

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher describes the conclusion to answer the research question and the suggestion for English teacher, students, and the next researcher to enhance the students' achievement in writing news item text by using documentary video as the media.

A. Conclusion

This research was conducted to know the effectiveness of using documentary video in teaching writing news item text. Documentary video was used as a media to stimulate the students before writing a news item text. This idea came because the researcher found some problems that the tenth grade students of SMAN 3 Kediri faced in writing news item text. They were stuck on their project and just waste the time without writing anything. They did not know what should be written. By that the researcher tried to ease the students' problem.

To answer the research question whether documentary video in teaching writing news item text effective to increase the students achievement or not, the researcher collected the data by giving pre-test and post-test to both experimental and control group. The score of the students in pre-test and post-test became the data that would be analyzed. In this research, the researcher used quasi- experimental method and using ANCOVA to analyze

the data. The researcher had analyzed the data and the result had been discussed in chapter IV.

Based on the finding and discussion in chapter IV, it could be concluded that the use of documentary video in teaching writing news item text is effective for the tenth grade students of SMAN 3 Kediri. The students who were taught by using documentary video as the media before writing news item text got significantly higher score than the students who were not. The result is the X-3 as the experimental group got higher score than X-4 as the control group. It can be seen from the average score of post-test score between the two groups. The average score of post-test in experimental group was 75.46 while the control group was 70.13. It has significant difference.

Besides, by observing the students when they were doing treatment, their motivation was higher than they who did not get the treatment. When they enjoyed learning, they will gain their motivation. It was shown by the result of the post-test. In the post-test, they can write a news item text much better than in the pre-test.

From the data analysis of ANCOVA using SPSS that the researcher used showed that the significant value is 0.014 ($0.014 < 0.050$). The result of post-test in the experimental group showed that the level of the effectiveness is 5.37. It means that H_a was accepted, while H_o was rejected. In other word documentary video is an effective media in teaching writing news item text.

B. Suggestion

Based on the result of the research, the researcher would like to give some suggestions to the English teachers, students, and the next researchers. Hopefully, it can be useful for them.

1. For Teachers.

After conducting this research, there are some suggestions for the teacher. They are:

- a. Teacher may consider the use of documentary video in the teaching writing news item text because it can inspire students' mind about what they have to write. By watching a documentary video, students will not find difficulties in getting an idea to write.
- b. Teacher should prepare the equipment well. It means that before using a documentary video as a medium in the teaching writing news item text; it will be better for teacher to make sure that the qualities of equipments used are good.
- c. Teacher should manage the time well. They should be careful in selecting the documentary video and considering its duration and the time duration for writing activity.

2. For Students

After conducting this research, there are some suggestions for the students. They are:

- a. Students should study more and respond in learning process.

- b. Students should be more interested in English study.
- c. Students should improve their ability in English.

3. For other researchers

The writer hopes that the other researchers who intend to use documentary video in teaching learning process; he or she must have a good preparation like a suitable documentary video before conducting a research.