REFERENCES

- Allan, Cunningsworth.1995. Choosing Your Coursebook, (Oxford: Macmillan Education), p. 7.
- Ardini, S.N. 2010. Genre Analysis on Reading Passages Grade VII English Textbooks. *Journal Eternal English Teaching Journal*. 1(1)
- Ary, D., Jacobs, L.C., & Razavieh, A. 2002. *Introduction to Research in Education*. Australia: Wadsworth Thomson Learning.
- Brown, H.D. (2001). *Teaching by Principles: An Interactive Approach to Language Teaching*. White Plains, NY: Addison Wesley Longman.
- Cambridge, Advanced Learner's Dictionary
- Celce-Murcia, Mariane and Olshtain, (2000) Elite, *Discourse and Context in Language Teaching*, United Kingdom: Cambridge University Press
- Carmen Gregori-Signesa, Begoña Clavel-Arroitia.(2010). Analysing lexical density and lexical diversity in university students' written discourse(journal of Behavioral sciences.
- Deanne, Spears. 2001. *Developing Critical Reading Skills*, seventh edition, (New York: McGraw Hill Company), p. 2
- Durkin, D. (1993). Teaching them to read (6th Ed.). Boston: Allyn & Bacon.
- Feez J and Joyce, H.2002. Text-Based Syllabus Design, (Sidney: Macquarie University), p. 4.
- Francoise, Grellet.2010. *Developing Reading Skills*, (Cambridge: Cambridge University Press), p. 8.
- Gelderen, E.V. 2002. An Introduction to the Grammar of English: Syntactic Arguments and Socio-Historical Background. Amsterdam: John Benjamins Publishing Company
- Gerot, Linda and Wignell, Peter. 1994. *Making Sense of Functional Grammar*. New South Wales: Antipodean Educational Enterprises.
- Halliday, M.A.K. 1985. *Spoken and Written Language*. Victoria: Deakin University Press.2002. *On Grammar*. London: Continuum International Publishing Group.

- Halliday, M.A.K. and Hasan, Ruqaiya. 1985. *Language, Context, and Text: Aspects of Language in a Social-Semiotic Perspective*. Victoria: Deakin University Press.
- Halliday, M.A.K. and Matthiessen, Christian. 2004. *An Introduction to Functional Grammar*, *3rd Edition*. London: Arnold, A Member of the Hodder Headline Group
- Harmer, Jeremy. 1998. How to Teach English. England: Addison Wesley Longman
- Richards, Jack. 2001. C. Curriculum Development in Language Teaching.(Cambridge: Cambridge University Press)p. 256
- Jeffries, Lesley. 2006. *Discovering Language: The Structure of Modern English*. New York: Palgrave Macmillan
- Jenny, Hammond.1991. English for Social Purposes: A Handbook for Teachers of Adult Literacy, (Sidney: Australian Print Group,), p. 2.
- Johansson, Victoria. 2008. Lexical Diversity and Lexical Density in Speech and Writing: A Developmental Perspective. Working Press, 53: 61-79
- Mark Anderson and Kathy Anderson.1998. *Text Types in English*, (South Yarra: Macmillan Education Australia Pty ltd, 1998), p. 28
- Maxwell, Joseph Alex.1996. *Qualitative Research Design*, (London: SAGE Publication,), p. 17.
- Pardiyono, *PastiBisa!! Teaching Genre-Based Writing*, (Yogyakarta: ANDI, 2007), p. 272.
- Pratiwi, Astri Harta. 2014. Lexical Density of English Textbook of Second Year of Senior High School. A Journal Article. Semarang: Dian Nuswontoro University.
- Rahmansyah, Habib. 2012. *Grammatical Intricacy and Lexical Density of the SMA Student's Textbooks*. Unpublished Thesis. Medan: English Applied Linguistics Post Graduate Studies State University of Medan
- Rudi, Hariyono.2002. *Complete English Grammar*, (Surabaya: Gramedia Press,), p.14-15
- Seddik. Al-Wahy, Ahmed. (2013). *Towards a Methodology for Measuring Lexical Density in Arabic.*(International Journal of Arabic Linguistic. Faculty of Languages Al-Alsun, Ain Shams University, Cairo, Egypt.

- Slamet Riyanto, et.all, *A Handbook of: English Grammar*, (Yogyakarta: Pustaka Pelajar, 2010),4th Ed., p.7.
- Susan, Feez, Text-Based Syllabus Design, Sidney: Macquarie University, 2002
- Syafitri, N., Sada, C., & Sumarni. 2014. Analysis Reading Materials on Look Ahead Textbook of Third Grade Students By PT. Erlangga. Jurnal Pendidikan dan Pembelajaran, 3(1): 1-8
- Sugiyono, Memahami Penelitian Kualitative (Bandung: CV Alfabesta, 2014), p. 9.
- Tiedemann, J.P. 2011. New Literacies, New Contexts? A Theoretical Definition of Reading Context. Unpublished Thesis. Tennessee: Faculty of the Graduate School of Vanderbilt University
- Thomlinson, Brian. 2003. *Teaching Developing Material for Language*. Great Britain:Cromwellpres.
- To, Vinh, Fan, Si., & Thomas, Damon. 2013. Lexical Density and Readability: A Case Study of English Textbooks. *Internet Journal of Language, Culture, and Society*, 37: 61-71.
- Ur, Penny. 1999. *A Course in Language Teaching: Practice and Theory*. UK: Cambridge University Press
- Van den Broek, P., & Espin, C. A. (2012). Connecting cognitive theory and assessment: Measuring individual differences in reading comprehension. *School Psychology Review*, 41(3), 315-325.
- Verspoor. M & Sauter. K. 2000. *English Sentence Analysis: An Introductory Course*. Amsterdam: University of Groningen.
- Yovanoff, P., Duesbery, L., Alonzo, J., & Tindal, G. (2005). Grade-level invariance of a theoretical causal structure predicting reading comprehension with vocabulary and oral reading fluency. *Educational Measurement: Issues and Practice*, 24(3), 4-12.