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STAIN KEDIRI

KOLEKSI REFERENSI

**LEARNING STRATEGIES USED BY HIGH ACHIEVER
STUDENTS OF MAN KUNIR IN DEVELOPING ENGLISH**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



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(STAIN) KEDIRI
2015**

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STUDENTS OF MAN KUNIR IN DEVELOPING ENGLISH**

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Demikian agar maklum dan atas perhatian Bapak kami ucapkan banyak terima kasih.

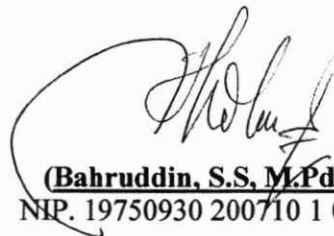
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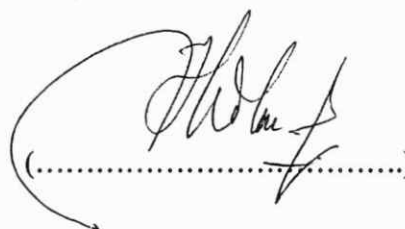
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MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ¹

In the Name of Allah, Most Gracious, Most Merciful

¹ Al-qur'an dan Terjemah, Departemen Agama (Pustaka Assalam 2010)

DEDICATION

This Thesis is dedicated to:

*My Beloved MOTHER and FATHER,
Thanks for your love, pray and care.
I Love You So much!!*

*My beloved brother,
I love you.*

*My Beloved Advisors,
Mr. Dr. Mukh. Abdullah, M.Ag. and
Mr. Bahruddin, S.S, M.Pd.
Thanks for your criticism and suggestion.*

*My Lecturers in STAIN Kediri who had taught me during
the study in the Faculty of Education.*

All of my friends,
thanks for your help, suggestion and support and my entire
friend
in STAIN Kediri.

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In accomplishing this thesis, I deservedly would like to acknowledge my deepest appreciation to the following persons who have helped and supported me to finish my thesis:

1. Mr. Dr. Mukhammad Abdullah, M.Ag. As the first advisor who has given his charm ideas, suggestion and many other things which were useful in completing this thesis.
2. Mr. Bahruddin, S.S, M.Pd, as the second advisor who has given her correction, beneficial opinion and encouragement in the process of writing this thesis. He also gives his warm support and advises me to be more patient on finishing this thesis.
3. All of English Lecturers who had taught during the study in the Faculty of Education.
4. I would like to express my appreciation and faithful gratitude to my beloved mom, dad, brother and also all my beloved friend who support me to finish writing this thesis.

Finally, researcher hopes the readers could contribute developmental criticism and suggestion to improve this thesis.

Kediri, 10 September 2015

The Writer

ABSTRACT

Atho' Illah, Ibnu. 2015. *Learning Strategies Used By High Achiever Students Of Man Kunir In Developing English*. English Department Faculty of Education the State College for Islamic Studies (STAIN) Kediri 2012. Advisor: (1) Dr. Mukhammad Abdullah, M.Pd (2) Bahruddin, S.S, M.Pd.

Key Words: Learning strategies, High achiever student's, Developing English

Learning strategy as a set of one or more procedures that an individual acquires to facilitate the performance on learning task". A language learner use language learning strategies either consciously or unconsciously when processing new information and performing tasks in language classroom. The point of this research are to analyze learning strategies used by high achiever students of MAN Kunir in develop English.

This research uses descriptive qualitative design The aims of this research are to analyze learning strategies used by high achiever students in develop four skill (listening, speaking, reading writing). The subjects of this case study are students who have high achiever in four subjects. To analyze the point above, the researcher is the main instrument for getting data. Besides, the researcher uses the questionnaires, observation, and the interview method for obtaining the data. Then, researcher collected all data, researcher analyzes with data analysis that is conducted in this research.

The result of this research shows that the high achiever student uses almost all of the learning strategies proposed by O'Malley and Chamot. The result of listening strategies are uses four meta-cognitive strategy, four cognitive strategy and two social affective strategy. The result of speaking strategy are uses three meta-cognitive strategy, four cognitive strategy and two social affective strategy. The result of reading strategies are uses four meta-cognitive strategy, two cognitive strategy and one social affective strategy. The result of writing strategies are uses three meta-cognitive strategy, four cognitive strategy and one social affective strategy.

Based on the result of this research, the researcher concludes that all of the learning strategies used by the subjects are effective strategy, which are important to improve the learners' the four English skills. Some learning strategies that are important to improve the learners' English skill are advance organizer, selective attention, self-management, repetition, resourcing, and elaboration.

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