia.org/wiki/kurikulum_2013

The content of the study is research problem, focus of the research, purpose of the research and significant of the research. The researcher want to know does the book has appropriate to the student, and how to evaluate the text book.

B. Statement of the Research Problem

Based on the statement above, the researcher would like to formulate the following problems “Is the English text book 2013 curriculum appropriate for students’ need?”

C. The Objective of the Study

The 2013 curriculum text book is still make some parents of the students confused and make them to search or buy a book again to give an explain to their children when they have a problem in the house. The content of student text books just there an exercise to the students and the teachers do not too explain more to their students. From this problem the researcher would like to know is the English text book 2013 curriculum appropriate for the students need in eight grade students of SMP AR-RAHMAN KEDIRI.

D. Significance of the Study

The finding of this research can contributes the information and ideas, the researchers hope that is be able to give information about how to make decision in selecting an English textbook to our students that appropriate with curriculum development and also the student can understanding with the materials.

E. Scope and Limitation

In this research, the researcher wants to evaluate an English textbook for eight grade student for junior high school 2015/2016.

The scopes of this research are the materials on the English text book had been appropriating with the students needed or not, and did the students had been understood about the materials on this textbook. And how to evaluate textbook of eight grade students of junior high school based on Douglas Brown's book and journal of Jayakaran Mukundan.

F. Definition of Key Term

To make it clear for the readers to comprehend the topic discussed in this study needs to define the key terms.

1. 2013 curriculum

2013 curriculum is a fixed curriculum inlayed design by government to replace curriculum based on unit education level (KTSP)⁴. It had been applying for 6 years. 2013 curriculum was being in trial on 2013 to make some school being a path school. On 2014 years, 2013 curriculum had been applied in primary school at I, II, IV, and V class, whereas for junior high school at VII and VIII class, and for senior high school at X and XI class.

⁴ Wikipedia_ensiklopediabebas. retrieved on 21 november 2105
https://id.wikipedia.org/wiki/kurikulum_2013

2. English learning on 2013 curriculum

Learning process 2013 curriculum is a learning competence and to sturdiness learning process and authentic assessment to reach attitude competence, knowledge and skills⁵. Giving sturdiness in learning process is by using scientific approach, is learning process which propulsive the students to can observing, asking, try to collect the data, to analyze, and to communicate the data.

3. Students English Textbook and teacher English textbook

For the teacher textbook is actually being useful to preparing for tomorrow's lessons. Whereas for the students textbook is actually being useful to understand the next lessons or the teacher's explanation, and try any exercise on this textbook.

4. Textbook evaluation

As the teacher, we had to known which the book is appropriated with the students and easy to make students understood with the lessons, their levels ability and goals with the lessons⁶.

⁵ Zaida, nur. "Kurikulum 2013 bahasa inggris smp – academia.edu"(p.5) retrieved on 20 November 2015. https://www.academia.edu/.../kurikulum_2013_bahasa_inggris_smp

⁶ Brown, Douglas. "teaching by principles in interactive approach in language pedagogy" second edition;pearson education,longman,USA.pdf