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STAIN KEDIRI

KOLEKSI REFERENSI
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**THE EFFECTIVENESS OF USING *COOPERATIVE
INTEGRATED READING AND COMPOSITION (CIRC)* IN
TEACHING WRITING AT THE SEVENTH GRADE
STUDENTS OF MTs NEGERI PARE**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
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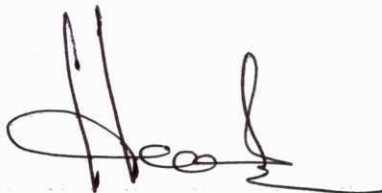
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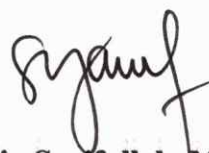
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MOTTO

**“LEARN HOW TO BE A VALUABLE PERSON
RATHER THAN A SUCCESSFUL MAN”**

DEDICATION

This thesis is dedicated to:

- Allah subhanahuwataa'la for His ridho and hidayah
- The Prophet Muhammad SAW who has given me the light of iman and patience
- Thanks so much to My beloved parents, my dad MASHURI, S.PdI and my mom ROHWATI who always give me prayer, support, love and always accompany me to finish my thesis.
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UMI IMTITSAL RASYIDAH

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9 At last, the writer can only wish that the result of this study would be valuable and useful especially for the writer and for all readers. *Amien.*

I realize that this thesis is not perfect. I hope this research could give meaningful knowledge to the readers. Some suggestions and criticism are needed to make this thesis better.

Kediri, May 25th 2015

The Writer

ABSTRACT

Rasyidah, Umi Imtitsal, *The Effectiveness of Using CIRC (Cooperative Integrated Reading Composition) in Teaching Writing at the Seventh Grade of Students of MTs Negeri Pare*, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2015. Advisors: (1) Dr. H. Fathor Rasyid, M.Pd, (2) Burhanudin Syaifulloh, M. Ed.

Key Words: Cooperative Integrated Reading and Composition (CIRC), teaching writing, descriptive text.

Writing is one of productive skills. One of the main problems faced by the students in writing is limited ideas and limited knowledge. Because, students need to focus on accuracy toward the grammatical use and writing mechanics when they are writing. The usual practice is to correct the grammatical errors. It is one of problems faced by the students. This study aims at knowing the effectiveness of Cooperative Integrated Reading and Composition (CIRC) in teaching writing on Descriptive Text. This method is one of the Cooperative Learning methods. In this method, the researcher asks the students to make a group and each group reads the provided task and draws the conclusion. Then, the students present their discussion in front of the class. But, this strategy is actually a combination of reading comprehension but the researcher only focuses on the writing. It aims at stimulating the students to convey the idea. By reading the students also get a positive effect like enhancing their vocabulary knowledge and their spelling skill. It means that reading and writing has good relationship.

The research design of this study is Quasi-experiment. To do this research, the reseacher uses a test. The subject of this research is the seventh grade students of MTs Negeri Pare. There are two classes, namely experimental group and control group. Each class consists of 36 students and total of students are 72 students.

The result of this research before using Cooperative Integrated Reading and Composition (CIRC) at the seventh grade students of MTs Negeri Pare shows that the mean score is 62.67 and the mean score after using Cooperative Integrated Reading and Composition (CIRC) is 77.67. There is a significant difference between the students after being taught by using Cooperative Integrated Reading and Composition (CIRC) and before being taught by using Cooperative Integrated Reading and Composition (CIRC). Therefore, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. The result of statistical computation ANCOVA by using SPSS shows that (CIRC) method is effective. In this research the significant value test of subject between effects is 0.012. It means that 0.012 is less than 0.05. Hence, it can be concluded that Cooperative Integrated Reading and Composition (CIRC) is effective to be implemented to the students at the seventh grade of MTs Negeri Pare.

TABLE OF CONTENTS

TITLE	i
APPROVAL PAGE	ii
NOTA KONSULTAN	iii
NOTA PEMBIMBING	iv
RATIFICATION SHEET	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENTS	ix
ABSTRACT	xi
TABLE OF CONTENTS	xii
LIST OF TABLES	xiv
LIST OF APPENDIXES	xv
CHAPTER I : INTRODUCTION	1
A. Background of the Study	1
B. Research Problem.....	6
C. The Objective of the Study	6
D. The Hypothesis	7
E. Significance of the Study	7
F. Scope and Limitation of the Study	8
G. Definition of Key Terms	9
CHAPTER II : REVIEW OF RELATED LITERATURE	10
A. Teaching Reading	10
B. Teaching Writing	11
C. Assessment of Writing	17
D. Descriptive Text	20
E. Cooperative Learning	21

	F. Cooperative Integrated Reading and Composition	22
CHAPTER III	: RESEARCH METHOD	26
	A. Research design	26
	B. Variable of Research	27
	C. Population and Sample	29
	D. The Treatment	29
	E. Research Instrument	31
	F. Procedure of treatment	34
	G. Data Collection Method	35
	H. Data analysis	36
CHAPTER IV	: RESEARCH FINDINGS AND DISCUSSION	37
	A. Research Findings	37
	1. The result of pre-test dan post-test	37
	2. The result of inter-rater	40
	3. Analysis of Covariance (ANCOVA) using SPSS.....	44
	B. Discussion	51
CHAPTER V	: CONCLUSION AND SUGGESTION	55
	A. Conclusion	55
	B. Suggestion.....	56

BIBLIOGRAPHY

APPENDIXES

CURRICULUM VITAE

LIST OF TABLES

Table 1.1	Steps in the Writing Process
Table 1.2	Scoring Rubric of Writing Skill.
Table 1.3	Research Design
Table 1.4	Researcher's Activity in the classroom
Table 1.5	Achievement Level
Table 1.6	Schedule of Research
Table 1.7	The Summary of Pre-test
Table 1.8	The summary of post-test
Table 1.9	Inter-rater of Pre-test of Experimental Group
Table 1.10	Inter-rater of Pre-test of Control Group
Table 1.11	Inter-rater of Post-test of Experimental Group
Table 1.12	Inter-rater of Post-test of Control Group
Table 1.13	One-Sample Kolmogorov-Smirnov Test
Table 1.14	Levene's Test of Equality of Error Variances
Table 1.15	Tests of Homogeneity Regression
Table 1.16	Tests of Between-Subjects Effects (Pre-test)
Table 1.17	Tests of Between-Subjects Effects (Strategy)
Table 1.18	Parameter Estimates

LIST OF APPENDIXES

- Appendix 1. Lesson Plan (Experimental Group)
- Appendix 2. Lesson Plan (Control Group)
- Appendix 3. Pre-test Questions
- Appendix 4. Post-test Questions
- Appendix 5. The result of the Students
- Appendix 6. The result score of Experimental Group
- Appendix 7. The result score of Control Group
- Appendix 8. Descriptions score of pre-test Experimental Group
- Appendix 9. Descriptions score of pre-test Control Group
- Appendix 10. Descriptions score of post-test Experimental Group
- Appendix 11. Descriptions score of post-test Control Group
- Appendix 12. The result of Inter-rater pre-test Experimental Group
- Appendix 13. The result of Inter-rater pre-test Control
- Appendix 14. The result of Inter-rater post-test experimental Group
- Appendix 15. The result of Inter-rater post-test Control Group
- Appendix 16. Description Score Pre-test
- Appendix 17. Description Score Post-test
- Appendix 18. Correlation Product Moment
- Appendix 19. Attendance List
- Appendix 20. Surat izin Penelitian dari STAIN Kediri
- Appendix 21. Surat Keterangan Penelitian dari MTs Negeri Pare
- Appendix 22. Daftar Konsultasi
- Appendix 23. Documentation
- Appendix 24. Curriculum Vitae