

**DEVELOPING SUPPLEMENTARY READING MATERIAL FOR TENTH
GRADE IN SMK NEGERI 1 KRAS**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

Inas Nadifa

9322.190.19

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

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STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2023

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I here with declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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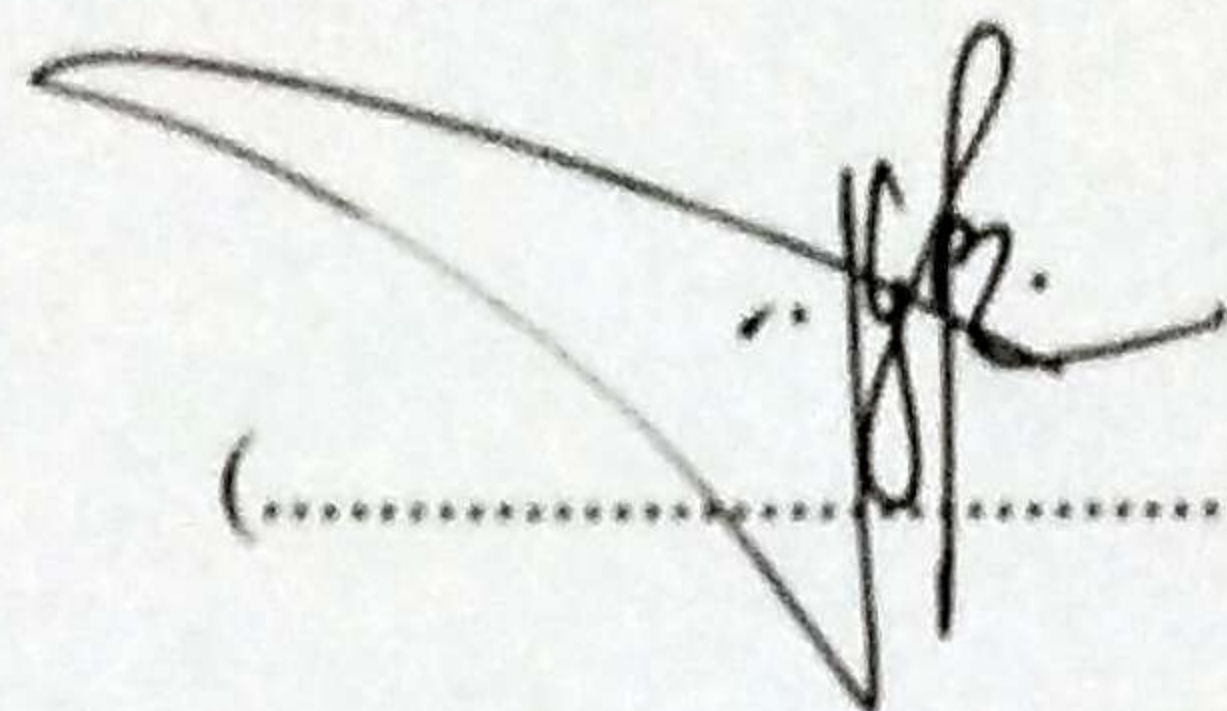
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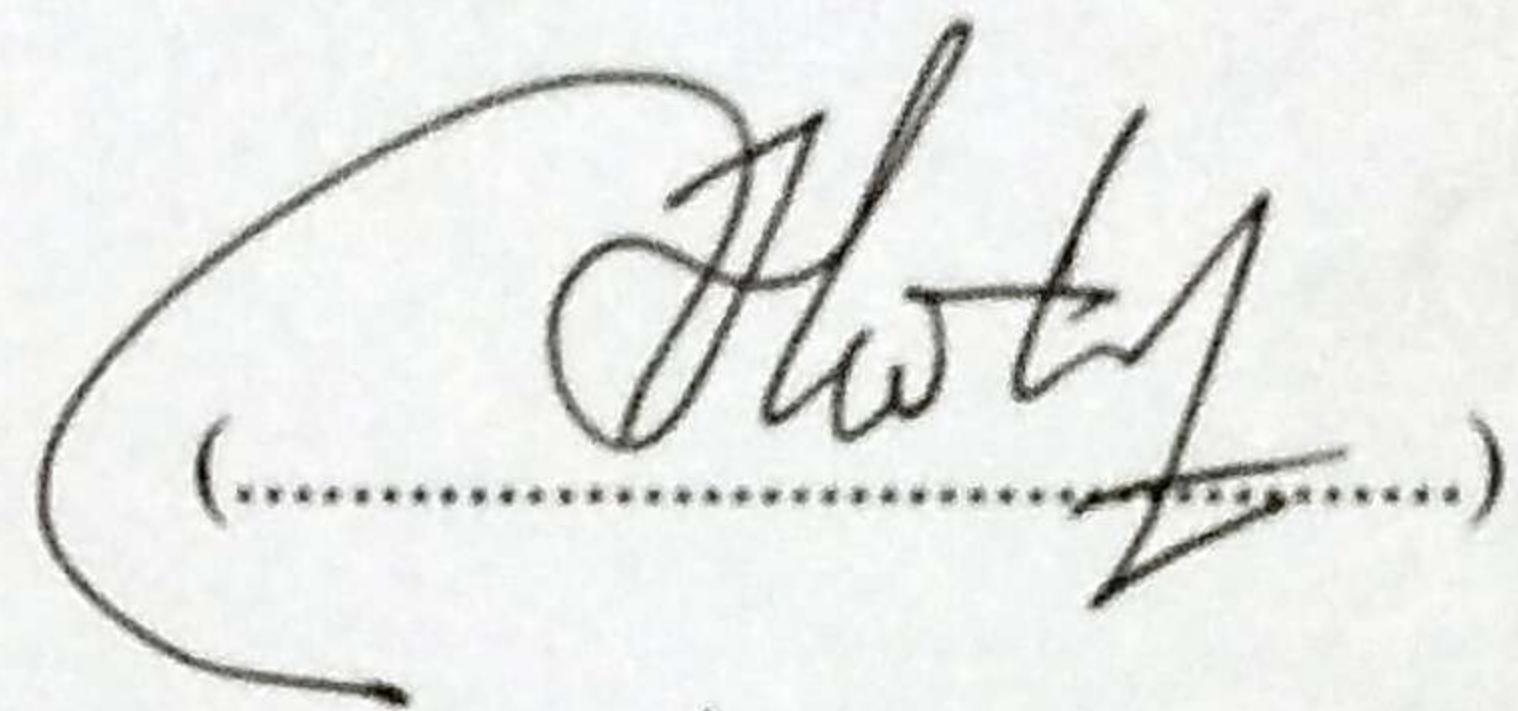
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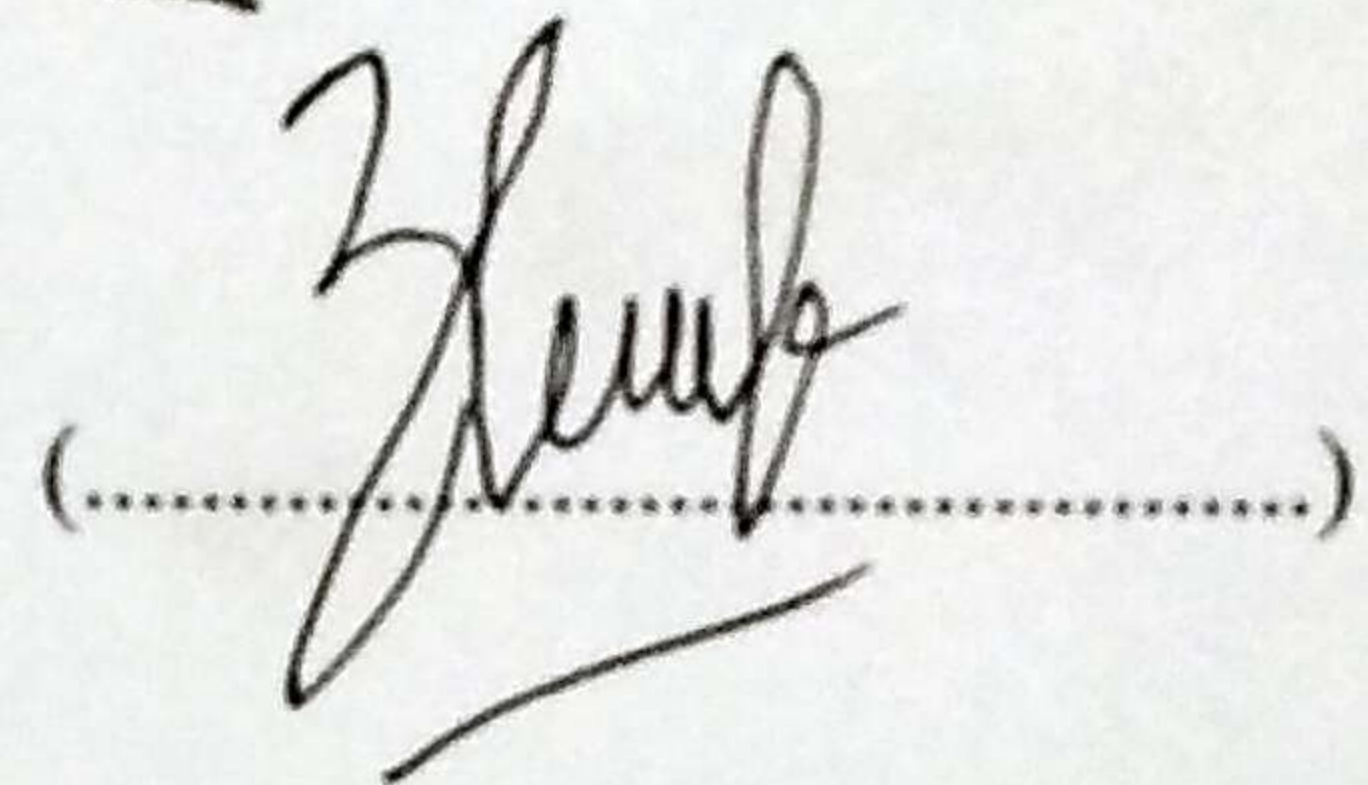
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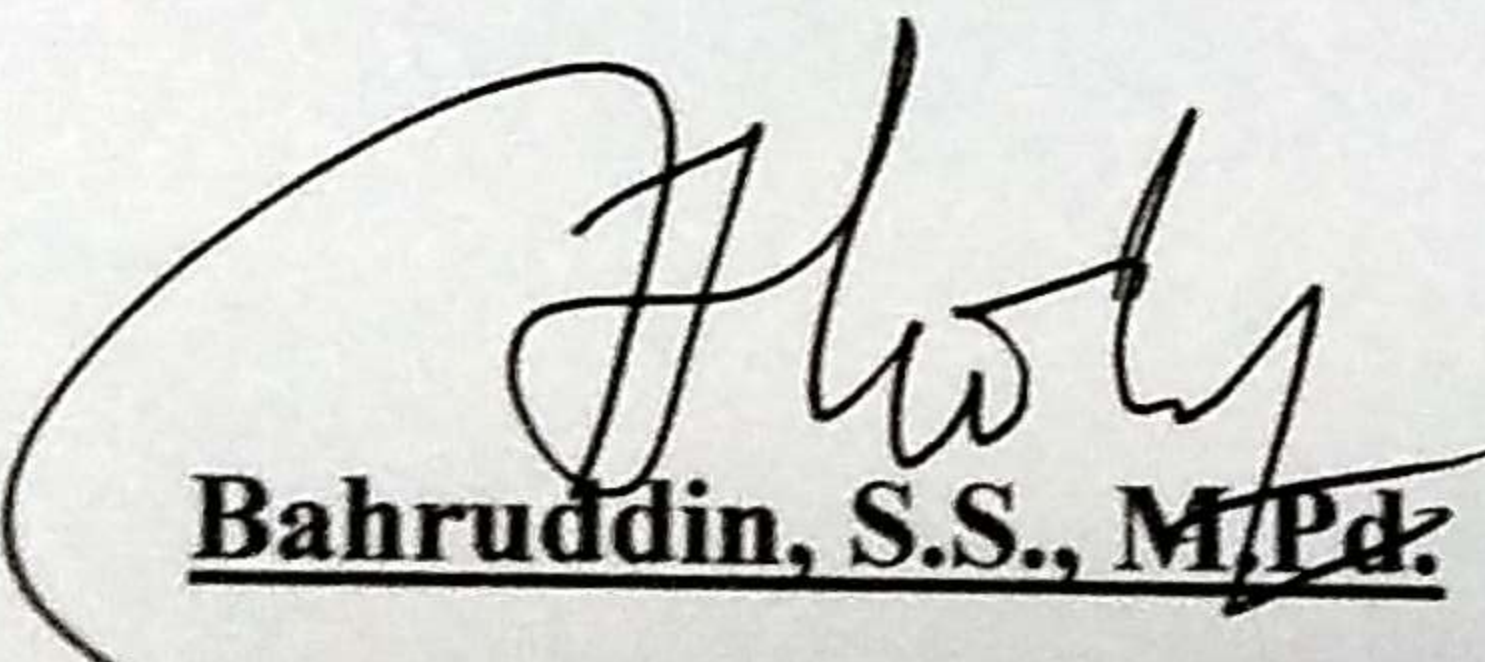
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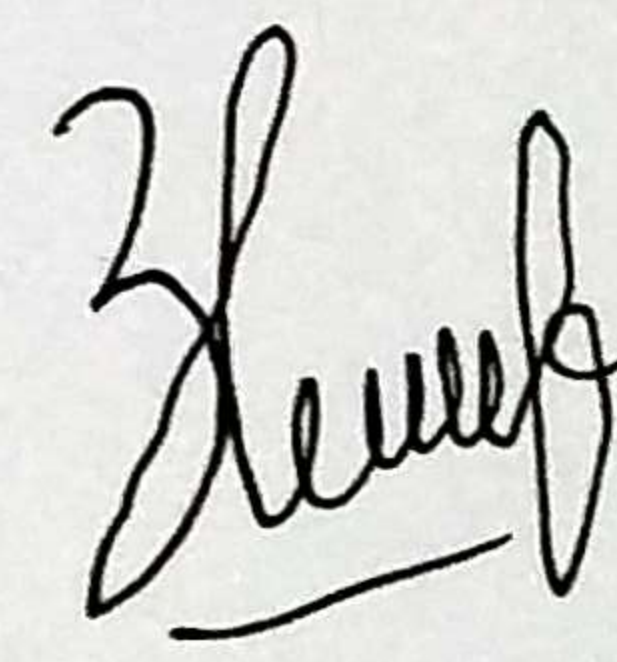
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MOTTO

“If opportunity does not knock, build a door”

-Milton Berle-

DEDICATION

Bismillahirrahmanirrahim

First of all, I would like to be grateful to Allah SWT who always gives me bounties and blessings, so I can finish my thesis. Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the lightness.

I would like to dedicate this thesis to:

1. My beloved Father (Burangen), and My beloved Mother (Kalimah) thanks for your pray, love, support, finance and for your patient to educate me. You are my strength and I love you so much. May Allah always bless you!
2. For My beloved Brother, Achmad Rizal Musthofa. All of you are my wisdom, and my strength who Allah given to me I really want to make you all happy and proud of me!
3. For My beloved Sisters, Afifatkul Hidayah and Nur Fadilah. Thanks for your support. Wish you all the good things in life!
4. Then for Mr. Bahruddin and Mrs. Nurul Aini, as my advisors. Thanks for your patient in guide me to finish my thesis, for your help and praying.
5. My lovely family and best friends (Dhiani Rosydatul Azizi, Paijem, Paidi, Nur, and Erika) Who always support me to go this far. You give a lot of messages to my life.

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2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Faculty of Tarbiyah.
3. Nur Afifi, M. AppLing, Ph.D. as Head of English Department.
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6. My beloved family, especially my mother, my father, and my brother, and my sisters who always give me motivation and support me.
7. My friends who always give me motivation and support me.

At least, the writer can only wish that the result of this study would be valuable and useful especially for the writer and for reader generally. Amiin.

Kediri, November 15th 2023
The Researcher

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ABSTRACT

Nadifa, Inas. 2023. *Developing Supplementary Reading Material for Tenth Grade in SMKN 1 KRAS*. Thesis, English Department, Faculty of Education, Institute of Islamic Studies at Kediri, Advisor: (1) Bahrudin, M.Pd. (2) Nurul Aini, M.Pd.

Keyword: Reading, Research and Development (R&D), Supplementary Reading Material, Vocational High School.

Since science and technology always become better, learning resources should follow the development. Both teachers and students necessitate to chase the change of every period. Then, the development of learning material is needed. Reading skill, as the purpose of language learning, needs to obtain many concerns. This research proposes to develop new supplementary reading material of english major to facilitate students learn independently. The subject of this research was the tenth-grade students in SMKN 1 Kras. This was R n D (Research and Development) which applied 5 processes, Analyzing, Designing, Developing, Implementation and Evaluating. All data were collected through observation sheet, interview, and questionnaire.

The student's need analysis, the first step of this study, reveals some problems faced by the students. Those problems are lack of vocabularies, the less interesting book, and the limited book for the students.. Reflected to all data, the researcher design the product by providing many examples, vocabularies, and exercises. After the product was designed, it is developed into real product. There are some examples followed by vocabularies, examples, and exercises. The real product, then, was validated by the experts. In validation process, three experts gave some comments and suggestions for better product. Then, the researcher did some revision based on expert's comments and suggestions. After that, the product was implemented to the tenth-grade students in SMKN 1 Kras. The students tried the product and gave some comments. To end the process, the researcher evaluate student's opinion about the product. Based on the last evaluation, the researcher did not make any revision.

Based on the result, the product can interest students to learn. Students can learn enthusiastically when they interested in media they used. The students state that the product has attractive design and understandable materials. Thus, the students can learn it easily. Additionally, the students can use the product as supplementary learning media to learn independently.

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