

**IMPROVING THE SPEAKING SKILL OF THE ELEVENTH GRADE  
STUDENTS OF SMA N 1 PLOSOKLATEN THROUGH BOARD GAMES**

**THESIS**

Presented to  
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in Partial Fulfillment of the Requirements  
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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State College for Islamic Studies (STAIN) Kediri.

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Assalamu'alaikum Wr. Wb.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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## MOTTO

(( مَنْ خَرَجَ فِي طَلَبِ الْعِلْمِ فَهُوَ فِي سَبِيلِ اللَّهِ حَتَّى يَرْجِعَ ))

“Barang siapa keluar dalam rangka menuntut ilmu maka dia berada di jalan Allah sampai dia kemabali ‘<sup>1</sup>”

---

<sup>1</sup> CD Room *Maktabah Syamilah Ihdar Tsani* HR. Turmudzi No. 2571 Kitab ilmu bab Memburu ilmu

## **DEDICATION**

**This Thesis is dedicated to:**

**MY Beloved Parents**

Bapak Mohamad Imam, Ibu Musyarrofah you are my big spirit, thank you so much for your support, love, suggestion, and prayers.

**My Love**

Moh Jakfar Imam, Siti Hafifah, Badrus Sholeh, Siti Salamatul Intamah, thanks for your love, motivation, and prayers.

**My Loyal Friends**

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In finishing this thesis by the Title *The Improving The Speaking Skill of The Eleventh Grade Students of SMA N 1 Plosoklaten Through Board Game*, the researcher has gotten a lot of helps and advice that involve many people. Therefore, the researcher would like to give appreciation to:

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Finally, the writer hopes this thesis will be useful for all readers. The writer realize that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer excites to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, 28 April 2017  
The Writer

**Moh Nofal**

## ABSTRACT

Moh Nofal. 2017. *Improving The Speaking Skill of The Eleventh Grade Students of SMA N 1 Plosoklaten Through Board Games*, Faculty of Education, State College for Islamic Studies. Advisors : (I) Dr. Mukhammad Abdullah, M.Ag (II) Drs. Agus Edi Winarto, M.Pd

**Key words:** *improving, speaking skill, board games*

This study was conducted to improve the students speaking skills of SMAN 1 Plosoklaten. The researcher discovers an appropriate way to improve the speaking skill using board games. Based on the preliminary of the study, the researcher found that most of the students feel shy and afraid to speak English.

The design of this study was classroom Action Research (CAR) which the researcher conducted within 7 weeks stated at Monday, 3<sup>th</sup> April 2017 up to Wednesday 26<sup>th</sup> April 2017. Based on Taggart and Kemmis, after preliminary the researcher study continued by planning, implementing of action, observation and reflecting. The subject of the study was the eleventh grade SMA N 1 Plosoklaten, academic year 2016-2017. There are 34 students. To collect data the researchers use some instruments, those are speaking test checklist and observation checklist.

The finding of this study was the use of speaking board games to teach speaking improved the students' speaking skill at SMA N 1 Plosoklaten. The improvement was supported by the students' average score which increased from the average of preliminary test was 60,7 (26,4 %) become 65,7 (50 %) in cycle 1. In the cycle 2 the average score also increased become 75,5 (82,35 %). The criteria of success in this research is when at least 75 % students got the minimum standard of the value. So this study was successful because the results show that there was improvement of the students' speaking skill in some aspects, such as pronunciation, vocabulary, accuracy and fluency. By implementing the speaking board games the students became more confident to speak English. It also made the students participated more in the speaking activities and got more chances to speak. They could make conversations using the expressions they learnt during the implementation in joyful way.

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