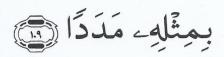
MOTTO

قُل لَّوْ كَانَ ٱلْبَحْرُ مِدَادًا لِكَلِمَاتِ رَبِّي لَنَفِدَ اللَّهِ لَكُلِمَاتِ رَبِّي لَنَفِدَ اللَّهُ الْبَحْرُ قَبْلَ أَن تَنفَدَ كَلِمَاتُ رَبِّي وَلَوْ جِءْنَا اللَّهُ حُرُ قَبْلَ أَن تَنفَدَ كَلِمَاتُ رَبِّي وَلَوْ جِءْنَا



"Though the sea became ink for the Words of my Lord, verily the sea would be used up before the words of my Lord were exhausted, even though We brought the like thereof to help"

(QS. Al - Kahfi: 109)1

¹ Abdullah Yusuf Ali, *The Holy Qur-an*, United Kingdom: Wordsworth Editions Ltd, 2001), hal: 2453.

DEDICATION

- ❖ All praises is due to Allah SWT for his mercies and blessings that has been given to me to finish this thesis
- ❖ I devote this thesis to my beloved parents, Moh. Shohib and Ulfadilah who always pray for me, give me support, spirit, money, attention, motivation and all of thing that have been given to me
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Kediri, 23 Mei 2018

KAMILIYAH

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ABSTRACT

Kamiliyah, 2018. Using Reciprocal Teaching Method to Improve Reading Comprehension of the VIIIth Grade Students of SMP Al-Kahfi Sepulu Bangkalan Madura. Department of English Language Education, Faculty of Education and Teacher Training, State Islamic Institute (IAIN) of Kediri. Advisors: 1) Dr. Mukhammad Abdullah, M.Ag, 2) Drs. Agus Edi Winarto, M.Pd.

Key Words: Reciprocal teaching, Improving, Reading comprehension.

Reading comprehension is the main purpose of reading activity. The activity requires the readers to interact and involve with written language. These requirements are done in order to create meaning or understand the message an author is saying. reading comprehension is the process of receiving information between the readers and the text, when the readers understand the information that is asserted in the text by relating it with readers' knowledge. The readers understand information that they get, situation that they face, and fact that they face based on the knowledge that readers have known.

This research used classroom action research (CAR) in applying reciprocal teaching technique to the eight grade students of SMP Al-Kahfi Sepulu Bangkalan Madura in the academic year 2017/2018. In this study consist of two cycles in teaching learning. Each cycle consisted of three meetings. It was focused on planning, acting, observation, and reflecting. The instrument that were used in this research were lesson plan, achievement sheet, and questionnaire. The criteria of the study, the students' achievement class of percentage was 80%, and the average score of the students was 75.

Based on the research result, the average score of students in cycle one is 73.9, there are 22 students was successful and 16 students still unsuccessful. And the achievement class percentage is 57.9%. It has not reached the criteria of success in this study. So, the researcher revised the plan and continues to the next cycle. In cycle two the average score of the students was 77.2, there are 33 students who get a successful or 86.8% got the achievement in the class and 5 students that still unsuccessful in teaching learning process. The achievement class of percentage increase becoming 86.8%. It has reached the criteria of success which was decided by the researcher and collaborator that the students achievement improve 80% or more get score 75 minimally.

Based on these findings, it can be concludes that the application of reciprocal teaching technique can improve the students' reading comprehension of the eight grade students of SMP Al-Kahfi Sepulu Bangkalan Madura in the academic year 2017/2018.