

MOTTO

- *To win, You do not have to kill all your opponents.¹*
- *If I lose today I can look forward to winning tomorrow and if I win today I can expect to lose tomorrow.²*
- *The key to success is playing the hand you were dealt like it was the hand you wanted.³*
- *Dreams never hurt anybody if he keeps working right behind the dream to make as much of it come real as he can.⁴*
- *Wanting to be someone else is a waste of the person who you are.⁵*

¹ -Free Fire-

² -Chico Mark-

³ -Poker-

⁴ -F. W. Woolworth-

⁵ -Kurt Cobain-

APPROVAL PAGE

**THE EFFECTIVENESS OF STUDENTS TEAM ACHIEVEMENT
DIVISION (STAD) COMPARED TO RECIPROCAL TECHNIQUE TO
ENHANCE STUDENTS' READING COMPREHENSION**

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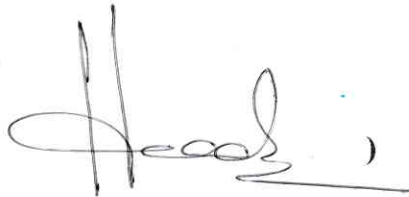
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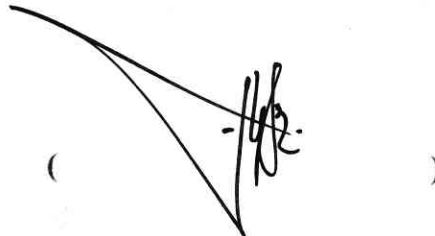
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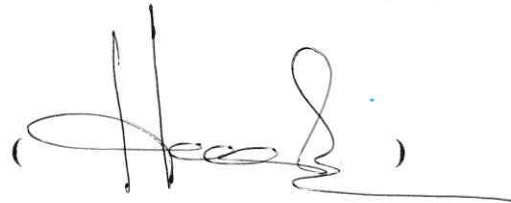
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Division (Stad) Compared To Reciprocal
Technique To Enhance Students' Reading
Comprehension

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in Education and Teacher Training Study Program, State Islamic Institute of Kediri.

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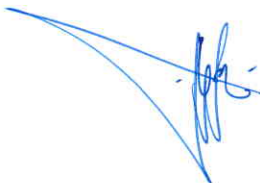
Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 1 Agustus 2018 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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DEDICATION

This thesis is dedicated to:

- Allah SWT and Prophet Muhammad SAW
- My Father Heri Susanto and My Mother Yuliati who always give me support and everything I need.
- My sweet brother Abi Anggriawan Yulianto who always gives me support and helps me.
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The thesis entitled “The Effectiveness of Students Team Achievement Division (STAD) Compared to Reciprocal Technique to Enhance Student’s Reading Comprehension” is structured to meet the requirements of the undergraduate curriculum stratum-1 (S-1) in the Department of English Language Education, Faculty of Education and Teaching Training, State Islamic Institute (IAIN) of Kediri.

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9. All my beloved friends that I cannot mention one by one.

Hopefully this thesis can be useful and provide guidance to the students who will carry out the thesis as well as to the various parties that need.

Kediri, 24 Juni 2018

Muhammad Vicki Yulianto

ABSTRACT

Yulianto, Muhammad Vicki. 2018. *“The Effectiveness of Students Team Achievement Division (STAD) Compared to Reciprocal Technique to Enhance Students’ Reading Comprehension”*. State Islamic Institute (IAIN) of Kediri, Faculty of Education and Teacher Training, English Department. Advisors: (1) Dr. Ary Setya Budhi N., M.Pd, (2) Dr. Sri Wahyuni, M.Pd.

Key Words: *Students Team Achievement Division (STAD), Reciprocal Technique, Reading Comprehension*

Mastering reading is very important for students to be able to master other English skills. The teacher have to use some strategies to teach reading comprehension. There are some techniques or methods which can be applied in teaching reading comprehension for examples *STAD* method and Reciprocal technique. This study is aimed to compare the effectiveness between student team achievement division (*STAD*) and reciprocal technique to enhance students’ reading comprehension in SMPN 1 Bantul.

The research design of this study is *Quasi-Experimental Research*. The sample of this study was 54 students at the eighth grade of SMPN 1 Bantul in the academic year of 2017/2018. The sample of this study is divided into two classes, VIII B class as experimental group and VIII C class as control group. The experimental class VIII B consist of 28 students and the control class VIII C consist of 26 students. The VIII B class is taught by using *STAD* technique and VIII C class is taught by using reciprocal technique. The researcher used test as instrument of this research. The data was analyzed by using ANCOVA in SPSS21 version for windows.

In the result of pre-test, the mean score of experimental class was 72.50 and the control class was 48.62. In the post-test, the mean score of experimental class was 85.93 and the control class was 67.81. The result of statistical ANCOVA shows that the significance is .226 it is higher than .05 (.226 > .05). The result of the analysis indicates that the *p*-value turns out to be higher than that of the .05 level of significance. It means that, it does not have enough evidence to reject the null hypothesis. As the null hypothesis could not be rejected, it means that statistically there is no significant difference of the effect of *STAD* method and Reciprocal technique. Based on the result of the test the researcher concludes that both methods are effective because all of the methods focused in group work technique and both methods can increase the student’s score in reading comprehension.

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