

**THE EFFECTIVENESS OF USING GRAPHIC ORGANIZER
STRATEGY TO ENHANCE STUDENTS' READING
COMPREHENSION IN MAN 2 KEDIRI**

THESIS

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I herewith announce that the thesis presented here was conducted and written by myself. As a result, this thesis is my own original research. It does not take any previous information from other researchers except those that cited in references. No part of this work is intended to assist in any application for a degree or other qualification at this or any other university and I accept sole responsibility for the work in case of any objections or claims made by any third party. This thesis is to fulfil the requirements for the completion of a Bachelor's degree (S1) in English Study Program, State Islamic Institute of Kediri.

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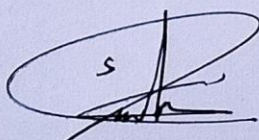
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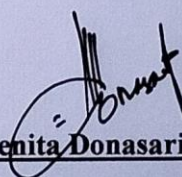
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TO ENHANCE STUDENTS' READING COMPREHENSION IN MAN 2**

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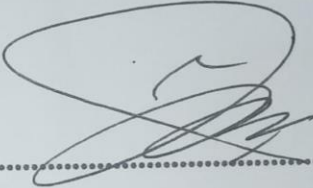
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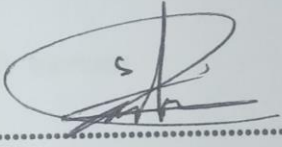
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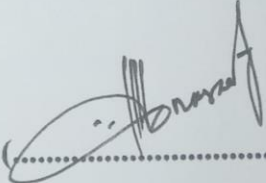
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MOTTO

مَنْ يَزْرَعْ يَحْصُدْ

Whoever plants, will certainly harvest

DEDICATION

Bismillahirrahmanirrahiim

First of all, I would like to express my gratitude to Allah SWT for always giving me grace and blessings to complete my work. Secondly, peace and blessings be upon Prophet Muhammad Saw, who has guided us from darkness to light. I dedicate this work to: :

1. My parents. Dear my father Mr. Suwandi and my mother Mrs. Muriyah, I would like to say thank you so much for your prayers and support that always accompany me through the challenges of life. Your prayers are the power that helped me a lot until i can stand in this positions today.
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6. The last for myself Amma Huqot Nur Janah. Thank you for enduring everything with strong and patient without give up easily.

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The researcher would like to express her immense gratitude to her loving parents who provided her with prayers, strength, motivation and love. This thesis is written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of this thesis is “The Effectiveness of using Graphic Organizer Strategy to Enhance Students’ Reading Comprehension in MAN 2 KEDIRI”.

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9. The researcher realized that this research was still far from being perfect. Therefore, the researcher expected suggestions and comments from readers and other researchers who would like to know more about this study.

The Writer,

Amma Huqot Nur Janah

ABSTRACT

Janah, Amma Huqot Nur. 2024. *The Effectiveness of Using Graphic Organizer Strategy to Enhance Students' Reading Comprehension at MAN 2 KEDIRI*, Thesis English Department, Faculty of Tarbiyah, State Islamic Institute of Kediri.

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Key words: *Graphic Organizer Strategy, Teaching Reading, Reading Comprehension*

Reading comprehension is the ability to get the understanding of the text through processing the written text then connecting it with the prior knowledge that had by reader. However, there are some problems faced by many students to comprehend reading text because the lack of vocabulary mastery since English is not common language they use in daily life, students also learn English infrequently since English is only taught once or twice a week, and teaching strategy used might be less appropriate as students' needs. Therefore, teacher should know how to overcome those problems. One alternative way that can be used is using graphic organizer strategy. Researcher of this study carries out graphic organizer strategy as teaching strategy to enhance students' reading comprehension at 10th grade of MAN 2 KEDIRI.

The purpose of this study is to find out the effectiveness of graphic organizer strategy to enhance students' reading comprehension at MAN 2 KEDIRI. The research method of this study is quasi-experimental. The samples of this study are X-F as the experimental class and X-H as the control class where X-F consists of 32 students and X-H consists of 30 students. The experimental class is taught by using graphic organizer strategy meanwhile the control class is taught by using skimming strategy. The instrument used is reading comprehension test (pre-test and post-test) which consists of multiple choices questions related with recount text material. Furthermore, the hypotheses of this study are analyzed by using ANCOVA.

The research findings of this study shows that the mean score of pre-tests of experimental class is 59.21 and the control class is 56.83. Meanwhile, the mean score of post-tests of experimental class is 75.87 and the control class is 66.67. The result of ANCOVA analysis shows that the significant value is $0.014 < 0.05$ which means there is significant difference between students who are treated by using graphic organizer strategy and students who are treated by using skimming strategy. The result of treatments shows graphic organizer strategy can help students to break down the important points of the text into visual representation that can be used as a tool to review and strengthen their memories. By connecting the result of treatment with Brown's theory of assessing reading comprehension, the researcher finds out that students become able to breakdown some points as Brown stated like generic structures, language features, main ideas, implied meanings, and detail information from the text into visual representation which those points are some requirements to see the comprehension of the reader. Moreover, from those result, it can be concluded that graphic organizer strategy is effectively engaged students' reading comprehension of 10th grade in MAN 2 KEDIRI.

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