

CHAPTER I

INTRODUCTION

The chapter introduces the background of study, statement of the problem, objective of the study, significance of the study, scope of the study and definition of key term.

A. Background of Study

Language is social aspect of human life, a fundamental part of human in society and a form of behavior. One of the functions of language is as an instrument of communication. Maintaining relationship with others, it is a symbol of social identify and an emblem of social group membership and solidarity. Without using language, it is hard to imagine how people can cooperate with one another. Communication can be analyzed in term of the person involved and the social context, as well as the language used.¹

Language is means of communication. By using language, people can express ideas, thoughts, opinions and their minds. Language in the world is the most important means in our life because it is impossible for people to communicate with other and carry on their daily activities without using language.

¹Fine, Jonathan. *Second Language Discourse*, (New: York: Oxford University Press, 1987), 90

English is becoming popular and the most important language in the whole aspects of life, for understanding literature communication. The student may know about language usage, but they will be unable to use it if they do not practice in daily communication. English is important in this case because it is used in communication and communication is the one of characteristic of human being, for example, as means of communication among people with different backgrounds from many parts of world.

Stick Figure is simple picture media with circle line. For teachers who cannot draw well, he/she can use simple picture to explain subject material by making line and circle (Stick Figure). This picture is used by most teachers for all level lesson or skill. This picture is not only interesting for teacher but also can make students enthusiastic to study and clarify idea and express information.²

Many students have a lot of mistakes both in written and oral communication because they were lack of vocabulary and structure. So, the students can not speak very well. Besides, they have low motivation so that, they were difficult learn English. Based on these characteristics the writer decides improving the speaking ability by using stick figure at SMP Sahlaniyah Sidoarjo.

² Usman, Basyiruddin Asnawir, *Media Pembelajaran*, (Jakarta: Ciputat Pers, 2002), 18

B. Statement of Problem

How can Stick Figure improve the speaking ability of the students of the second grade of SMP Sahlaniyah Sidoarjo?

C. Objective of Study

In accordance with the research problem, this study is to improve the speaking ability of the students by using Stick Figure.

D. Significance of Study

This classroom action research can help teacher to have more various ways in teaching speaking skill by using Stick Figure. So:

➤ For teacher:

1. Stick Figure can create an atmosphere in which students learn English naturally.
2. Stick Figure can make the students in the classroom situation active in speaking.

➤ For students:

1. Stick Figure can help the students to produce vocabulary
2. Stick Figure make the students more joyful to have a new experience or new impressions for further researcher
3. Using Stick Figure make the students easy in learning.

E. Scope and Limitation of the Study

In order to get focus in conducting the study the writer limited the scope of the study as follows:

1. The study focused in improves the students' speaking skill using Stick Figure as media and increase the students' participation.
2. The subject of this study was the second grade students of SMP Sahlaniyah Sidoarjo in Academic Year of 2017/2018.

F. Definitions of Key Term

- Stick Figure is simple picture media with circle line. For teachers who cannot draw well, he/she can use simple picture to explain subject material by making line and circle (Stick Figure). This picture is used by most teachers for all level lesson or skill. This picture is not only interesting for teacher but also can make students enthusiastic to study and clarify idea and express information.³
- Speaking is the productive skill in the oral mode. It, like the other skills is more complicated that it seems at first and involves more than just pronouncing words⁴.
- Speaking skill refers to a person ability to speak or communicate with other people.
- Speaking is very important in our life. Richard (1986 : 17) states speaking ability is described as the ability to express one self in life situation, or the ability to report act or situation in price word or the ability to converse or express sequence of ideas fluently.⁵

³ Usman, Basyiruddin Asnawir, *Media Pembelajaran*, (Jakarta: Ciputat Pers, 2002), 18

⁴<http://www.sil.org/lingualinks/OtherResources/GudlnsFrALnggAndCltrLrnngPrgrm?SpeakingSkill.htm>

⁵ Jack. C. Richards, Willy A. Renandya, *Methodology in Language Teaching*, (Cambridge: University Press, 2002), 17