

## ABSTRACT

**Wati , Martin Osaka.** 2017. *Evaluation of English Text Book 2013 Curriculum of eight students of SMP AR-Rahman Kediri.* English Department, Faculty of Education, State Collage For Islamic Studies (STAIN) Kediri, Advisors: (1) Drs. Agus Edi Winarto, M.Pd And (2) Mohammad Muhyiddin, M.Pd.

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Book is the one of the most important components in learning process of all education and non education. Beside that, the curriculum also be a compass of the learning process. Choosing a text book which used to teach, it must be based on curriculum and other quality to be a great textbook for students and also for teachers. The 2013 curriculum text book is still make some parents of the students confused and make them to search or buy a book again to give an explain to their children when they have a problem in the house. The content of student text books just there an exercise to the students and the teachers do not too explain more to their students. From this problem the researcher would like to know is the English text book 2013 curriculum appropriate for the students need in eight grade students of SMP AR-RAHMAN KEDIRI.

This research is conducted by using qualitative research. The researcher used to content analysis. The object of this study is a student English textbook and teacher English textbook which their used in the SMP ARRAHMAN, especially for English textbook of eight grade students of SMP ARRAHMAN KEDIRI. The content are derived all of the contents including all of core competence and basic competence, and appropriate with the standard of the contents, has attractive presentation, formal language, using appropriate and interesting illustration, and appropriate with students needed. To collect the data the researcher gives a questioner to the three English teachers. By using this technique, a researcher wants to analyze the content of the text book which is appropriate with the students' need or not.

Generally, from the data for appropriate this 2013 curriculum English textbook for eight grade students is about 2, 81 it is the average of total point from 5 point of view in this analysis. the less point are using appropriate are interesting illustration still make students feel lazy to open their book and also has to exploring again about the matter, and need more explanation to their teacher. The teacher still needs more resources, have more strategy to make students being active in the class and be enthusiastic to studying English, also to improve their students known. Based on this data the conclusion are **“The use of English text book 2013 curriculum is appropriate with the students' need at a good level”**.