

## CHAPTER V

### CONCLUSION AND SUGGESTION

After finishing chapter 1 to chapter IV, in this chapter the researcher discusses the conclusion and suggestion related the research. Researcher describes a conclusion about concerning the research question in the first chapter. The finding of the research lead to the conclusion and suggestion concern the student's motivation types in English language skills at IAIN Kediri.

#### A. Conclusion

Based on the research finding and discussion previously. It is found that the overall mean of instrumental motivation for reading = 3.76 or high level of motivation, and the integrative motivation's overall mean = 3.55 or moderate level of motivation. It means English Department students of IAIN Kediri have higher instrumental motivation for reading. Although the value has a little difference. The researcher makes a conclusion that students study Reading English because reading is important for their future and also can get good job/ money. In addition, they can updated and informed of recent news of the world.

Furthermore, the researcher also found that the overall mean of instrumental motivation for writing = 3.73 or high level of motivation, and the integrative motivation's overall mean = 3.40 or moderate level of motivation. It means English Department students of IAIN Kediri have higher instrumental motivation for writing. The researcher also give conclusion that students more motivated instrumentally in writing

because they think that being good writer can help their career and also will help them do well academically. In addition, they think that writing is important because in order to achieve a special goal (e.g., to get a degree or scholarship).

Moreover, the researcher get result that the overall mean of instrumental motivation for speaking = 3.73 or high level of motivation, and the integrative motivation's overall mean = 3.52 or moderate level of motivation. It means English Department students of IAIN Kediri have higher instrumental motivation for speaking. The value has difference but, it was not big about 0.21. So, the researcher give opinion that the students more motivated instrumentally in speaking. It can see in the questionnaire that the students are studying English speaking is important for self-improvement and also in order to get a more prestigious job later on.

The last, the researcher found that the overall mean of instrumental motivation for listening = 3.75 or high level of motivation, and the integrative motivation's overall mean = 3.65 or moderate level of motivation. It means English Department students of IAIN Kediri have higher instrumental motivation for listening. Although, the comparison between instrumental and integrative motivation are smallest about 0.1. Then, the researcher makes a conclusion that students study Listening English because listening is important to their future and also can get good job/ money. Furthermore, Listening English is important because they can hear the native speaker fluently when we work globally.

The finding showed that English Department students of IAIN Kediri have well enough instrumental and integrative motivation in English language skills. Moreover,

based on findings of this study, the result for this particular students such as their high motivation in instrumental

## **B. Suggestion**

From the result of this research, the researcher recommends some suggestion to make better condition for the Institution and some related people, those are they teachers, the students, and the next researcher. This in order to improve the students' motivation in English language skills.

### 1. For the lecturers

From this finding showed that students in IAIN Kediri have good motivation in English language skills. It will give the advantages for the lecturer to bring the students in the English language skill teaching and learning process. Because the students have good motivation in English language skill in learning, they can easy to achieve their study well. Here, the lecturer must build the students' motivation in every time they learn. In teaching and learning, lecturers are hoped to be creative a good atmosphere in teaching.

The teacher arrange in a learning process. They have responsibility to push motivation in learning and should let students like learning so, they can be more active and get better ambition in English language skills. It can be doing by improve their method or strategies in teaching English especially four skills.

## 2. For the students

The researcher hopes the students know their type's motivation in English language skills and also they should increase their type's motivation (instrumental or integrative motivation) to make their English language skills to be success. The students should practice more their English language skills and make it as their habit. The most important one is they must have a big desire to learn English language skills.

## 3. For the next researcher

The researcher realize that are so many weakness in this research. The researcher gives some suggestion, such as two suggestions. The first, it is expected to future researcher to conduct the same research on wider area, such as with subjects in different college or university, socio-economic and cultural background category, in order to be able to have results that can be generalized, the number of participants should also be increased in the study. The second, it should be taken into consideration while gathering data is that other methodological tools such as interview, journals could also be used in order to make sure that the data collected yield results that can be generalized. This thesis will give some contributions and information for next researcher. So, it will be more advantages and beneficial to the development of English learners especially in Indonesia.