

CHAPTER V

CONCLUSION AND SUGGESTION

In this last chapter, there are two parts are explained, conclusion and suggestion. The conclusion is explained based on the research finding and discussion above. Then, the suggestion is to lead the further researcher on the same field.

A. Conclusion

Researcher observed the first class at MTs Annawawiyah Kediri. Researchers collaborated with teachers who taught English in the first grade. The classes used as samples are classes 7A and 7B. In this study, researchers observed 3 points. The first point is the implementation of visual media by video learning vocabulary. second point is the problem faced by the teacher in implementing visual media by video learning vocabulary. And the last point is the solution to overcome the problems faced by the teacher in implementing visual media by video learning vocabulary.

First point, in the application of video learning, there are 2 observations made by researchers, namely observations in the classroom and observations of teacher activities. Observations in the classroom are in accordance with the learning plan that has been discussed between the teacher and researchers. Observations in this class include action planning and implementation of activities. Creating a learning situation and atmosphere that creates enthusiasm and fun in learning is the implementation of the learning process in the classroom that must be carried out by a teacher.

Second point, the researcher presents the findings from the observations and interviews with the two English teachers. The researcher will focus on the problems that the two English teachers faced when using visual media with vocabulary learning videos. This will help to understand the interest of the children in the English subject, especially vocabulary knowledge, before learning with visual media with English learning videos. When interviewed before conducting the lesson observation, the first and second interviewees stated that the common obstacle or the first obstacle that students encounter is that they are not very interested in English lessons. However, for the second resource person, since the class took place during the first and second period, the students were still fresh in absorbing the content, especially the English content, so there was no problem with the class. Teachers often remind students to bring English dictionaries to make it easier for them in English learning activities, especially when looking up the meanings of vocabulary words. For the first resource person, the obstacles were, firstly, that the students are not very interested in English, secondly, that the division of the subject lessons is not appropriate, and finally, that few students bring English dictionaries.

And the last, the solution that teachers use when it is difficult to carry out learning activities in the classroom is to provide interactive learning so that students start to be interested in learning English with this activity. Teachers need to create a comfortable atmosphere so that students can feel comfortable engaging in English learning activities. Despite the difficulties, the students started to show interest in reciting English vocabulary. Then the teacher starts the discussion and gives the students a chance to ask questions about the vocabulary they have

learned. The teacher must be able to instill confidence in the students so that they can ask questions without feeling embarrassed.

B. Suggestion

After doing an observation in first grade at MTs Annawawiyah, the researcher suggest for the students, not to be lazy about learning new things, be it English or other learning, and remain enthusiastic about following every lesson presented by the teacher.

For the teachers, especially English teachers with patience and innovative, creative and active learning presentations, researchers believe it will be easier to teach English in the current era.

For the next researchers, especially who those are interested in observation at the class and observation about how teacher activities in the class. The next researcher can find much more than has been presented. On the other hand, this research can be reference for the next researcher in observation in the class. The researcher hopes that this research is very helpful for the next researcher.