

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter covers conclusion of the research and suggestion from the researcher based on the results of the study.

A. Conclusion

On the basis of the research question, it was found that there were four points that can be concluded from the EFL pre-service teachers' beliefs based on their practical teaching experience in the schools as follow:

1. The core beliefs about teaching English which mostly held by EFL pre-service teachers on the nature of EFL learners' development was EFL learners learn English through interactions with other people (89%).
2. The core beliefs about teaching English which mostly held by EFL pre-service teachers on teaching methods and techniques was students should be given more chances to speak and act (88%).
3. The core beliefs about teaching English which mostly held by EFL pre-service teachers about teacher talks was while teaching English, teacher should ask questions before and after lesson (86%).
4. From the result of questionnaire, it can be concluded that pre-service teachers had believing of all constructivist beliefs indicated in the questionnaire and only 5 of 9 traditional beliefs were held by them while there were 2 core beliefs which had the same percentage and 2 others were less believed by pre-service English teachers.

B. Suggestion

In relation to the significance of the study, the researcher proposed some suggestions as follow:

1. For the researcher

In this respect, it is better for the researcher to expose the results of this research to the next generations of the pre-service English teachers so that they can learn from the previous teaching experience to be better prepared as the next pre-service English teachers and to the English Education Department of IAIN Kediri as a consideration in order to well prepare the next generations of the pre-service English teachers who are going to teach English in the schools.

2. For Pre-service teachers

Considering the result of this research, it is suggested to all of EFL pre-service teachers to read and review the literatures concerning TEFL and TEYL methods and the practice such as teaching journal, the previous practical teaching report, thesis, ELT journal, or other sources to compare them with the theory of teaching which they need when they conduct a practical teaching.

3. For The next pre-service teachers

It is suggested to the next generations of the pre-service English teachers to review the Practical teaching reports while discuss with the previous generations so that they can recognize the experiences happened in the previous practical teaching because they are expected to have better preparation by employing the appropriate TEFL methods and techniques. Besides, they can review the previous practical teaching reports to understand

the environments in the schools so that they will not get problems as the previous generations wherever they are going to be placed in the schools.

4. For Lecturer of English Department of IAIN Kediri

According to the teaching problems encountered by the pre-service English teachers in their practical teaching, the researcher suggests to the English Education Department of IAIN Kediri to give better preparations for the next generations of the pre-service English teachers concerning the knowledge of teaching practice so that they will be well prepared and completely ready to teach English in the schools.

5. For Further Researcher

Based on the result and the significance of this study, the researcher suggests to further researchers who are interested in investigating the teachers' beliefs about teaching English to utilize professional English teachers to better understand and make a sense of their teaching practice so that, it becomes the way to reform our educational policy and improve the teachers' expertise and professionalism.