

## CHAPTER I

### INTRODUCTION

The chapter presents the introduction that consist background of study, research problem, objective of study, Significance of the study the scope and limitation of the study

#### **A. Background of study**

Teaching learning is a process of change that occurs in students as a result of a number of experiences, whether they are knowledge, attitude or skills. Because learning is a process of change in a student's self, eating learning will only happen if the student has an inner drive to change according to his potential and ability. Skinner in his Educational Psychology The Teaching-Learning Process argues that learning is a process of progressive adaptation or behavioral adjustment. Each teaching-learning activity, regardless of the material always has the object or involvement, the object in the learning process that is a teacher and students.<sup>1</sup> Teaching is guiding and facilitating learning, enabling the learner to learn, and setting the condition for learning<sup>2</sup>. Most of people think of teaching as the overt presentations of information by teacher to learner. Teaching used to refer to anything done by materials developers or teacher to facilitate the learning.

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<sup>1</sup> Woogul Lee and Johnmarshall Reeve (2012) *Teachers' estimates of their students' motivation and engagement: being in synch with students*. Educational Psychology Vol. 32, No. 6, 727–747

<sup>2</sup> Brown, H Douglas. (2007). *Teaching by principle an interactive Approach to language pendagogy*. USA: San Fransisco State University. Page 8

Teaching can be direct (in that it transmits information overtly to learners) or it can be indirect (in that it helps learners to discover things for themselves).<sup>3</sup>

Teaching and learning are related to the teacher and the student as subject in studying. They doing the process of learning with duty each other between the teacher and the student, the teacher as educator and facilitator. Then the student as a subject that received the knowledge or the information from the teacher.

Students are human beings as creatures who are in the process of development or growth according to each talent that requires consistent guidance and direction towards the point of optimal ability of talent. Students are usually used for someone who follows an educational program at a school or other educational institution, under the guidance of one or several teachers. In teaching learning process there are many kind of students characteristic for such as normal student and also special needs students so that makes some kinds of method to teach them.

Someone with special needs will look different with the other students, because they cannot use all of their sense as the others but usually they were different in some ways of thinking and different understanding. It is make them have not good confidence to close with the other people around her, Raymond said that Students with LD

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<sup>3</sup> Brian Tomlinson, *materials Development in Language Teaching* (United Kingdom:Cambridge University Press, 1998,)3.

different from students with other more severe disabilities as there are no physical characteristics that accompany their disability.<sup>4</sup> Even many people around them will not pay attention to much for them and never care about their lives because of the fact. Their parent should have more attention to their child.

The way in which parents of children with a disability and professionals relate to each other has been of interest to researchers and clinicians for some time. Current understandings of the nature and importance of the parent–professional relationship have been informed by history, which has shown the changing nature of this relationship over time. At any point in time, this relationship has tended to reflect theories of the causes of disability and/or the perceived roles of parents with respect to the care and education of their child with a disability. The education is designed specifically, carried out effectively and evaluated the effectiveness continually. It is help student with special need to reach successful in their life<sup>5</sup>. After the parent that should give more attention, teachers are called upon to offer a counterweight to the malformative elements permeating children’s lives, a responsibility that calls for a more intentional and deliberate approach.

Disability is the state of physical, mental, and emotional. For example, blind and deaf they have disability, disability, that person

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<sup>4</sup> Raymond, E. B. (2008). *Learners with Mild Disabilities: A Characteristics Approach* (3rd ed.). Boston, MA: Allyn & Bacon.

<sup>5</sup> Jamila K.A Muhammad, (2008.) *Special Education for Special Children* (Jakarta Selatan: Hikmah PT Mizan Publika.)2

cannot see and also hear. Handicap is a limitation that occurs by individuals due to disability<sup>6</sup>. Beside this disability is children like the figure in this movie needs some special technique for teaching to teach children with the disability that different from the other (Muhamad Nadhira Abdul Nasir<sup>1</sup>, Alfa Nur Aini Erman Efendi<sup>1</sup>,2016) Say that Special education is a term which has a broad scope, which not only concern with any necessary service or approach for children with various forms of disabilities, but also concern with the learning of gifted children and other marginalized children. Because of that special education will give another way to transfer the knowledge and also the information that will be gift to the disabilities student.

Some special way to teaching disability student should be given for make them get the knowledge such as in this movie Originating from the social model of disability, inclusion advocate schools' role in adapting and making accommodations within their system to assimilate children with varying learning needs. In this movie Annie Sullivan as the teacher from Helen as the disability children give some kind of technique learning model, such as sign language, mention some kind of the name of thing and etc. the societal role of the education system forces schools to deliver grades. Without a change to the importance attached to grades, the "one school for all" approach encourages more and more efforts to help students.

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<sup>6</sup> Smit, J. D., (2012) sekolah inklusif p31

Experiences from the Luxembourg context indicate that included pupils lose more and more leisure time to educational support or remedial education.<sup>7</sup>

Therefore researchers want to explore further characteristics of children with special needs and how the process of learning required a teacher in the teaching. And that's way the researcher takes the title of the research with the title **“The Analysis of Annie Sullivan’s of Teaching Ways to the Change of Helen’s Attitude in Miracle Worker Movie”**.

## **B. Research Problem**

Based on the background of the study above there are three question of the problem in research’s mind, those are:

1. What are the teaching ways Annie Sullivan’s to teach Helen Keller in *“The Miracle Worker”* movie?
2. What are the changes of Helen’s attitude after having been taught by Annie Sullivan in *“The Miracle Worker”* movie?

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<sup>7</sup> Arthur Limbach-Reich (2015) *Reviewing The Evidence On Educational Inclusion Of Students With Disabilities: Differentiating Ideology From Evidence* International Journal of Child, Youth and Family Studies 6(3): 358–378

### **C. The Objective of Study**

In the objectives of study, the researcher wants to describe some important points which show in the movie. In the objectives of study which is chosen by the researcher are:

1. To describe the teaching ways Annie Sullivan's to teach Helen Keller in "*The Miracle Worker*" movie.
2. To describe the changes of Helen's attitude after having been taught by Annie Sullivan in "*The Miracle Worker*" movie.

### **D. The Significance of the study**

The result of the study expected to contribute some advantages. For some the benefit of this study is, to make us aware that disabled children are same with the other children. Disabled children (deaf, speech disorder, and blind) have the same right to get education. They also can improve their ability like the others. The most essential thing is to build our awareness to care, love, and affection for our students, not exception, including disabled students with deaf, blind, and speech disorder. In addition, this study can be used to the others teachers on teaching disabled students with deaf, blind, and speech disorder. Below are the significances of the study:

1. For teacher'

This research can be used by teacher especially special teacher to know the strategy of teaching disable children beside

that the researcher hopes that they will give more attention.

2. For children

The research also can gift information to other children that there are some special children with special needed. The researcher also hopes they will give more attention.

3. For readers

The research also can give information to readers that the disable student needs some different strategy to solve the problem that problem.

4. The next researcher

The result of the research also can be used by researcher as a new knowledge about children with special needed. And for the next researcher maybe they may focus in other point of the movie, for example they analysis the plot of the story, the problem from the movie.

#### **E. The scope and limitation of the study**

The miracle worker (2000) is a film cultivated by Nadia Tass that was released on 28 July 2000. The secret was written by William Gibson in English and lasted 1 hour 25 minutes from the United States of America

The researcher focused on the the teaching ways of Annie Sullivan to Helen keller as a disability student, the changes of Helen Keller's attitude after having been taught by Annie Sullivan.

## **F. Definition of key term**

### **1. Teaching ways**

Teaching ways refer to the structure, system, methods, techniques, procedures and processes that a teacher uses during instruction. These are strategies the teacher employs to assist student learning.

### **2. Annie Sullivan's**

Anne Sullivan was a teacher who taught Helen Keller, a blind and deaf child, how to communicate and read Braille. Born on April 14, 1866, in Feeding Hills, Massachusetts, Anne Sullivan was a gifted teacher best known for her work with Helen Keller, a blind and deaf child she taught to communicate. At only 20 years of age, Sullivan showed great maturity and ingenuity in teaching Keller and worked hard with her pupil, bringing both women much acclaim. Sullivan even helped Keller write her autobiography.



### 3. Children with special needs

Children with special need are children who have mild learning disabilities or profound mental retardation, terminal illness, developmental delays that catch up quickly or remain entrenched; occasional panic attacks or serious psychiatric problem.<sup>8</sup>

### 4. The Miracle Worker

The *Miracle Worker* movie by Nadia Tass in 2000 had won three nominations. First, the film had won a Family television award in 2001. Second, the film had won the Golden Reel Award nominations as a best motion picture sound editors USA in 2001. And the third, the film had won nominations young artist awards as best performance in a TV movie young actress age ten or under, played by Hallie Kate Eisenberg (Helen Keller).

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<sup>8</sup> Mohammad Effendi, (2006) *pengantar psikoPedagogik anak Berkelainan* (jakarta: Bumi Aksara),4