

CHAPTER V

CONCLUSION

This chapter describes the conclusion and suggestion to answer the statement of problem and suggestion for English teachers, for students and for future researcher to use Cooperative Integrated Reading and Composition (CIRC) in teaching writing skill in English.

A. CONCLUSION

The conclusion of the research is Cooperative Integrated Reading and Composition (CIRC) gives positive effect for seventh grade students of MTs Negeri Pare especially in writing skills. The researcher finds there is a difference between the class taught by CIRC and taught without it.

It is known from the mean score result in post-test of experimental group and control group. The mean score of experimental group is 77.6 and the mean score of control group is 70. Therefore, the distribution of data is normal. It can be seen by the result of Kolmogorov Smirnov, because the significant is 0,337. It means that $(P > 0.05) 0.337 > 0.05$. Besides, the data is normal because it is more than 0.05. Based on the Levene's test of equality of errors variances, it can be seen that the significant of Levene's test is 0.672. It means that 0.672 is higher than 0.05. Last, the test between subject effects. It can be seen that the significant value is $0.012 < 0.05$. It

means that the significant value is higher than 0.05 is effective because H_a is accepted.

B. SUGGESTION

Based on the result of the research, Cooperative Integrated Reading and Composition (CIRC) is not the only method in teaching writing on descriptive text at MTs Negeri Pare. There are a lot of teaching methods that can be used and this method is effective when it is used at level of MTs Negeri Pare. The researcher hopes this study is useful for the teachers, for the students and especially for the researcher.

1. For the Teachers

The teachers get new technique especially in teaching writing. Because it can make the students are interested in writing. The teacher can improve their capability in using CIRC (Cooperative Integrated Reading Comparison) one of the ways to increase writing students writing in the classroom.

2. For the Students

The students can learn about new method when they study about English. These methods persuade the students to study more about reading and writing skill in English. It is easy strategy to students, to develop the social skills of students and to get

achievement and students learning outcomes in teaching English writing skill.

3. For the future Researchers

By conducting this study, the future researchers can use this study on the framework to conduct the research in the future and this study is aimed at giving contribution to the next researcher who takes CIRC method is the mayor interest in writing developing skill.