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DECLARATION OF AUTHENTICITY

I, the undersigned, Fitrotul Hasanah declare that this thesis entitled "Enhancing

Students' Vocabulary Mastery through Mind Mapping Method for the First

Years Students of Mts Ar-Rahmah Jabung" is my original work, gathered and

utilized especially to fulfill the purposes and objectives of this study, and has not

been previously submitted to any other university for a higher degree. I also

declare that the publications cited in this work have been personally consulted.

Kediri, 2 Mei 2018

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dalam segeradiajukan dalam sidang Munaqosah.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 2 Agustus 2018, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

DON'T BE AFRAID TO MAKE A MISTAKE. BUT MAKE SUREYOU DON'T MAKE SAME MISTAKE TWICE

(Akio Morito)

DEDICATION

This thesis is dedicate to:

- ❖ All praises is due to Allah SWT for his mercies and blessings that has been given to me to finish this thesis.
- ❖ My beloved parents, Muhammad Arifin and Uswatun Hayati who have given me all of their love, life, time, and everything to support and fulfill all of my need since I live so that I can study till the high education and finish this thesis.
- My sister, Aminatuz Zuhriyah who have given me supported to finish ths thesis
- ❖ My beautiful advisors, Erna Nurkholida, M. Pd and Moh. Muhyyidin, M.Pd, who great thanks I appreciate for all of your suggestions to make my thesis better.
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- 3. Dr. Ary Setya Budhi Ningrum, M.Pd, as Head of English Department
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Finally, I truly realize that this thesis is still being perfect. Thus I will always appreciate for the constructive criticism and suggestion from the readers. Hopefully, this study can give valuable contribution to education system.

Kediri, 28 May 2018

ABSTRACT

Hasanah, Fitrotul, 2018. Enhancing Students' Vocabulary Mastery through Mind Mapping Method for the First Years Student of MTs A-Rahmah Jabung. Thesis, English Department, Faculty of Education, State Islamic Institute of Kediri (IAIN), Advisors: (I) Erna Nurkholida, M.Pd, (II) Moh. Muhyyidin, M.Pd.

Keywords: Vocabulary, Mind Mapping

This research purposed to improve the students' ability in vocabulary mastery. Research design of this study is Classroom Action Research (CAR). And the researcher uses some instruments in this research, they are observation and test. The subject of research is the first year students of MTs Ar-Rahmah Jabung which consist of 34 student, 18 women and 16 men. The criterion of success is 70% of the students to get minimum score 76 in the evaluation test.

The result of this study described that the researcher has one cycle to implement mind mapping successfully. The researcher's target is to increase more than 70% successful students in getting vocabulary through mind mapping method. It can be proven the result of preliminary study until the cycle. In preliminary study, the result of score test was 41,1% and average value was 72,7. Therefore, the result of score test successfully was 79,4% and the average value was 86,1. In conclusion, the study in title *Enhancing Students' Vocabulary Mastery through Mind Mapping Method for the First Years Student of MTs A-Rahmah Jabung* was successfully.

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