

## **APPROVAL PAGE**

This is to certify that the bachelor's thesis of M. Hisyam Asy'ary has been received and approved by the advisors for further approval by the board of examiners.

**THE USE OF STICK FIGURE TO IMPROVE THE SPEAKING SKILL OF  
THE STUDENTS OF SMP SAHLANIYAH SIDOARJO**

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**RATIFICATION SHEET**

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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Mei 2018 kami dapat menerima dan menyatakan hasil perbaikannya.

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# Motto

Allah SWT berfirman:

وَلَا تَهِنُوا وَلَا تَحْزِنُوا وَأَنْتُمُ الْأَعْلَوْنَ إِنْ كُنْتُمْ مُؤْمِنِينَ

wa laa tahinuu wa laa tahzanuu wa antumul-a'launa ing kuntum  
mu`miniin

“ Dont be weak, and dont be grieve, cause you are the highest degree,  
if you are a believer “

(QS. Ali 'Imran 3: Verse 139)

**To get a success, your courage**

**must be greater than your fear**

M. HISYAM ASY'ARY

## DEDICATION

This thesis is dedicate to :

- ❖ All praises is due to Allah SWT for his mercies and blessings that has been given to me to finish this thesis.
- ❖ My beloved parents, Drs. Abdul Mujib, S.Ag and Istichoroh who have given me all of their love, life, time, and everything to support and fulfill all of my need since I live so that I can study till the high education and finish this thesis.
- ❖ My great advisors, Dr. Mukhammad Abdullah, M.Ag and Drs. Agus Edi Winarto, M. Pd, great thanks I appreciate for all of your suggestions to make my thesis better.
- ❖ All of my lecturers who have given me all knowledge and guided me to have many experiences in this education.
- ❖ My beloved friends in college especially to D Class, oke I will absent you all, start from D Ranger (Handsome Boy Fahry as Red, Aditya as white, Ustadz Yazid as green, Alfa as blue, Oza as pink, Hansi as black, and Wasi as yellow) that always protect all ladys of D Class, next thanks to Dorothi family(Amel, Sofi, Fitri, Yanti, Shanti, Wiwik) that always be sweety in Class, 3. Thanks to Cening family(Yoga, Kamiliyah, Ninis, Mey) that always

be hits everywhere, 4. Thanks to Kita family(Mubarok, Yuli, Riska, Ema, Aris) that always be strong whenever, 5. Thanks to Mempeleng family(Dian, Intan, Mia, Maslama, Dewi, Tyas) that always be great in lesson, 6. Thanks to Netizen family(Linda only) that always be my fans, 7. Thanks to Proactive family(Ella, Hori, Husain) that always be active wherever, 8. Thanks to Dance family(Zindi, Cimanik, Sinar) that always be cute in perform. 9. Thanks to Bondan family(Ulfa) that always be patient to care my grandchild, 10. Thanks to Angry Bird family(Irda, Kiki) that always be angry to my face, finish enough and thank you.

- ❖ All part of my body, who always work hard to make my dream comes true.
- ❖ All people in my life who loves me, sorry I can not mention one by one, thank you all for make my day alive.

## ABSTRACT

Asy'ary, M. Hisyam, 2018. *The use of Stick Figure to improve the speaking skill of the students of SMP Sahlaniyah Sidoarjo*. Thesis, English Department, Faculty of Education and Teacher Training, State Islamic Institute (IAIN) of Kediri, Advisors: (I) Dr. Mukhammad Abdullah, M.Ag, (II) Drs. Agus Edi Winarto, M.Pd.

Keywords: **Improve, Speaking Skill, Stick Figure .**

Many students of junior high school (SMP) are lack of vocabulary and structure. Their English sentences have a lot of mistakes both in written and oral communication.

The statements of the problem are” How can Stick Figure improve the speaking ability of the students of the second grade of SMP Sahlaniyah Sidoarjo?”. This study, whose research method in Classroom Action Research is aimed at finding out the use of stick figure to improve the students speaking skill and increase the students’ participation in teaching learning process. The subject was the second grade students of SMP Sahlaniyah Sidoarjo.

The study was intended to solve practical problem in the classroom. The predetermined criteria of success in this study were the mean score of the posttest was equal to or more than 75 and the students were involved actively in the teaching and learning process. The student’s has active when 75% from student’s can answer the question to the teacher fluently and speak with right answer about the stick figure.

This action research involved two cycles. The implementation of Stick Figure in each cycle of the teaching and learning process consists of four steps; they were planning, implementing, observing and reflecting. Some finding in the Cycle 1 needed to be improved was the explanation of the researcher was too fast. So, the students couldn’t understand the material well and the students’ participation in teaching learning process was bad. They could not cooperate with other groups because they were still confused with material and make noise. Beside, some findings could be examined from Cycle II, the researcher tried to increase the students’ involvement by giving support and motivation to all the students.

The result of the action research Cycle I and Cycle II showed that the students speaking skill had improved through the implementation of Stick Figure. If it compared to the result of the speaking pre-test, it is clearly that the scores Cycle I and Cycle II were higher than the pre-test. The indicator was that the obtained shown mean scone increased form 62, 7 in pre test, 70 in cycle I and 75 in cycle II. It indicated that the implementation of using Stick Figure at eight classes was successful.



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*Bismillahirrahmanirrahim.*

Deeply express my gratitude to the almighty Allah SWT for the blessing, so I finished my thesis entitled “THE USE OF STICK FIGURE TO IMPROVE THE SPEAKING SKILL OF THE STUDENTS OF SMP SAHLANIYAH SIDOARJO” My prophet Muhammad SAW who as the guide of my life. I say thank you very much.

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2. My best advisors Mr. Dr. Mukhammad Abdullah, M.Ag and Mr. Drs. Agus Edi Winarto, M.Pd who always give me guidance and suggestions.
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4. Mr. H. M. Ma’ruf S.Pd as the head master and all teachers of SMP Sahlaniyah Sidoarjo especially Mrs. Yhona Dessyta S.Pd.I who gave me information and allowed me to conduct a research in the school
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6. All of my friends who always support me

Additionally, my appreciation goes to all my friends, senior, and everyone whom I cannot entirely.

Finally, I truly realize that this thesis is still being perfect. Thus I will always appreciate for the constructive criticism and suggestion from the readers. Hopefully, this study can give valuable contribution to education system.

Kediri, 08 May 2018

Writer

M. Hisyam Asy'ary

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## DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, May 08, 2018.

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