

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion to answer the statement of the problem and suggestion for the English teacher, students, and the next researcher to use STAD method and Reciprocal Technique in teaching reading comprehension.

A. CONCLUSION

The objective of this research was to investigate the effectiveness of STAD method compared to Reciprocal Technique in teaching reading comprehension. The researcher found that using STAD Method and Reciprocal Technique in experimental class and control class were enjoyable. The students in this class are active and cooperative with each other and they were more interesting when they were joining the class.

Based on the previous data analysis, the researcher can conclude this study the data in pre – test the highest score of experimental class is 87 and the control class 60. In addition the lowest score in pre – test of experimental class is 53 and the control class is 37. The mean score of experimental class in pre – test is 72.50 with the standard deviation 7.628. And the mean of control class in pre – test is 48.62 with the standard deviation 6.963.

Based on the previous data analysis, the researcher can conclude this study the data in post - test the highest score of experimental class is 100 and the control class 87. In addition the lowest score in post – test of experimental class is 73 and

the control class is 53. The mean score of experimental class in post – test is 85.93 with the standard deviation 6.922. And the mean of control class in post – test is 67.81 with the standard deviation 8.542.

The result of the statistical computation of ANCOVA was no significant difference at $(p).226 > .005$ level. Since the significant value shown by SPSS '21 output higher than 0.05, statistically there was not enough evidence to reject the null hypothesis. It means that the students who are taught by using STAD method and Reciprocal technique have better in understanding the lesson material about descriptive text in reading comprehension. Therefore, by using both of them methods in reading comprehension is effective.

B. Suggestion

Based on the conclusion above, the researcher would like to offer some suggestions which are hopefully useful for English teacher, students and the next researcher.

1. For English Teacher

As an English teacher you must be creative and innovative in creating and applying a technique to increase ability in learning English especially in the reading skill. Teacher should find more ways to improve students ability especially in reading skill because to be a teacher should has various innovative strategies. Without both of them the students will be bored and not interest to learn English. As a suggestion STAD Method and Reciprocal Technique are

alternative can be used for teaching reading. So, the teacher can try to use these methods for teaching English in the class.

2. For Students

As the student of Junior High School should improve their skill in English especially in reading skill. Remembering the reading skill is important skill. We must be able practice more of exercise in reading comprehension because reading is important skill in learning English.

3. For The Next Research

The next researchers can make this study as reference to conduct others researchers on the same field, because reading skill is the one of important skill. Other researcher also can contribute their research to the school that they had been investigated.