

CHAPTER I

INTRODUCTION

This chapter is an introduction to the study and consists of the background of the research, research questions, objectives of the research, significance of the research, scope and limitations of the research, and definition of key terms.

A. Background of the Research

Language is a means of communication in the social, political, economic and educational fields. English is very important in the business world and almost everyone uses English to communicate (Liando, Palenkahu & Mongkarem, 2021). English is taught in Indonesia and many schools and programs teach English. When learning English, students need to master listening, speaking, reading and writing (Lengkoan et al., 2022).

There are four language skills that students must master: The four language skills of listening, speaking, reading and writing are very important in teaching and learning English. Apart from the four language skills, there are four other language elements that students need to think about and identify, namely structure, vocabulary, spelling and pronunciation. These two aspects are very important and must be mastered by students to achieve the basics of speech communication. Moreover, students need to master all the skills that are inseparable from learning English. Students are likely to be better able to use English in communication if they have mastered all the elements of language. Scott Thornburg said that it is very important to master grammar and vocabulary in order to facilitate communication. From this statement, we can conclude that

vocabulary is one of the things that you need to master while learning English. Because no one can speak English with limited vocabulary and no one will have difficulty speaking English without proper vocabulary. Read, Listen, Speak, and Write.

In addition to mastering the four language skills, students also need to master elements of English such as grammar and vocabulary. One of the essential language elements for students to acquire and learn is vocabulary, since communication in any language is not possible without mastering the words used in that language. Furthermore, Wilkins emphasizes in Tom Berry (2002) that nothing can be communicated without grammar, but nothing can be communicated without vocabulary, which is an exaggeration. This means that one can read and understand a text with little grammar, but without vocabulary, nothing can be achieved. In other words, it is impossible for people, especially students, to understand spoken or written language without acquiring vocabulary.

Vocabulary is very important. Young children need to have a good grasp of vocabulary because it affects the acquisition of language skills such as listening, speaking, reading, and writing. According to Hatch & Cheryl (1995), vocabulary refers to a list or collection of words in a particular language or the list or collection of words available to speakers of that language. Furthermore, Read (2000) defines vocabulary as an inventory of individual words and their assigned meanings. Furthermore, Ur (1996) argues that vocabulary can be broadly defined as the words taught in a foreign language. However, new vocabulary can consist of two or three words and can be multiple words

expressing one idea. This could mean that all languages are made up of combinations of words.

English teachers are expected to be able to help students improve their ability to use a foreign language. Therefore, teachers must have the right media to deliver lessons to students. In this study, images were chosen as the media because they are more interesting to students and make it easier for them to understand the message. Hornsby explained that using visual media can make students more interested in learning. Teachers can use any visual media such as flashcards, paintings, sketches, and other works of art. The researchers found some previous studies that can be used as references. Several previous studies are related to this study and the researchers can utilize them as materials. So, researcher will introduce some previous research. It shows that images play an important role in the learning process. It can increase students' motivation to learn English. Teachers must always increase students' motivation to learn and create a good atmosphere in the classroom. Dr. Michael D. Williams explained that using visual elements and good methods to teach makes learning English more interesting for children. Interest is very important in the English teaching and learning process as it is one of the main elements to convey the message. If students are not interested in learning, it will be very difficult for them to understand the lesson.

Based on the statements above, the writer is interested in investigating the teaching of vocabulary in first grade at MTs Annawawiyah Ringinagung Keling Kepung Kediri that is why the writer chooses "*The Use Of Video As The*

Media Of Learning Vocabulary At MTs Annawawiyah Kediri” as a title in this research.

B. Research Question

Based on the background of study, the researcher was able to decipher the problem issues in this study included:

1. How is the implementation of visual media by video learning vocabulary in first grade students of MTs Annawawiyyah Kediri?
2. What are the problems faced by the teacher in implementing visual media by video learning vocabulary in first grade students of MTs Annawawiyyah Kediri?
3. What are the solutions to overcome the problems faced by the teacher in implementing visual media by video learning vocabulary in first grade students of MTs Annawawiyyah Kediri?

C. Objective of Research

Based on the research question, the objectives of the backdrop researcher conducting this research were:

1. To describe the implementation of visual media by video learning vocabulary in improving the students' vocabulary in first grade students of MTs Annawawiyyah Kediri.
2. To analyze the problems faced by the teacher in implementing visual media by video learning vocabulary in first grade students of MTs Annawawiyyah Kediri.
3. To analyze the solutions to overcome the problems faced by the teacher in implementing visual media by video learning vocabulary in first grade students of MTs Annawawiyyah Kediri.

D. Significant of Research

It is hoped that the findings of this study will be utilized for the benefit of the readers, the researcher, and future researchers.

First, for the readers. This study will provide the readers with knowledge on how to increase the vocabulary of Grade 1 students of MTs Annawawiyyah Kediri through the use of visual media. The researchers also hope that the readers will be able to benefit and utilize from this study.

Second, for the researchers. The researchers want to find out how students' vocabulary expands through the use of visual media in the first grade classes of MTs Annawawiyyah Kediri.

Thrid, for future researchers. The researchers hope that this study can be used as a reference in the study of expanding students' vocabulary through the use of visual media in MTs Annawawiyyah Kediri, especially in the first grade classes.

E. Scope and Limitation of Research

This research focuses on improving students' speaking skills through vocabulary learning videos of MTs Annawawiyyah Ringinagung Keling Kepung Kediri in first grade. This limitation is used to focus on speaking skills through vocabulary learning videos on YouTube website.

F. Definition of the Key Terms

1. Vocabulary : is the collection of well-known words in a person's language. Vocabulary, which usually develops with age, serves as a useful and fundamental tool for communication and knowledge acquisition
2. Visual Media : is media that are based solely on vision. This type of visual learning media uses a projection device or projector to display the material.