

# MOTTO

قُلْ لَوْ كَانَ الْبَحْرُ مِدَادًا لِكَلِمَاتِ رَبِّي لَنَفِدَ  
الْبَحْرُ قَبْلَ أَنْ تَنْفَدَ كَلِمَاتُ رَبِّي وَلَوْ جِئْنَا

بِمِثْلِهِ مَدَدًا ﴿١٠٩﴾

*“Though the sea became ink for the Words of my Lord, verily the sea would be used up before the words of my Lord were exhausted, even though We brought the like thereof to help”*

*(QS. Al - Kahfi: 109)<sup>1</sup>*

<sup>1</sup> Abdullah Yusuf Ali, *The Holy Qur-an*, United Kingdom: Wordsworth Editions Ltd, 2001), hal: 2453.

## DEDICATION

- ❖ All praises is due to Allah SWT for his mercies and blessings that has been given to me to finish this thesis
- ❖ I devote this thesis to my beloved parents, Moh. Shohib and Ulfadilah who always pray for me, give me support, spirit, money, attention, motivation and all of thing that have been given to me
- ❖ My beloved brother and sisters, M. Nauval, Haifa' and Eino Carolina, thanks for everything that you ever have given to me and always make me feel happy every time
- ❖ My sincerity advisors, Dr. Mukhammad Abdullah, M.Ag and Agus Edi Winarto M.Pd. who always help and guide me during completing My thesis
- ❖ All of My lecturers who have given me all knowledge and guided me to have many experiences in this education. May it be useful
- ❖ All of My friends in STAIN Kediri, thank you very much for being My best friends
- ❖ My *Sobat Miskin* (Choco, Mba Mia, Amel, dan Kamel) thanks for every single day, you make me always happy when I am feeling bored
- ❖ My beloved friends in college that famous with the name CENING FAMILY (Aditya Yoga .P, Dewi Anisa'ul .F, Mey Ismi .P), thanks for every forgettable moment and also your attention to me
- ❖ Thanks for My Twitter and Instagram account that always accompany me everyday, everywhere, and every time I require you.

## ACKNOWLEDGEMENTS

*Bismillahirrahmanirrahim.*

Firstly, praise be to Allah, the Almighty, who has given the writer His mercies, Blesses and permission to finish this thesis. Shalawat and salam always be upon to my prophet Muhammad SAW.

Beside, I give my thanks for all who have support and help me to finish my thesis, they are :

1. Dr. H. Nur Chamid, M.M, the chief of STAIN Kediri
2. Dr. Mukhammad Abdullah, M.Ag, and Drs. Agus Edi Winarto, M.Pd as my advisor, who have guided me and advised me during the process of my thesis
3. All of staff of STAIN Kediri
4. My beloved parent, brother, sisters and all relations thank you so much for your support
5. All of My friends who always support me

Additionally, my appreciation goes to all my friends, senior, and everyone whom I can not entirely.

Finally, I truly realize that this thesis is still being perfect. Thus I will always appreciate for the constructive criticism and suggestion from the readers. Hopefully, this study can give valuable contribution to education system.

Kediri, 23 Mei 2018

KAMILIYAH

## TABLE OF CONTENTS

<b>TITLE .....</b>	<b>i</b>
<b>APPROVAL PAGE .....</b>	<b>ii</b>
<b>RATIFICATION SHEET .....</b>	<b>iii</b>
<b>RATIFICATION SHEET.....</b>	<b>iv</b>
<b>NOTA KONSULTAN.....</b>	<b>v</b>
<b>NOTA PEMBIMBING.....</b>	<b>vi</b>
<b>MOTTO .....</b>	<b>vii</b>
<b>DEDICATION.....</b>	<b>viii</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>ix</b>
<b>TABLE OF CONTENTS .....</b>	<b>x</b>
<b>LIST OF APPENDIXES .....</b>	<b>xii</b>
<b>ABSTRACT.....</b>	<b>xiii</b>
<b>CHAPTER I : INTRODUCTION .....</b>	<b>1</b>
A. Background of the Study .....	1
B. The Problem of the Study .....	6
C. Objective of the Study .....	6
D. Limitation of the Study .....	6
E. Significant of the Study .....	6
F. Definition of Key Terms .....	7
<b>CHAPTER II : REVIEW OF RELATED LITERATURE .....</b>	<b>8</b>
<b>I. Theoretical Framework.....</b>	<b>8</b>
1.1 Definition of Reading.....	8
1.2 The Type of Reading.....	10
1.3 The Purpose of Reading.....	11
1.4 Reading Comprehension.....	12
1.5 Reciprocal Teaching.....	13

1.6 Strategies of Reciprocal Teaching.....	15
1.7 The Benefits of Reciprocal Teaching.....	16
<b>CHAPTER III: RESEARCH METHOD.....</b>	<b>18</b>
A. Research Design .....	18
B. Setting and Subject of the Study .....	19
C. Location of the Study .....	19
D. The Research Procedures .....	19
E. Data Collection .....	24
F. Data Analysis .....	24
<b>CHAPTER IV: RESEARCH FINDING AND DISCUSSION .....</b>	<b>25</b>
A. Research Finding .....	25
1. Data Presentation of Cycle 1 .....	27
a. Planning .....	28
b. Action .....	28
c. Observation .....	34
d. Reflection .....	37
2. Data Presentation of Cycle 2 .....	37
a. Planning .....	37
b. Action .....	38
c. Observation .....	43
d. Reflection .....	46
B. Discussion .....	47
<b>CHAPTER V: CONCLUSION AND SUGGESTION .....</b>	<b>50</b>
A. Conclusion .....	50
B. Suggestion .....	51
<b>REFERENCES .....</b>	<b>53</b>
<b>APPENDIXES</b>	
<b>CURRICULUM VITAE</b>	

## **LIST OF APPENDIXES**

- Appendix 1 : Daftar Konsultasi Pembimbing 1
- Appendix 2 : Daftar Konsultasi Pembimbing 2
- Appendix 3 : Surat Izin Penelitian
- Appendix 4 : Surat Keterangan Penelitian
- Appendix 5 : Rencana Pelaksanaan Pembelajaran
- Appendix 6 : Kriteria Penilaian
- Appendix 7 : Lembar Soal Siswa dan Kunci Jawaban
- Appendix 8 : Tabel Penilaian Siswa
- Appendix 9 : Foto Dokumentasi
- Appendix 10 : Curriculum Vitae

## ABSTRACT

Kamiliyah, 2018. *Using Reciprocal Teaching Method to Improve Reading Comprehension of the VIII<sup>th</sup> Grade Students of SMP Al-Kahfi Sepulu Bangkalan Madura*. Department of English Language Education, Faculty of Education and Teacher Training, State Islamic Institute (IAIN) of Kediri. Advisors: 1) Dr. Mukhammad Abdullah, M.Ag, 2) Drs. Agus Edi Winarto, M.Pd.

**Key Words:** Reciprocal teaching, Improving, Reading comprehension.

Reading comprehension is the main purpose of reading activity. The activity requires the readers to interact and involve with written language. These requirements are done in order to create meaning or understand the message an author is saying. Reading comprehension is the process of receiving information between the readers and the text, when the readers understand the information that is asserted in the text by relating it with readers' knowledge. The readers understand information that they get, situation that they face, and fact that they face based on the knowledge that readers have known.

This research used classroom action research (CAR) in applying reciprocal teaching technique to the eight grade students of SMP Al-Kahfi Sepulu Bangkalan Madura in the academic year 2017/2018. In this study consist of two cycles in teaching learning. Each cycle consisted of three meetings. It was focused on planning, acting, observation, and reflecting. The instrument that were used in this research were lesson plan, achievement sheet, and questionnaire. The criteria of the study, the students' achievement class of percentage was 80%, and the average score of the students was 75.

Based on the research result, the average score of students in cycle one is 73.9, there are 22 students was successful and 16 students still unsuccessful. And the achievement class percentage is 57.9%. It has not reached the criteria of success in this study. So, the researcher revised the plan and continues to the next cycle. In cycle two the average score of the students was 77.2, there are 33 students who get a successful or 86.8% got the achievement in the class and 5 students that still unsuccessful in teaching learning process. The achievement class of percentage increase becoming 86.8%. It has reached the criteria of success which was decided by the researcher and collaborator that the students achievement improve 80% or more get score 75 minimally.

Based on these findings, it can be concludes that the application of reciprocal teaching technique can improve the students' reading comprehension of the eight grade students of SMP Al-Kahfi Sepulu Bangkalan Madura in the academic year 2017/2018.