

CHAPTER II

REVIEW OF RELATED LITERATURE

Literature is identical o language, since literature use language to pass information, opinion or ideas, through the expression of feeling and thoughts stated in literary works. This part consists of some theories concerning of educational values in “Zootopia” movie which come from several trustworthy sources. In this chapter, the writer presents some theories that related with education young learner, cartoon movies, and educational values.

A. Education

Education is instruction to learner to perform certain duties inside the community for live. Education is process of transfer of experience and will goodness, in the broadest sense, that adults have ever come to the next generation for a sustainable good hominization and humanization. Education is a requirement within live to achieve a better life from time to time and of a generation for the next generation.

According Manjula, education has two meanings in the broader sense and narrow sense. Education in the broader sense, is not always confined to a study room or a college most effective. It is considered to be a lifelong system which arise from childhood to old despite the fact that, wherein all the experiences, knowledge and wisdom that an individual acquires at exceptional levels of one’s life through different channels that is formally, informally and incidentally. While in a narrow sense, education is seemed as

equivalent to preparation. It includes of the specific affects consciously designed in a school or in a college or in an institution to convey in the development and growth of the child.¹

Education as the process of giving or receiving systematic instruction and to teach someone is to provide, intellectual, ethical and social practice.² It may be visible that the problem of education is not just intellectual progress but additionally social and personal development. Also, education leads to change. It has been recommended that to be teach, implies that, the character has been converted by using an academic experience in terms of behaviors toward others, capability to understand the world a potential to do things in the world.³

Based on the statement above, it can take conclusion that the purpose of education an gidance to educate the people as individuals which can provide better changes to the learners as a modal to be a good person.

B. Values

Value is important and lasting beliefs or ideals shared by the participants of a culture about what is right or bad and ideal or unwanted. Values have most important have an effect on a person's behavior and attitude and function vast recommendations all conditions.⁴ Based on the statement

¹ Manjula, Basic in Education (New Delhi: Karan Press, 2014), 4-5.

² Michael Farrel, Foundations of Special an Introduction (USA: Willey-Blackwell Publishing, 2009), 2.

³ Robert Thornberg and Ebu Oguz, "Teachers' Views on Values Education: A Qualitative Study in Sweden and Turkey", International Journal of Educational Research, (59) 2013, 49-56

⁴ <http://www.businessdictionary.com/definition/values.html>, (accessed on 14 January 2018 retrieved 09.36).

above, value is really essential that may be taking from our existence, our daily, our activities, other activities, in school, in the study and everywhere and we should choose about what is good or bad and desirable or undesirable about it. The truth value and universally accepted is the value that produces a behavior and behaviors which have a positive effect for human beings that to do this and for the other.⁵

The principle presented above can help to obtain peace and additionally prevent the loss or trouble for both yourself and others. Because the results confirmed that behavior based on value can help children increase independence and freedom, then we should to educate values to our children because this is a powerful manner to establish a clear and strong moral child. Values relate to the norms of a tradition, but they are more worldwide and abstract than norms. Norms provide rules for behavior in certain situations, while the values identify what should be judged as desirable or evil.

C. Education of Young Learner

According Scott and Ytreberg, the young learners have divided the children into two principal corporations, the five to seven year olds and the eight to ten year olds. There are five to seven year olds are all at degree one, the beginner level. The eight to ten year olds will also be beginners.⁶ Based on the statement, we are able to understand that young learners are students of primary school.

⁵ Linda. Eyre, Richard. 1997. Mengajarkan Nilai-Nilai Kepada Anak. Jakarta: Gramedia.

⁶ Wendy A. Scott and Lisbeth H. Ytreberg, Teaching English to Children (New York: Longman, 2004), 1.

In this level, children start to suppose logically and use their experience to solve problem. However, they are simplest able to solve problem which might be employed to concrete examples and objects in real life.⁷ In addition, Harmer explains that young learners get their understanding not only from explanation but also from what they see and listen, but they analyze through hands on experiences and through manipulation of objects in the environment. In other words, studying will come from the actual experience from the children's life.⁸

Based on the statement above teachers of young learners need to use a few media in their gaining knowledge of activities to help their teaching. While media can be exciting and do not make the saturation is the teaching using movie. Meanwhile, in storylines and characters from movies can appeal the attention of children in gaining knowledge of.

D. Educational Values

Educational process may be carried out not most effective in one place and one time, so anyplace they are taught the value of education will present itself. Without us understanding it, every human's behavior are always based and colored by the values that stem from ourselves and continually tried to instill thus value system on others.

Educational values not only can be observed in educational processed but also additionally can be found in anything experience. Educational values

⁷ Pinter, A., *Children Learning Second Language* (Hampshire: Palgrave MacMillan, 2011), 12.

⁸ Jeremy Harmer, *The Practice of English Language Teaching* (England: Pearson Education Limited, 2001), 56.

also can define a something or limitation of anything that teach someone directed to maturation, which have true or awful character, so it can useful from academic process.⁹

Educational values are the results of valuing manner of comprehension and implementing of God and humanity values in life. So, these values will guide human knowledge and creativity appropriately.

Kinds of educational values according to Linda, are divided into two groups:¹⁰

1. Values of Being:

The values of being is a value that is within evolved human beings into the behavior and the way we treat others. Which include:

a. Honesty

Honesty is strength and confidence that comes from inside because there was nothing to hide Honesty toward others, institutions, society, ourselves. This value becomes the main basis in the social follow human beings interact. It is one of the factors coloring the behavior and action of human beings.

b. Bravely

Dare to try things that either though difficult. Majority who dared to oppose the flow is moving towards one; dare to say no to an invitation to err. Dare to follow your good heart in spite of marginalized and suffer from it. Dare to be gracious and friendly. He

⁹ Umi, M., "Educational Values in The Karate Kid Movie" (Tulungagung: IAIN Tulungagung, 2015),

¹⁰ Linda and Richard Eyre, *Teaching Your Children Values* (Jakarta: Gramedia, 1993), 175.

added the meaning of courage is to do something difficult but correct and is the best option for the long term.

c. Peace

Calm and patient attitude. The tendency to try to accept other people's opinions rather than denied and opposed it. Understand that the differences are rarely resolved through conflict and that the obstinacy of a person indicates that he has a problem or feel insecure, and therefore expect your understanding. Willingness to understand other people's feelings instead of reacting to them quickly. Emotional control.

d. Confidence and Capability

Individuality; Awareness of boundaries and the uniqueness of development. Attitude is responsible for his own deeds. Overcoming the tendency to blame others when experiencing difficulties. Believing in the ability of self.

e. Self-Discipline and Moderation

Self-discipline in the physical, mental, financial. Know the limits of time talking and eating. Know the limits in terms of strength of body and mind. Conscious of the dangers when embracing extreme views and impartially. The ability to balance spontaneity with self-discipline.

2. Values of Giving

The values of giving is that values need to be practiced or provided which would then be accepted as a given. Values of giving include:

- a. Loyalty and Trustworthy. Loyal to family, to work, to the State, to the school, and to organizations and other institutions are responsible to us. Ready to support, ready to serve, ready to help. And trusted and in carrying out consistent promises.
- b. Respect. Salute to life, respect for property rights, respect for the father and mother, respect for elders, respect for nature, and respect for the beliefs and rights of others. Civilized and polite behavior. Respectful to yourself and avoid detraction to yourself. (Linda, 1997: 112)
- c. Love and Affection. Dear to themselves is more than just a loyal and respectful. Dear friends, dear to the neighbor, who also love to hate us. And emphasizes the lifelong responsibility for saying to the family.
- d. Sensitive and not selfish. More care to others. Learn to feel the togetherness and compassion toward others. Empathy, tolerance, and brotherhood. Sensitive to the needs of others and situations.
- e. Kind and Friendly. . Aware that the friendly and caring attitude is more commendable than the rough and tough attitude. The tendency to maintain instead of confrontation. Tenderness, especially on the

younger or weaker. Capable of making new friends and maintain friendships. Lightweight hand to help.

- f. Fair and Human. Obedience to the law, fairness in work and games. The view of the natural consequences and the law of cause and effect. Appreciate the generous and forgiving attitude and understand that revenge is futile.

E. Cartoon Movie

Cartoons have been a part of cinema records from the time the first motion pictures were made in the overdue 1800s. A cartoon is a movie made by using animation in place of live actors, mainly funny movie intended for kids.¹¹

In addition, Pande (2008) explains that a cartoon movie is an exaggerated amusing instance caricaturing in moving diagram manner of criticizing a person or event with a few thoughts to offer fun look with the assist of colorful moving diagram exaggerated. By using cartoon movie people can analyze everything like human, social and animal conduct. All of those are packed in a motion pictures and effects.¹²

Cartoon movie provides movies for kids, and constantly releases films about friendship, family, courage, and the importance of perseverance that everyone will enjoy. Movies inspire at least as plenty cultural authority and legitimacy for teaching specific roles, values, and ideals than more traditional

¹¹ Khaled Habib and Tarek Soliman, "Cartoons' Effect in Changing Children Mental Response and Behavior", *Journal of Social Sciences*, 3 (2015), 248.

¹² Ramakumara Pande, *Nepalase Cartoons: Himalayan Humour Sense of Humour Series* (Michigan: Universitas Michigan, 2012), 94.

sites of learning, including public schools, religious institutions, and the family. So, it able to conclude that the cartoon movies contain moral message, educational values, moral values which have the effective effect for every person.¹³

¹³ Giroux, *Memory and Pedagogy in the Wonderful World of Disney: Beyond the Politics of Innocence* (Bloomington: Indiana University Press, 1995), 89.