

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented about the conclusion of the research and suggestion for the teacher, students, and the other researcher. For more explanation of each part will be described as follows.

A. Conclusion

The conclusion of this research is drawn in accordance with the result of data analysis in the previous chapter. Based on the result of the research that had been in one cycle in the research entitled "The Use of Think Talk Write Strategy to Improve The Students' Writing Skill in Descriptive at the tenth grade of MAN 2 Nganjuk in the Academic Year of 2017/2018".

The researcher concluded that the improvement of students' participation namely students' activeness in the preliminary cycle was 64%. In first cycle, the mean of students' participation was 84%. It means there was improvement of students' participation. In the preliminary research test, the researcher used conventional method and many students did not give attention to the material. The students did the test, and the mean score of students writing ability on descriptive text was 73.48. In the first cycle, the researcher used think talk write strategy, the mean result was 81.85. It was higher than previous cycle. It was from 73.48 become 81.85. From the result, the researcher concluded that the students' achievement in writing descriptive text using think talk write strategy had a significant improvement compared from the previous cycle.

B. Suggestion

Based on the research findings and discussion, the following suggestions addressed to the teacher, the students and the future researcher are presented:

1. For The Teacher

Considering that Think Talk Write (TTW) strategy could improve students' achievement in descriptive text. It is recommended that English teacher implement such strategy in the English class by applying ThinkTalk Write (TTW) strategy.

2. For The Students

- a. Students should always be active in teaching learning process. When the teacher explains the material, students should pay attention to the explanation.
- b. The students should study hard and feel motivated to develop their writing skill. They should practice writing either inside or outside of the class without hesitating and being afraid of making mistakes

3. For The Future Research

It has been known from the result of the study that using Think Talk Write (TTW) strategy can improve the students' writing skill in descriptive text. The researcher would like to suggest upcoming researcher, the result of the study can be used as additional reference for further research with the different sample and occasion.