IMPROVING STUDENTS' SKILL IN WRITING DESCRIPTIVE TEXT THROUGH DIGITAL STORY TELLING PROJECT

THESIS

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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah di tentukan dapat di ajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

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MOTTO

"SUCCESS IN LIFE DEPENDS ON ACTION, THAT IS, ON WHAT YOU DO, AND NOT WHAT YOU FEEL OR WHAT YOU THINK, AND THE PRICE OF SUCCESS IS HARD WORK"

(Unknown)

DEDICATION

There are a number of people without whom this thesis might not have been written, and to whom I am greatly indebted.

To my beloved Father and Mother, Suyono and Sunarsih who have given their love. Thank for your supporting and praying that always makes me strong until I finished my bachelor degree. They are who always beside me in my up and down.

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ABSTRACT

Lestariyana, Reni Puspitasari Dwi, 2018, *Improving Students' Skill in Writing Descriptive Text Through Digital Story Telling Project, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri,* 2018. The advisors: 1) Dr. Fathor Rasyid, M. Pd, 2) H. BurhanuddinSyaifulloh, M. Ed

Keywords: Writing Skill, Descriptive text, Digital Storytelling Project

The objective of this research is to improve student's writing skill using Digital Storytelling Project. The Design of this research is classroom action research. The subject of the study was the seventh grade students of MTsN 2 Kota Kediri in academic year 2017/2018.

There were 36 students of excellent class. The action research was conducted in January 2018. In this research, the researcher taught writing descriptive text by using photo story 3 *(Digital Storytelling)*. The researcher conducts a cycle of action and used paired t-test.

The result of the research shows that the researcher has a cycle of Digital Storytelling implementation successfully. In this research, the researcher took a test from pre-test and post-test to know their improvement of their writing by using Digital Storytelling Project. Before doing the cycle, the researcher did pre-test and found the mean score is 14.9. Then, the researcher did cycle of writing descriptive text using digital storytelling and found the mean score is 17.8. Based on the score of the pre-test and post-test, the students' score have improved.

Furthermore, the researcher did not use criteria of success of KKM. This study used paired t-test to know the student's improvement by using Digital Storytelling. It meant that there was a significant difference between pre-test and post-test. The result of the research shows that the students improve their ability in writing descriptive text by using photo story 3. They are better in writing description about places and things. Based on the questioner given, the students fell more enjoyable and understanding to write using media than using manual paper. The media and software also can build their interest in writing. It can be known from the result of their post-test. Finally, the advantage of writing using media was successful and it does not need to revise the treatment.

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This thesis is presented to fulfill one of the requirements in accomplishing Bachelor Degree Program In Englsih Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri.

Thesis preparation is an activity that requires seriousness, dillegence and accuracy in order to generate relevants reports to the knowledge and motivation. Besides, I would like to thank to all of those who have given me help and guidance so that this thesis can be finished. Completion of writing of this thesis, the author would like to thank to:

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Finally, the author realizes that thesis is still have many weaknesses. So that, suggestion and criticism for the author is very expected. Hopefully this thesis can be useful for us and become the input for the parties in need.

Kediri, January 19th 2018

Researcher

TABLE OF CONTENT

TITLE ..... **i**

APPROVAL PAGE ..... **ii**

NOTA KONSULTAN ..... **iii**

NOTA PEMBIMBING ……..….. **iv**

RATIFICATION SHEET …… **v**

MOTTO ..... **vi**

DEDICATION ..... **vii**

ABSTRACT ..... **viii**

ACKNOWLEDGMENT ..... **ix**

TABLE OF CONTENT …… **xi**

LIST OF TABLES…….……. **xiv**

CHAPTER I : INTRODUCTION **1**

A. Background of the Study 1
B. The statement of the Problem 4
C. Objective of the Study 5
D. Significance of the Study 5
E. The scope and limitation of the study 6
F. Definition of key terms 6

CHAPTER II : REVIEW OF LITERATE LITERATURE..... **8**

A. The Definition of Digital Storytelling 8
B. Types of Digital Storytelling 9

C. The Steps of Digital Storytelling 9
D. The Benefit of Digital Storytelling 10
E. Definition of Writing ……..…… 11
F. Types of Writing ……..….... 12
G. Purposes in Writing ……..…….. 12
H. Process in Writing……..……. 13
I. Writing Skill Using Descriptive Text..... 16
J. Previous Studies 17

CHAPTER III : RESEARCH METHOD 19
A. Research Design 19
B. The Setting and Subject of the Study 20
C. Research Instruments..... 20
D. The Research Procedures 21
1. Preliminary Study 22
2. Planning 22
3. Implementing the Action 24
4. Observing..... 25
5. Reflecting the Action 25
E. Data Analysis 26

CHAPTER IV : RESEARCH FINDINGS AND DISCUSSION 28
A. Findings from Preliminary Study 28
B. Cycle..... 31
1. Planning 31
2. Implementing the Action 31
3. Observing 34
4. Reflection 34

CHAPTER V : CONCLUSION AND SUGGESTION 43
A. Conclusion 43
B. Sugestion 44

REFERENCES **45**

APPENDICES

CURRICULUM VITAE

LIST OF TABLES

No.	Title of Table	Page
1	Text Pre-cycle [Describing Place in around the School]	1
2	Text Cycle [Describing Place in around the School]	4
3	Lesson Plan Session 1	7
4	Lesson Plan Session 2	9
5	Lesson Plan Session 3	10
6	Observation Sheet for The Teacher	12
7	Observation Checklist	13
8	Observation Sheet for the Students	15
9	Appendix of Pictures	16
10	Appendix of Pre-cycle	18
11	Appendix of Post-cycle	33
12	Appendix of Score	42