

## NOTA PEMBIMBING

Kediri, 11 Mei 2018

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kepada  
Yth. Bapak Ketua Institut Agama Islam Negeri (IAIN) Kediri  
Di  
Jl. Sunan Ampel 07 – Ngronggo  
Kediri

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Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini;

Nama : NASIHUNAJA  
NIM : 932212614  
Judul : INVESTIGATING EFL PRE-SERVICE TEACHERS' BELIEFS ABOUT TEACHING ENGLISH BASED ON THEIR PRACTICAL TEACHING EXPERIENCE IN THE SCHOOLS

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam Sidang Munaqasah.

Demikian harap menjadikan maklum, dan atas kesediaan Bapak kami ucapkan terima kasih.

*Wassalamu'alaikum Wr. Wb.*

Pembimbing I

Pembimbing II

Dr. Ary Setya Budhi N, M.Pd.  
NIP. 198204302008012011

H. Burhanudin Syaifullah, M. Ed.  
NIP. 19790620 200912 1 001

**NOTA KONSULTAN**

Kediri, 6 Juni 2018

Nomor :  
 Lamp : 4 ( Empat ) Berkas  
 Hal : Bimbingan Skripsi

Kepada  
 Yth, Bapak Ketua Institut Agama Islam Negeri (IAIN) Kediri  
 Di  
 Jl. Sunan Ampel No. 7 Ngronggo  
 Kediri

*Assalamu'alaikum Wr. Wb.*

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini :

Nama : NASIHUNAJA  
 NIM : 932212614  
 Judul : INVESTIGATING EFL PRE-SERVICE TEACHERS' BELIEFS ABOUT TEACHING ENGLISH BASED ON THEIR PRACTICAL TEACHING EXPERIENCE IN THE SCHOOLS

Setelah diperbaiki materi dan susunannya, sesuai dengan petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 24Mei 2018kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian harap menjadikan maklum, dan atas kesediaan Bapak kami ucapkan terima kasih.

*Wassalamu'alaikum, Wr. Wb*

Pembimbing I

Pembimbing II

Dr. Ary Setya Budhi N, M.Pd.

H. Burhanudin Syaifullah, M. Ed.

NIP. 19820430 200801 2 011

NIP. 19790620 200912 1 001

## DECLARATION OF AUTHORSHIP

*Bismillahirrohmanirrohiim*

Here with, I:

Name : Nasihunaja

NIM : 932212614

Department : English Education

Address : JL. Lombok No.14 RT 04 RW 08 Gedangsewu Pare Kediri

Declare that:

1. This thesis is the sole work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, this work of any other person.
2. If at a later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Kediri, 11 Mei 2018

Nasihunaja  
NIM 932212614

**MOTTO**

“The best teacher is Experience”

“The best way to study is teaching”

“The awesome activity is Reading”

## **DEDICATION**

THIS THESIS IS DEDICATED TO:

My beloved parents

Mr. Ihwanudin and Mrs. Nur Kholifah

For the writer motivation, advice, solution, and never give up to support the writer.

My beloved brothers

Maftuh Hamdan Ubik, S.Pd,I, My oldest brother

Izul Umam, My older brother

M. Nasrulloh, My younger brother

For the writer' best supporters on every troubles and obstacles.

All my friends especially in English Department 2014 at IAIN Kediri

## ABSTRACT

Nasihunaja. 2018. Investigating EFL Pre-Service Teachers' Beliefs About Teaching English Based On Their Practical Teaching Experience In The Schools. Advisors: Dr. Ary Setya Budhi N, M.Pd. and Burhanudin Syaifullah, S.S., M. Ed

Teachers' belief is the important element needed to understand and improve the educational processes. This study was aimed to investigate EFL pre-service teachers' beliefs about teaching English based on their practical teaching experience. The objectives of this study were to extend what the core beliefs of EFL pre-service teachers' on EFL learners' development, the core beliefs of EFL pre-service teachers' on teaching methods and techniques, and the core beliefs of EFL pre-service teachers' about teacher talk.

In this study, the writer used quantitative descriptive as the research methodology. The data was collected through closed questionnaire adapted from Shindhe and Karekatti's questionnaire as the research instrument. The respondents were 113 students of English Department at IAIN Kediri who took Practical Teaching 2018 (PPL 2) divided to 49 schools in Kediri, Nganjuk and Blitar.

The result showed that the core beliefs about teaching English on the three categories mostly held by EFL pre-service teachers were EFL learners learn English through interactions with other people (89%), students should be given more chances to speak and act (88%), and while teaching English, teacher should ask questions before and after lesson (86%). In conclusion, most of EFL pre service teachers hold more constructivist beliefs than traditional beliefs on their classroom actual teaching.

Keywords: Pre-service Teachers', Teachers' Beliefs.

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The writer realizes that he cannot complete this thesis without helping another people. Many people have helped him during the writing this thesis and it would be impossible to mention all of them. The writer wish to sincerest gratitude and appreciate to all persons until this thesis can be completely finished entitled ***“Investigating Pre-service Teachers’ Beliefs about Teaching English Based on their Practical Teaching in the Schools”***. The writer would like to extend his appreciation to all of them, especially to:

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4. H. Burhanudin Syaifullah, M.Ed, as Co Supervisor who has helped advice, motivation, suggestion, and correction for this thesis.
5. Everybody who have helped the writer for finishing this thesis.

Finally, the writer realizes that this thesis is still far from being perfect; therefore, The writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. *Amiin*

Kediri, May 11 2018  
The Wrier,

NASIHUNAJA

## TABLE OF CONTENTS

COVER PAGE.....	i
APPROVAL SHEET.....	ii
RATIFICATION SHEET.....	iii
NOTA DINAS.....	v
NOTA KONSULTAN.....	vi
DECLARATION OF AUTHORSHIP.....	vii
MOTTO.....	viii
DEDICATION.....	ix
ABSTRACT.....	x
ACKNOWLEDGMENTS.....	xi
TABLE OF CONTENTS.....	xii
LIST OF TABLES.....	xiv
LIST OF APPENDICES.....	xv
CHAPTER I INTRODUCTION.....	1
A. Background of Study.....	1
B. Research Problem.....	4
C. The Objectives of the Study.....	5
D. The Significance of the Study.....	5
E. The Scope and Limitation of the Study.....	5
F. Definition of Key Terms.....	6
CHAPTER II REVIEW OF RELATED LITERATURE.....	7
A. Pre-service Teacher.....	7
1. The definition of Pre-service teacher.....	7
2. Goals and Objectives for Pre-service Teaching.....	8
3. The Need for Pre-service Training to Upgrade the National Education.....	9
4. The Kinds of Pre-Service Teachers' Education.....	9
B. Teachers' Belief.....	11
1. The Definition of Belief in Teaching.....	11
2. The Importance of Teachers' Beliefs.....	13
3. Classification of Teachers' Beliefs.....	13
4. The Kind of Teachers' Belief Conception.....	19



CHAPTER III RESEARCH METHODOLOGY.....	26
A. Research Design.....	26
B. Subject of the Study.....	26
C. Data Collection.....	27
D. Research Instrument.....	28
E. Data Analysis.....	29
1. Data Reduction.....	29
2. Display the data.....	30
3. Drawing conclusion and interpretation.....	31
CHAPTER IV FINDING AND DISCUSSION.....	29
A. Research Finding.....	29
1. The Core Beliefs of Pre-Service Teachers on the Nature of EFL Learners' Development.....	29
2. The Core Beliefs of Pre-service Teachers on Teaching Methods and Techniques.....	34
3. The Core Beliefs of Pre-service Teachers about Teacher Talk...	37
B. Discussions.....	39
CHAPTER V CONCLUSION AND SUGGESTION.....	43
A. Conclusion.....	43
B. Suggestion.....	44
REFERENCES.....	46
Appendix A.....	47
Appendix B.....	49
Appendix C.....	50
Appendix D.....	53
CURRICULUM VITAE.....	57

## LIST OF TABLES

Table 3.1	Total of English Department students of 2014 in IAIN Kediri.....
Table 3.2	Total of Participants on Practical Teaching 2018.....
Table 3.3	The Form of Questionnaire.....
Table 3.4	The Form of Displaying Data.....
Table 4.1	The Questionnaire Result of EFL Pre-service Teachers' Beliefs on the Nature of EFL Development.....
Table 4.2	The Questionnaire Result of EFL Pre-service Teachers' Beliefs on Teaching Methods and Techniques.....
Table 4.3	The Questionnaire Result of EFL Pre-service Teachers' Beliefs about Teacher Talk.....

## **LIST OF APPENDICES**

- Appendix A The Questionnaire of Primary School Pre-Service English Teachers' Teaching Beliefs (Source)
- Appendix B The Questionnaire of Pre-Service English Teachers' Teaching Beliefs
- Appendix C The Respondents of the Questionnaire
- Appendix D The Result of the Questionnaire
- Appendix E Curriculum Vitae