APPROVAL PAGE

This is to cerify that *the Sarjana*'s Thesis of Muhammad Candra Dwi Setiya Budi has been approved by the thesis advisors for further approval by the board of examiners.

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Kediri, May 31st 2018

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DECLARATION OF AUTHENTICITY

I, the undersigned, Muhammad Candra Dwi Setiya Budi declare that this thesis entitled **"The Effectiveness of Brainstorming Technique to Teach Writing Hortatory Exposition Text to The Second Grade Students of SMAN 1 Kota Kediri"** is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for a higher degree. I also declare that the publications cited in this work have been personally consulted.

Kediri, 7 Mei 2018

AFE149

<u>M. Candra Dwi Setiya Budi</u> 9322.129.14

RATIFICATION SHEET

THE EFFECTIVENESS OF BRAINSTORMING TECHNIQUE TO TEACH WRITING HORTATORY EXPOSITION TEXT TO THE SECOND GRADE STUDENTS OF SMAN 1 KOTA KEDIRI

MUHAMMAD CANDRA DWI SETIYA BUDI

9322.129.14

Has been examined by the board of examiners of State Islamic Institute of Kediri on May, 23rd 2018

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Assalamualaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dalam segera diajukan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

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Assalamualaikum Warohmatullahiwabarakatu.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Mei 2018, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamualaikum Warohmatullahiwabarakatu.

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ΜΟΤΤΟ

"Karunia Allah yang Paling Lengkap adalah Kehidupan yang Didasarkan pada Ilmu Pengetahuan"

(Ali Bin Abi Thalib)

DEDICATION

All praises is due to Allah SWT for His mercies and blessings that has been given to me to finish this thesis.

I dedicate this thesis to,

- My beloved parents, my father (Alm. Kariyan) and my mother (Lilik Arumi) who always prays for me in every single day, give me support and motivation to finish this thesis. You are the best that Allah gives to me. Thanks for your best prayer and I love you so much.
- My beloved sister (Malinda Nur Alfa) and also my beloved brother (Tri Zunaidi Abdullah) and all of my family (Bani Asy'ari) who always fill my life with love. Thank you for everything that you have given to me.
- My sincerity advisors, Dr. Sri Wahyuni, M.Pd and Dr. Ary Setya Ningrum, M.Pd who always help and guide me during completing this thesis.
- To all of my best friends from school and university thanks for all the moments.
- > All of my friends, thanks for your gathering, kindness and love.

I wish that Allah SWT always give a merciful and blessing for us. Amin.

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In the name of Allah SWT., The Most Gracious and The Most Merciful, because of His blessing that the thesis can be finished properly on appropriate time. In this chance, I would like to express my great appreciation and thank to those who have a big contribution in helping me finished the thesis. It is my pleasure to acknowledge:

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- 2. Dr. H. Ali Anwar, M.Ag as the dean of Faculty of Education
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- All of my friends who always give support and encouragement to finish this thesis. Thank you very much

The writer realizes that this thesis still far for perfect. Critics and suggestion are needed to make this thesis better. Hopefully, this thesis can be useful for us and becomes the input for the parties in need.

Kediri, May 9th, 2018

The Writer

ABSTRACT

Budi, Muhammad Candra Dwi Setiya. 2018. The Effectiveness of Brainstorming Technique to Teach Writing Hortatory Exposition Text to The Second Grade Students of SMAN 1 Kota Kediri. State Islamic Institute of Kediri, Faculty of Education and Teacher Training, Department of English Language Education, Advisor I Dr. Sri Wahyuni, M.Pd and Advisor II Dr. Ary Setya Budhi Ningrum, M.Pd.

Key words: Brainstorming Technique, Hortatory Exposition Text, Writing Skill

The aim of this research was to investigate the effectiveness of brainstorming technique to teach writing hortatory exposition text to the second grade students of SMAN 1 Kota Kediri.

The method used in this research was a quantitative method and the research design was a quasi-experiment. The population of this study is the second grade students of SMAN 1 Kota Kediri in academic year 2017-2018. It consists of 385 students who are divided into eleven classes. Each class consists of about 22 students. In this research, the researcher takes two classes which consist of students in same ability in writing. The researcher takes two classes from the population. The researcher chooses sample based on information from the teacher that XI LM BIG 1 and XI LM BIG 7 have the equal ability in writing. Therefore, the researcher takes XI LM BIG 7 class as experimental group and XI LM BIG 1 class as the control group. The XI LM BIG 7 class is taught by using brainstorming technique and XI LM BIG 1 class is taught without using brainstorming technique.

The result of this study showed that the distribution of the data in the research is normal. It can be proven by the result Kolmogorov-Smirnov test showed that the significant value (p) > alpha (α), with p (0.200) > α (0.05). Meanwhile, the Levene's test showed that F (1.42) = 3.195, p = 0.081. The result gave evidence that p (0.081) > α (0.05). It means that the variance of the experimental and control group is equal across groups. Then, the homogeneity of regression test (slope) showed that there was no interaction between the covariate and the independent variable. It was proven by the result of p > α , with p(0.156)> α (0.05). The last assumption is there was relationship between the covariate and the dependent variable. It can be proven by the result of testing was F (1.41) = 60.875, with p (0.001) < α (0.05). It means that there is a relationship between the covariate and the dependent variable.

While, the result of the output ANCOVA showed the significant value was $p(0.004) < \alpha(0.05)$. Because of the significant value is smaller than 0.05, there was enough evidence to reject the null hypothesis and the alternative hypothesis was accepted. Based on the finding, the researcher concluded that teaching writing hortatory text using brainstorming is effective.