

CHAPTER V

CONCLUSIONS AND SUGGESTION

This chapter presents the conclusion and suggestion derived from the result of the research findings and discussion elaborated in the previous chapter. The conclusions deal with the appropriate model of teaching speaking in improving the students speaking skill by using Stick Figure. Meanwhile, the suggestions are directed to the action to be done to follow up the findings of the research.

A. Conclusions

The conclusion of this study deals with the appropriate teaching speaking using Stick Figure that can improve the students speaking skill and increase students' participation in teaching and learning process.

Based on the result of research findings and discussion, it can be concluded that the students speaking skill and their involvement in speaking class could be improved by using Stick Figure. This improvement can be apparently seen from the constant increase in mean scores of students speaking skill from 62, 7 in pre test, 70 in Cycle I and 75 in Cycle II, and 18 % of students passed in pre test, 59% of students in Cycle I and 72% of students in Cycle II.

In cycle 1. The students' participation in teaching learning process was bad. They could not cooperate with other groups because they were still confused

with material and make noise. So that, the research should increase the students participation in teaching learning process.

In cycle II. The students' participation in teaching learning process was good. They could cooperate with other groups. It could see students gave feedback after the lesson and the students' enthusiasm toward teaching speaking was better. The students could communicate with other friend and they were more interested in speaking.

B. Suggestions

Based on the finding of the research, some suggestions are addressed to the teacher, the students and the future researcher.

1. For the Teacher

Based in the result of this research, Stick Figure could improve the students speaking skill in teaching speaking. It can be used for the English teacher as references in teaching speaking and the teacher just choose some students who has ability in art to draw Stick Figure in peace of paper each group, and the other students just follow to describe the picture. And also a student needs guidance in generating idea of speaking.

2. For the Students

Stick figure was selected in teaching speaking, because it can be used in stimulating and guiding the students to generate idea in speaking. Stick Figure can also make easy for the students to understanding material and give

motivation for them to create new art, and improve their skill in drawing who has ability in imagination.

3. For the Other Researcher

The writer expects the future researcher to conduct the similar study related to the use of Stick Figure in teaching speaking. And also, the future researcher can carry out an experimental study of stick to the same level or even higher one a comparison with the present result.