CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of this study and suggestion for the teacher and the next teacher.

A.   Conclusion

The result of this research shows that using digital storytelling can improve the first-year students writing descriptive text at MTsN 2 Kota Kediri in academic year 2018/2019. There are three points that can be concluded from this research. Those are;

First, the implementation of using digital storytelling project can improve students' ability in writing descriptive text at the seventh grade of the students at MTsN 2 Kota Kediri. Next, the students' ability in writing descriptive text was improved. Moreover, it was based on the students score from preliminary study that less than 80% of the student's in the class acquired 14 in writing descriptive. However, there was a significant rise that more that 80% of students got 17 score in their writing especially in descriptive text through digital storytelling project. Continuing of this, the observation and interview conducted by the collaboration both teacher and writer during the action, while, it was show that the students were motivated and interested during writing activity with DS. Hence, the teacher gave a positive response about writing descriptive text through digital storytelling

project. Also, it can be the alternative way and new technique in teaching writing especially in descriptive paragraph.

B. Suggestion

To sum up, the research would like to propose some suggestion that hopefully will be useful, especially for the teacher and the other researcher. It is suggested that teaching English with modern media can increased their interest in English and motivated. The teacher also be able to operating new media such as Digital Storytelling to convey the materials as well as possible.

For other researcher, the result of this study could be used as an additional reference and future researcher could conduct the research by digital storytelling project in another skill as reading, speaking, listening or the next researcher could conduct the research in another kind of texts as narrative text, recount text and so forth.